



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



3rd January 2024

Dear Parents and Carers,

Re : Curriculum Information Term 3 (2nd January to 9th February)

Happy New Year! Welcome to learning 24!

Thank you for all of the positive feedback concerning this termly communication. Wadham leaders and teachers plan the learning and the sequence of learning very carefully. It is fantastic that so many in our community are taking a keen interest in this, valuing the education journey and encouraging our young people to work hard to achieve their potential.

This letter outlines the content that will be taught in each subject in Term 3.

You can find full details of the curriculum on the school website. Below you will see information for Year 8.

Subject	What will my Year 8 child learn in this subject Term 3 ?
Art	Understand that the face has specific proportions. To develop observational drawing skills including accuracy of shape. Develop control of pressure when applying tone and shade.
Beliefs and Worldviews	How different worldviews understand suffering in the world around us, focusing on the story of the Buddha and the problem of evil.
Computing	Create, reuse, revise, and repurpose digital artefacts for a given audience, with attention to trustworthiness, design, and usability
Design & Technology	The core knowledge this term is fibres and fabrics. Pupils will understand the properties and applications of different materials. They will also be introduced to smart materials such as thermochromic ink. They will experiment with surface design techniques to produce their own fabric design.
English	Continue and finish reading and studying the novel <i>A Monster Calls</i> by Patrick Ness. Begin studying various myths and legends. Study a collection of poetry and non-fiction on the theme of conflict.
Food	Gelatinisation (linked to Carbohydrates) Vitamins and minerals Factors that affect food choice – dietary needs of young people. Practicals: Tuna pasta bake/macaroni cheese, Chilli con carne



French	'Vive les vacances (1)': talking about holiday destinations, giving opinions, talking about places you have visited, discussing holiday activities.
Geography	We will be finishing off development and moving onto population change focusing on why we have so many people on planet earth.
German	'Ich liebe Ferien (1)': comparing places around the world, saying what you did on your last holiday, language for travelling.
History	Industrial Revolution – Was it dangerous to live in the 19 th century?
Maths	Brackets, Equations & Inequalities and Sequences & Indices.
Music	Ostinati and repeated patterns including West African Drumming
Personal Development	Understand how to monitor and maintain one's physical health including dental hygiene. Know the purpose of vaccination and blood donation. Understand common stress triggers. Develop knowledge of substances and exploitation including legislation surrounding these.
Physical Education	Health Related Fitness, Netball, Gymnastics, Football and Hockey
Science	8D - Unicellular organisms – bacteria, fungi and viruses, 8H – Rocks – the rock cycle, sedimentary, metamorphic and igneous rocks and the structure of the Earth, 8L - Earth and Space – gravity, solar system and our place in the universe.

* Please note : We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes