



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*



3<sup>rd</sup> January 2024

Dear Parents and Carers,

Re : Curriculum Information Term 3 (2<sup>nd</sup> January to 9<sup>th</sup> February)

Happy New Year! Welcome to learning 24!

Thank you for all of the positive feedback concerning this termly communication.

Wadham leaders and teachers plan the learning and the sequence of learning very carefully. It is fantastic that so many in our community are taking a keen interest in this, valuing the education journey and encouraging our young people to work hard to achieve their potential.

This letter outlines the content that will be taught in each subject in Term 3.

You can find full details of the curriculum on the school website. Below you will see information for Year 7.

Subject	What will my Year 7 child learn in this subject Term 3 ?
Art	Use and develop their knowledge of colour theory. Recognise the work of Edward Saidi Tingatinga. Know where in the world Africa is (specifically Tanzania/Zanzibar), which animals come from there and what kind of colours/shapes/patterns are associated with this continent.
Beliefs and Worldviews	How religious and non-religious people understand creation and how this influences their views on the environment.
Computing	Understand the hardware and software components that make up computer systems, and how they communicate with one another and with other systems
Design & Technology	Building upon the core knowledge that was learnt in the previous term, pupils will design and produce a wooden 'block-bot' using hand tools and the pillar drill. Core knowledge that will be learnt during this topic are standard components, isometric drawing and production planning.
English	Beginning or continuing reading and studying of the novel Coraline. Following this, a collection of classic and modern poetry linked to the theme of Nature.
Food	Protein (meat, poultry and vegetarian sources) Recipe modification Practical work : Burgers, pasta salad and breakfast muffins



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Headteacher: Mr R Burgas  
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French	'Mon temps libre': weather phrases, sports with 'jouer', adverbs of time and frequency, sports with 'faire', opinions with activities related to technology.
Geography	Investigating tropical rainforests and how they can help countries to develop.
German	'Freizeit – juhu!': sports, opinions with reasons, frequency of activities, technology
History	Medieval World – What mattered to medieval people?
Maths	Solving problems with addition & subtraction Solving problems with multiplication & division Fractions & percentages of amounts
Music	Keyboard Skills and notation – Developing an understanding of both to be able to perform music individually
Personal Development	Develop strategies for managing mental health. Understand the connection between physical health and mental health. Develop strategies for managing physical health including good-quality sleep and nutrition. Understand the purpose of vaccination/immunisation. Understand what FGM is and why it is important to be educated about it in school.
Physical Education	Netball, Dance, Football and Hockey
Science	7B - Sexual reproduction in animals, 7 G - The Particle model - solids, liquids and gases, 7K – Forces – balanced and unbalanced forces, springs, friction

\* Please note : We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Yours Sincerely,



Mr S White  
Deputy Headteacher  
Curriculum and Outcomes