



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*



9<sup>th</sup> October 2023

Dear Parents and Carers,

Re : Curriculum Information Term 1 (6<sup>th</sup> September to 20<sup>th</sup> October)

As part of our commitment to provide an excellent learning experience for students, the information in this letter outlines the content for each subject taught in Term 1 at Wadham School. We hope that you find the information helpful and a starting point to enable positive learning discussions at home.

Through our curriculum, we provide a wide range of learning experiences both inside and outside the classroom to encourage a love of learning. Wadham provides a variety of relevant and enjoyable activities enabling all students to develop their intellectual, moral, social, physical, spiritual and personal qualities to the full.

You can find full details of the curriculum on the school website. Below you will see information for Year 9.

Subject	What will my Year 9 child learn in this subject Term 1 ?
Art	Science in Art. Understand Scientific illustration and imagery. Build understanding of mixed media. Understand how Science is traditionally documented through illustration, and how science and art combine in modern multi-disciplinary projects.
Beliefs and Worldviews	Judaism in the modern world. First covenant. Abraham. Exodus. Sinai covenant. Tanakh and Torah Reform and orthodox.
Computing	Animations. Films, television, computer games, advertising, and architecture have been revolutionised by computer-based 3D modelling and animation. In this unit learners will discover how professionals create 3D animations.
Design & Technology	Students will work in teams to form their own business and respond to a live brief. Pupils will explore key roles of creating and selling their products. They will produce prototypes and present their design ideas to others. They will learn scales of manufacturing.
English	Dystopian Fiction. An anthology of modern, 19th century fiction and non-fiction as well as a selection of poems which students read and respond to. Students analyse texts and complete creative writing. Allows in depth genre study.
Food	Food hygiene and safety 4 'C's, Life, growth and death of pathogens.



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Headteacher: Mr R Burgas  
Chair of Governors: Mr C Chapman



French and German	Vocabulary: where you live, what you can do there, what you have to do at home Grammar: present tense with modal verbs.
Geography	Our restless earth - Volcanoes. In order to understand how earthquakes and volcanoes work, students need to understand the structure of the earth and the plate boundaries. Structure of the earth, how this causes plate tectonics leading to contrasting volcanoes around the world.
History	World War One. Investigation of WW1: Background and causes Nations involved Role of Empire Use of propaganda.
Maths	Straight line graphs, Forming and solving equations and Testing conjectures.
Music	Students will analyse, perform and write their own music based on the area of film music. To do this they will: Listen to and analyse features of a range of music by different composers and for different styles of films. Understand the concept of a leitmotif and how it can be used in film. Perform a variety of different film music themes.
Personal Development	Relationships (RSE). Peer relationships. Bystanders and stereotypes. Bullying, prejudice and discrimination. Creating a culture of respect. Celebrating difference.
Physical Education	Rugby, Dance, Table Tennis, Basketball, Badminton.
Science	Maths & Skills in Science. Chemistry – Atoms. Biology – Cells. Physics – Matter.

\* Please note : We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Yours Sincerely,



Mr S White  
Deputy Headteacher  
Curriculum and Outcomes