



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*



30<sup>th</sup> October 2023

Dear Parents and Carers,

Re : Curriculum Information Term 2 (30<sup>th</sup> October to 15<sup>th</sup> December)

This letter outlines the content for each subject taught in Term 2 at Wadham School.

We hope that you find the information helpful and a starting point to enable positive learning discussions at home.

Please can I ask that you actively encourage your son / daughter to attend extra-curricular clubs at Wadham. We believe the range of activities we provide challenge and extend the knowledge and experience of our young people.

You can find full details of the curriculum on the school website. Below you will see information for Year 8.

Subject	What will my Year 8 child learn in this subject Term 2 ?
Art	Understand the basics of pattern design and their construction. Understand the idea of positive and negative space. Understand how to create a collaged background suitable to print on. Using natural forms to inform print designs. Understand the key skills required for safe and successful lino cutting. Understand how to produce a quality lino print.
Beliefs and Worldviews	Ethics. 10 commandments and divine command theory. Agape and situation ethics. Utilitarianism. Relativism. Business ethics.
Computing	Programming with Python.
Design & Technology	Design Movements and Mechanisms. Pupils will investigate the technological development of the clock over time and analyse existing products. They will research key design movements and design a clock inspired by this, which they will then manufacture. Pupils will learn core knowledge of powering systems and mechanisms.
English	Novel Study – A Monster Calls. An in-depth study of genre, character, language and form. Students read for meaning, extract information, develop and sustain an argument. Evaluative skills developed.
Food	Nutritional analysis. Protein. Seasonality and food waste.
French	French: En classe (2). Vocabulary: school day, school in France/French speaking countries, school facilities Grammar: present tense (whole paradigm), negatives.
Geography	Development - what's the best way to improve the world? Students



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Chair of Governors: Mr C Chapman



	will consider 'we live in an unequal world' Students will consider the UK and to appreciate differences in development between different parts of the world.
German	German: Schule ist klasse! (2). Vocabulary: School facilities, school rules, favourite day, dream school Grammar: present tense (whole paradigm), prepositions, dürfen in present tense.
History	Black people and the campaign for improved civil rights in the UK. Situation for Black Britons at the start of the 20th century Windrush and migration to Britain. Key events/people in the civil rights movement in UK. Situation for Black people in 21st century Britain.
Maths	Working in the Cartesian plans. Representing data. Tables and probability.
Music	Students will extend their knowledge of the keyboard through a variety of listening, performing and composing tasks. By the end of this unit, students should have a basic understanding of how to apply: Melody (pitch and rhythm) Articulation Dynamics Texture (by adding parts where possible) Structure Tonality.
Personal Development	Living in the Wider World. Respect for others • Multiculturalism, race and religion prejudice • LGBTQ+ bullying • Positive change made by others • Community projects/volunteering.
Physical Education	Rugby, Mini-Tennis, Hockey, Health Related Fitness, Gymnastics.
Science	Breathing and Respiration, Metals and their uses, Energy transfers.

\* Please note : We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Yours Sincerely,



Mr S White  
Deputy Headteacher  
Curriculum and Outcomes