

## Wadham School

## A Church of England Community School "Life in all its fullness" John 10:10



30th October 2023

Dear Parents and Carers,

Re: Curriculum Information Term 2 (30th October to 15th December)

This letter outlines the content for each subject taught in Term 2 at Wadham School.

We hope that you find the information helpful and a starting point to enable positive learning discussions at home.

Please can I ask that you actively encourage your son / daughter to attend extra—curricular clubs at Wadham. We believe the range of activities we provide challenge and extend the knowledge and experience of our young people.

You can find full details of the curriculum on the school website. Below you will see information for Year 7.

| Subject     | What will my Year 7 child learn in this subject Term 2?                   |
|-------------|---|
| Art         | Extend knowledge and understanding of a variety of drawing                |
|             | techniques. Understand the need for and be able to modify and refine      |
|             | work as it develops, in the light of their own and other's evaluations.   |
|             | Be able to explain their ideas, in written and verbal forms, using        |
|             | specialist vocabular.   |
| Beliefs and | Concepts of God. Ancient Greek pantheon. Plato's allegory of the cave     |
| Worldviews  | and form of Good. Christian, Jewish and Hindu concepts of God             |
| Computing   | Using Computers and networks.   |
| Design &    | Materials and their properties continued.                                 |
| Technology  |   |
| English     | Fairy Tales. Students read and respond to examples of classic fairy       |
|             | tales and retellings, using them to learn the structure of this classic   |
|             | story telling genre before using these skills to produce their own.       |
| Food        | Energy: energy and energy balance. Dairy and alternatives: Proteins       |
|             | and alternatives.   |
| French      | Vocabulary: animals, family members, adjectives for describing            |
|             | appearances, countries, rooms in the house Grammar: possessive            |
|             | adjectives, 3rd person present tense with other irregular verbs           |
|             | (être/avoir), present tense plural forms 'nous/ils/elles' with 'er' verbs |
|             | (habiter).  |
| Geography   | Tropical rainforests and development. Location of global biomes           |









|             | around the world, what global biomes are and what they are like.  Opportunities and challenges in these biomes. |
|-------------|---|
|             |   |
| German      | Vocabulary: animals/pet, adjectives for describing animals, what  |
|             | animals can do, family members, where people live, physical   |
|             | descriptions of others Grammar: pronouns (in accusative), plurals of  |
|             | nouns, 3rd person 'sein' and 'haben', 3rd person of können +  |
|             | infinitive, , full paradigm regular present tense verbs, + haben,   |
|             | questions.  |
| History     | Hastings and creation of Norman England. Hastings. Feudal System  |
| ,           | and Domesday Book. Castles.   |
| Maths       | Place value and ordering integers and decimals. Fractions, decimal  |
|             | and percentage equivalence.   |
| Music       | Students are introduced to the elements of music through a variety of   |
|             | listening, performing and composing tasks. By the end of this unit,   |
|             | students should have a basic understanding of: Melody, Articulation,  |
|             | Dynamics, Texture, Structure, Instruments, Rhythm, Tonality.  |
| Personal    | Health and Wellbeing. Brain and body changes in puberty.  |
| Development | Menstruation. Sexual orientation and gender identity. Bodies in the   |
| _           | media.  |
| Physical    | Mini Tennis, Rugby, Dance, Hockey, Netball.   |
| Education   |   |
| Science     | Muscles and Bones, Acids and Alkalis, Current Electricity.  |
|             |   |

<sup>\*</sup> Please note : We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Yours Sincerely,

Mr S White

Deputy Headteacher

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Curriculum and Outcomes