



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*



3<sup>rd</sup> January 2024

Dear Parents and Carers,

Re : Curriculum Information Term 3 (2<sup>nd</sup> January to 9<sup>th</sup> February)

Happy New Year! Welcome to learning 24!

Thank you for all of the positive feedback concerning this termly communication. Wadham leaders and teachers plan the learning and the sequence of learning very carefully. It is fantastic that so many in our community are taking a keen interest in this, valuing the education journey and encouraging our young people to work hard to achieve their potential.

This letter outlines the content that will be taught in each subject in Term 3.

You can find full details of the curriculum on the school website. Below you will see information for Year 9.

Subject	What will my Year 9 child learn in this subject Term 3 ?
Art	Explore contemporary street art which reflects current affairs. Understand and use new creative methods and combinations of media. Be able to combine visual and written messaging in a piece of work using stencils.
Beliefs and Worldviews	What are moral problems and how do people use ethics to help them make moral choices.
Computing	Understand a range of ways to use technology safely, respectfully, responsibly, and securely, including protecting their online identity and privacy; recognise inappropriate content, contact, and conduct, and know how to report concerns
Design & Technology	The core knowledge this term is based upon fibres and fabrics. Pupils will understand the properties and structure of wool fibres. They will explore colour and learn how to evaluate the work of others to influence their own designs. Using practical skills they learn within this unit, they will produce a final outcome based on the individual designs they have developed.
English	Begin studying a unit on poetry on the theme of identity. Begin studying the Shakespeare play Othello.
Food	Cost and availability of food Food labelling Food availability/food provenance



	Food waste Practical Work: Savoury tarts, pasta and marble pear tray bake/Chelsea buns
French	'J'adore les fêtes': names of festivals, activities for festivals and occasions, describing what it's like at a music festival.
Geography	Glaciation in the UK and linked map skills
German	'Wir feiern': names of festivals, activities for festivals and occasions, describing what it's like at a music festival.
History	The Holocaust – Why was it allowed to happen?
Maths	Numbers (non-calculator) Using percentages Maths and money
Music	Composing Music for Film clips using a DAW
Personal Development	Know the facts and risks of using drugs, tobacco and vaping. Understand what is meant by 'county lines'. Know the connections between substance consumption and poor mental health. Recognise signs of mental ill health and develop strategies to manage this. Healthy lifestyles: Changes in bodies, menstrual well-being, period poverty, eco-friendly periods, First Aid and CPR.
Physical Education	Dance, Netball, Football, Table Tennis, Basketball and Badminton.
Science	B1 - Enzymes and Food Tests, C4 the Periodic Table P12 Particles, Forces & Matter

\* Please note : We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Yours Sincerely,



Mr S White  
Deputy Headteacher  
Curriculum and Outcomes