

# Wadham Sixth Form

*2023 entry*

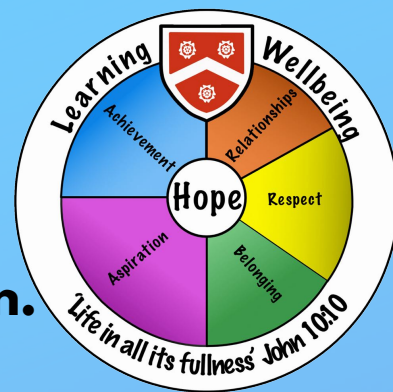


*For more information please contact [hisack@wadhamschool.co.uk](mailto:hisack@wadhamschool.co.uk) or call 01460 270123*



# Who's who

**We look forward to welcoming new students each year and guiding them in making the most of their post-16 education.**

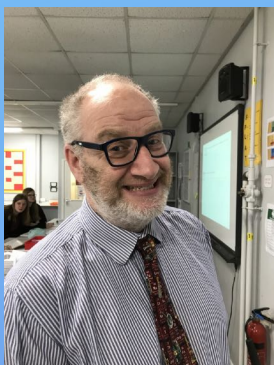


Our vision for the Sixth Form:

To give outstanding opportunities so that our young adults mature through enrichment activities, have opportunities to develop leadership skills, and secure outcomes that exceed their own hopes.



**Headteacher**  
**Richard Burgas**



**Director of Sixth Form Learning**  
**Harri Isack**  
([hisack@wadhamschool.co.uk](mailto:hisack@wadhamschool.co.uk))



**Pastoral Support**  
**Sue McElroy**



**Sixth Form Tutors**  
**Andrew Jackson**  
**Harri Isack**

# Courses we offer at Wadham Sixth Form

Entry Requirements: The general requirement for a place in Sixth Form is five grade 4's at GCSE. Some subjects have additional requirements which are specified on their information pages.

Note: All courses need a minimum number to run.

## COURSES

### Design and Creative Arts

Fine Art	A Level
Music	A Level
Performing Arts	Cambridge Technical Level 3 Extended Certificate
Photography	A Level

### English and Modern Foreign Languages

English Language and Literature	A Level
French	A Level
German	A Level

### Science

Biology	A Level
Chemistry	A Level
Physics	A Level

### Humanities

Applied Business Studies	AQA Level 3 Extended Certificate
Geography	A Level
History	A Level
Physical Education	A Level
Psychology	A Level
Religion & Philosophy	A Level
Sociology	A Level

### Mathematics and ICT

Mathematics	A Level
Digital Media	Cambridge Technical Level 3 Extended Certificate

If there is a subject you would like to take, which is not on the list, please email Mr Isack ([hisack@wadhamschool.co.uk](mailto:hisack@wadhamschool.co.uk)) as we may be able to offer it.

# Fine Art A Level

Further information from: Miss J Middleton (jmiddleton@wadhamschool.co.uk)

## Exam Board:

AQA GCE A level in Fine Art (7202)

<http://www.aqa.org.uk/subjects/art-and-design/as-and-a-level/art-and-design>

## Assessment:

Continuous assessment.

There are two assessed units: the portfolio and an externally set assignment (60%/40% weighting). You have two terms in Year 12 to develop your skills, knowledge and understanding before you embark on the Personal Investigation for the portfolio, which should be self-directed.

## Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect a grade 6 in GCSE Art.

## Personal qualities:

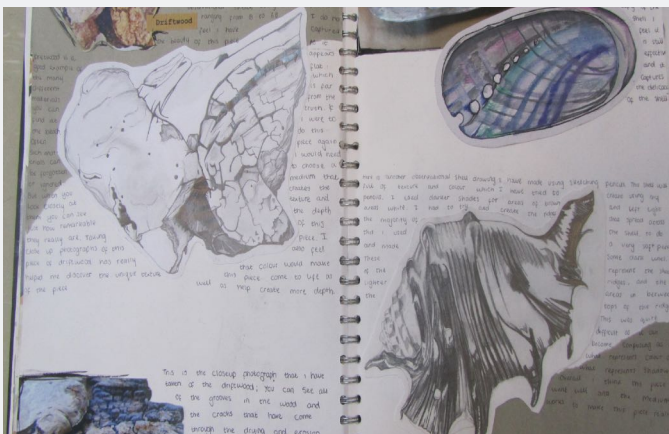
A willingness to investigate independently and a love of art! If you are interested in... Art and Design and want to develop your creative skills and eventually work in the Creative Industries ...or you think you might be good at ...expressing your ideas visually, developing the design process and working creatively and imaginatively, then the A level course in Fine Art may be the course for you.

## Why study 'Fine Art':

Because it provides a sound grounding for a career in Art and Design and shows a breadth of interest if your other choices are academic.

## Possible Careers:

The course will provide you with a sound base from which to progress to Higher Education, either by applying direct to degree courses or via a one year Foundation Diploma. The creative industry is a major player in Britain's economic growth and provides a broad based jobs market, such as graphics, multimedia design, photography, fashion, textiles, interior design, design crafts, and fine art.





# Music A Level

Further information from:  
Miss J Middleton  
([jmiddleton@wadhamschool.co.uk](mailto:jmiddleton@wadhamschool.co.uk))



**Exam Board:** AQA Music A Level (7271)  
<http://www.aqa.org.uk/subjects/music/as-and-a-level/music-7271t>

## **Assessment:**

**Component 1** - Appraising Music, listening, analysis and contextual understanding of set works from the Western Classical tradition, including Baroque Solo concertos and Mozart's Operas. You will also study two (one for AS) of the following areas which will be chosen on the basis of the experience of the class.

Pop music

Music for media

Music for theatre

Jazz

Contemporary traditional music.

**Component 2** - Performing Music. You will complete a recital (performance) on your chosen instrument that lasts for 6 minutes for AS or 10 minutes for A Level. You will be assessed on your accuracy, expression and how well your chosen pieces fit together.

**Component 3** - Composition. You will complete 2 compositions, one free choice and one as a response to a brief set by the exam board to last a combined length of 4 1/2 minutes.

## **Entry Requirements:**

In addition to the general requirements of entry to the sixth form we would normally expect subjects to include GCSE Music.

## **Personal qualities:**

Good listening and analysing skills. An enjoyment of listening to, performing and composing music.

## **Why study Music and Possible Careers:**

Music opens doors to a whole range of professions. The breadth of intellectual study combined with the level of commitment needed to learn to play an instrument well, shows future employers that you are dedicated to success; that is a very attractive message to be able to put across when entering the world of employment! Of course, you may want to go on to study Music at a higher level and eventually work in some aspect of the Music industry. A Level Music gives you all you need to begin to climb that ladder. This course allows students to develop their knowledge and skills of music, enabling them to progress into undergraduate music study or music related degree courses as well as vocational courses.

# Performing Arts Cambridge Technical Level 3 Extended Certificate

Further information from: Miss J Middleton (jmiddleton@wadhamschool.co.uk)

## Exam Board and Level:

OCR Cambridge Technical Performing Arts, Level 3 Extended Certificate

## Assessment:

The course consists of 5 units covering a range of performing arts disciplines. This allows students to focus on their main discipline whilst also developing new skills. Amongst others the units will include: Preparing to work in the performing arts sector, Proposal for a commissioning brief, Influential performance practice, Combined arts, Current issues in performing arts, and Improvisation.

2 units will be covered in the first year and 3 in the second. You will be graded at a Pass, Merit or Distinction. Assessment methods are varied and could be based on performance, rehearsal, written rehearsal log, performance evaluations, and presentations. There are no written exams. At the end of year 1 you will achieve a Level 3 Cambridge Technical Certificate in Performing Arts and at the end of year 2, a Level 3 Cambridge Technical Extended Certificate in Performing Arts.

## Entry Requirements:

General requirements of entry to the sixth form apply.

## Personal qualities:

Students of performing arts need to have good self-discipline and good communication skills and they also need to be hard-working and creative.

## Why study Performing Arts:

You will gain an understanding of how different businesses and organisations in the performing arts sector work. When it comes to progression or employment, you will understand the variety of opportunities available to you, and the roles and responsibilities of businesses and organisations within the sector. You will develop strategies, attitudes and skills for sustaining a career in the performing arts industry, as well as an understanding of the expectations of potential employers so that they can maximise your chances of getting work in a very competitive environment.

## Possible Careers:

You can also use this nationally recognised qualification to gain employment in the industry, for example in a Theatre or Arts Centre, as well as becoming sound and lighting technicians.





# Photography A Level

Further information from: Miss J Middleton (jmiddleton@wadhamschool.co.uk)

Exam Board: AQA GCE A level in Photography (7206)

## Assessment:

Continuous assessment. There are two assessed units: the portfolio and an externally set assignment (again, 60%/40% weighting). You have two terms in Year 12 to develop your skills, knowledge and understanding before you embark on the Personal Investigation for the portfolio, which should be self-directed.

## Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect a grade 6 in GCSE Art or Photography. You can study the subject without having done it at GCSE. You will also need your own digital SLR camera.

## Personal qualities:

A willingness to investigate independently and a love of photography! If you are interested in ..... developing and furthering your skills in using Photoshop software, learning how to develop films and black and white photographs in a darkroom and want to develop your creative skills and eventually work in the Creative Industries ... or you think you might be good at ...expressing your ideas visually and working creatively and imaginatively, then the A level course in photography may be the course for you.

## Why study Photography:

Because it provides a sound grounding for a career in the Arts; photography can also complement courses such as journalism.

## Possible Careers:

The course will provide you with a sound base from which to progress to Higher Education, either by applying direct to degree courses or via a one year Foundation Diploma. The creative industry is a major player in Britain's economic growth and provides a broad based jobs market, such as graphics, multimedia design, photography, fashion, textiles, interior design, design crafts, and fine art.



# English Language and Literature

## A Level

Further information from:

Miss A Davidson (adavidson@wadhamschool.co.uk)

**Exam Board:**

AQA Language and Literature (7707)

**Assessment:**

The A-Level course comprises of two papers and a piece of coursework:

Paper 1: Telling Stories, 40%

Paper 2: Exploring Conflict, 40%

Coursework, 20%:

- Making connections – investigation on a chosen theme and texts
- Methods of language analysis are integrated into the activity

**Entry Requirements:**

General requirements of entry to the sixth form apply and a grade 5 or above in English Language or Literature.

**Personal Qualities:**

An enquiring mind, attention to details, the ability to be creative, a critical eye, perseverance and good organisational skills.

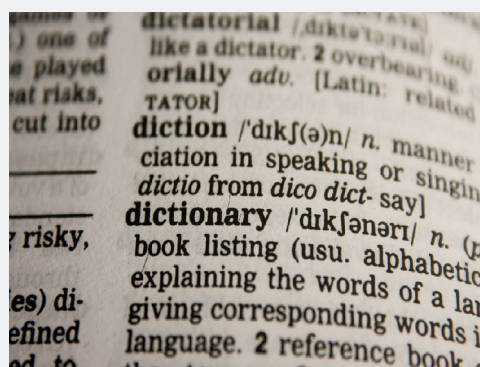
**Why study English Language and Literature?**

The study of English Language really delves deeply into the intricacies of how and why we say what we do and how the way we have used language has developed over time and been influenced by the world we live in.

An enjoyment and appreciation of Literature and the influences that inform it will give students the ability to develop this into an interest in books and reading as they move away from their studies and into their adult lives.

**Possible Careers:**

Many careers can be accessed using A-Level English Language and Literature. Career opportunities include journalism, screenwriting, editing and teaching, media, the arts, welfare, administration, business, publishing and law.





# French A Level

Further information from: Miss A Whitcombe (awhitcombe@wadhamschool.co.uk)

Exam Board: Edexcel A Level (9FR0)

## Assessment:

In Year 13

Paper 1: 9FR0/01- Listening, reading and translation. (40% of AS qualification) 1hr 50 mins

Paper 2: 9FR0/02- Written response to work, grammar and translation (30% of AS qualification) 1hr 40 mins (2 literary texts or 1 text and 1 film).

Paper 3: 9FR0/03- Speaking. (30% of AS qualification) (Approx 21-23 mins inc 5 mins prep time)

Theme 1: Les changements dans la société française

Theme 2: La culture politique et artistique dans les pays francophones

Theme 3: L'immigration et la société multiculturelle française

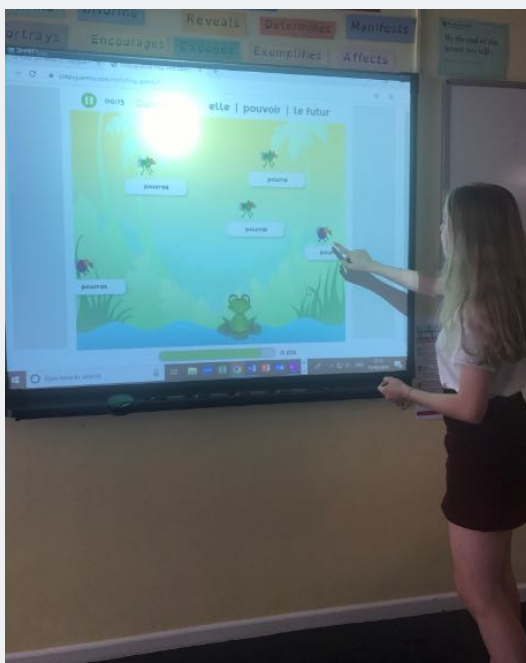
Theme 4: L'Occupation et la Résistance

## Entry Requirements:

In addition to the general requirements of entry to the Sixth Form we would normally expect a grade 6 or above in GCSE French.

## Personal Attributes:

You need to be determined, committed and interested in finding out more about French life and culture outside of the classroom and be prepared to keep up with current affairs in Francophone countries.



# German A Level

Further information from: Miss A Whitcombe (awhitcombe@wadhamschool.co.uk)

Exam Board: Edexcel A Level (9GN0)

## Assessment:

In Year 13

Paper 1: 9GN0/01- Listening, reading and translation. (40% of AS qualification) 1hr 50 mins

Paper 2: 9GN0/0hu2- Written response to work, grammar and translation (30% of AS qualification) 1hr 40 mins (2 literary texts or 1 book and 1 film).

Paper 3: 9GN0/03- Speaking. (30% of AS qualification) (Approx 21-23 mins inc 5 mins prep time)

Theme 1: Gesellschaftliche Entwicklung in Deutschland

Theme 2: Politische und künstlerische Kultur im deutschen Sprachraum

Theme 3: Immigration und die deutsche multikulturelle Gesellschaft

Theme 4: Die Wiedervereinigung Deutschland.

## Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect a grade 6 or above in GCSE German.

## Personal Attributes:

You need to be determined, committed and interested in finding out more about German life and culture outside of the classroom and be prepared to keep up with current affairs in German speaking countries.





# Biology A Level

Further information from: Mrs D Keskin ([dkeskin@wadhamschool.co.uk](mailto:dkeskin@wadhamschool.co.uk))

Exam Board: AQA A Level (7402)

## Assessment:

Students will be assessed both during and at the end of the course via internal and external module tests. Internal assessment of practical work takes place and contributes to an assessment in 'Practical Competence'.

## Entry Requirements:

In addition to the general requirements of entry to the Sixth Form we would normally expect grade 6 in Combined Science or a 6 in Biology to provide evidence of the scientific ability required to cope with the study of A Level Science.

## Personal qualities:

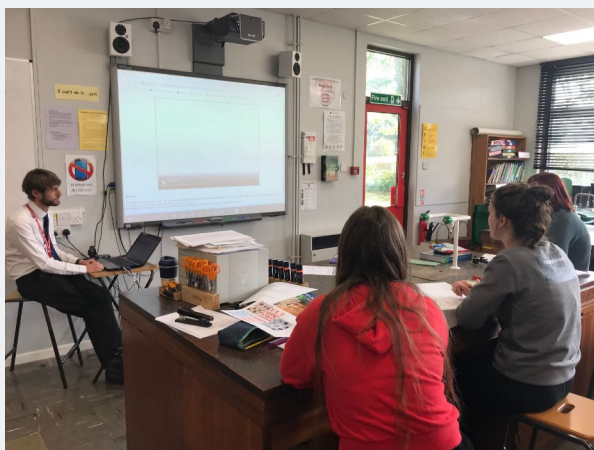
Students will enjoy Biology if they are curious about the living world and like practical science. They also need to like solving problems and have the ability to work independently to aid the learning of complex concepts. Much of the practical work will require students to work well in teams.

## Why study Biology:

Recent advances through research in biological sciences have revolutionised the way we understand the world around us. Biology is the scientific exploration of the vast and diverse world of living organisms; this exploration has expanded enormously within the last four decades revealing a wealth of knowledge about ourselves and about the millions of other organisms with which we share our planet. Today, biological research, worldwide, spans an almost infinite spectrum of studies from molecules to landscapes.

## Possible Careers:

Biology is a great choice of subject for people who want a career in health and clinical professions, such as medicine, dentistry, veterinary science, physiotherapy, pharmacy, optometry, nursing, zoology, marine biology or forensic science.



# Chemistry A Level

Further information from: Mr A Jackson (amjackson@wadhamschool.co.uk) or Mrs B Gibson. (bgibson@wadhamschool.co.uk)

Exam Board: AQA / A level (7405)

## Assessment:

Students will be assessed both during and at the end of the course via internal and external module tests. Internal assessment of practical work takes place and contributes to an assessment in 'Practical Competence'.

## Entry Requirements:

In addition to the general requirements of entry to the Sixth Form we would normally expect grade 6 in Combined Science or 6 in Chemistry to provide evidence of the scientific ability required to cope with the study of A Level Science.

## Personal Qualities:

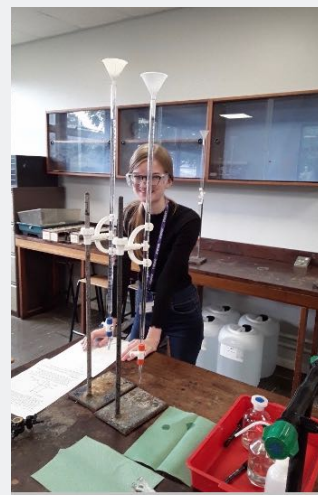
Students will enjoy chemistry if they have an enquiring mind and like practical science. They also need to like solving problems and have the perseverance to understand challenging concepts.

## Why study Chemistry:

Chemistry is the study of substances; what they are made of, how they interact, what role they play in living things and how they are vital to every aspect of our lives. Careers in Chemistry are exciting and enjoyable, with lots of variety and opportunities. Successful Chemistry students prove that they can study a subject in depth, understand scientific principles and consider abstract concepts.

## Possible Careers:

There is an extremely wide range of careers which could require chemistry, including agricultural scientists, biochemistry, engineering, petrochemicals, teaching, medicine and archaeology. Chemistry is listed as a preferred subject for more degree courses than any other subject. There is a shortage of trained scientists, particularly in the chemical industry. A recent growth area has been the pharmaceutical industry offering scientists exciting opportunities.





# Physics A Level

Further information from: Mr S O'Nions (sonions@wadhamschool.co.uk) or  
Mr S Huggett (shuggett@wadhamschool.co.uk)

Exam Board: AQA A Level (7408)

## Assessment:

Students will be assessed both during and at the end of the course via internal and external module tests. Internal assessment of practical work takes place and contributes to an assessment in 'Practical Competence'. If you decide not to proceed to do the full A Level, there will be an opportunity to be assessed on your work in the summer of Year 12 and achieve an AS Level.

## Minimum Entry Requirements:

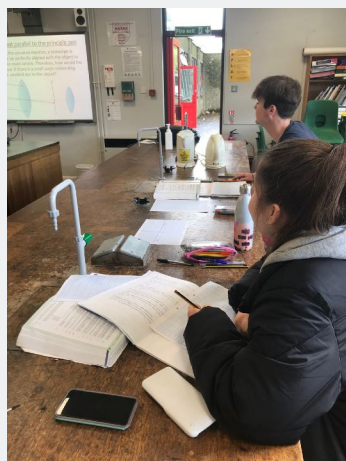
In addition to the general requirements of entry to the Sixth Form we would normally expect grade 6 in Combined Science or 6 in Physics to provide evidence of the scientific ability required to cope with the study of A Level Science. It is also advisable that students choose A Level Mathematics to complement their study of Physics.

## Personal Qualities:

If you have an inquisitive mind and want to understand how the world works, the study of physics will provide many of the answers. This course will develop your essential scientific knowledge and understanding, as well as establish sound links between theory and experiment. The ability to work in groups as well as independently is paramount in your development during the course.

## Why Study Physics:

A-level Physics is an important qualification for many careers. Some students go on to study physics at university. This may lead to a career in research and development, either at university or in industry. Students who study A-level Physics also go on to apply their physics knowledge in another subject area at university. Students may choose physics because they enjoy it and they know that it is highly regarded by universities as a test of problem-solving ability and logical thought.



## Possible Careers:

A-Level Physics can also lead to a wide range of careers. This includes Applied Physics, Astrophysics, Geophysics, Material technology, Forensic science, Engineering, Meteorology, Medical Physics. Also complementary with intended careers in Medicine, Mathematics, Computing, Finance, Law, Accountancy and many more areas.

# Applied Business Studies AQA Level 3 Extended Certificate

Further information from: Mrs N Finch (nfinch@wadhamschool.co.uk)

## Exam Board and Level:

AQA Level 3 Extended Certificate in Applied Business (TVQ01027)

The AQA Level 3 Extended Certificate in Applied Business will give learners the opportunity to learn and understand the fundamental business and entrepreneurial knowledge and skills associated with working within a business enterprise. For students who wish their learning to be practical and active, making use of their own business imagination, the Certificate in Applied Business is a highly relevant qualification.

## Assessment:

Year 1

Financial Planning and Analysis – External exam

Business Dynamics – Internal assessment

Entrepreneurial Opportunities – Externally Assessed

Year 2

Managing and leading people – External Examination

Developing a Business Proposal – Internal Centre Assessment

Option unit of either; E-Business Implementation, Managing an event OR Marketing Communications.

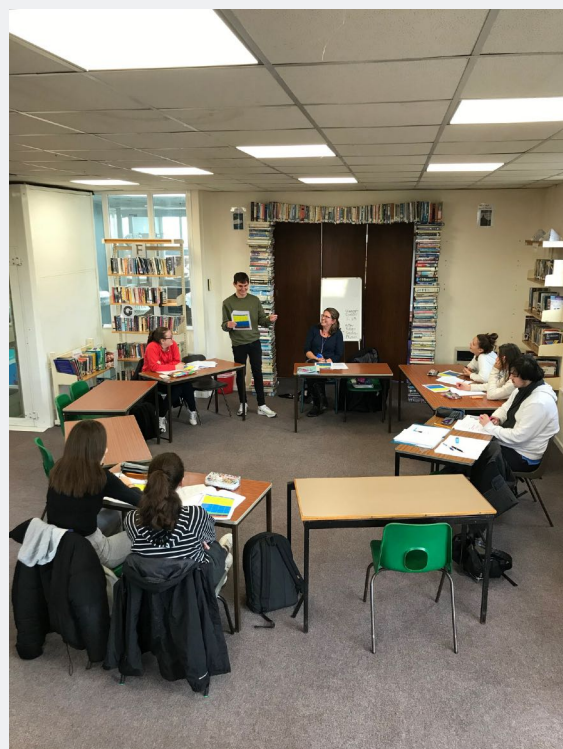
## Entry requirements:

General requirements of entry to the sixth form apply. No prior study of business is required to study this course.

Higher education institutions supporting the qualification

This qualification will enable you to access degree level courses and is supported by a range of Universities including Birmingham City University, Edge Hill University, Staffordshire University, University of Bath & University of Wolverhampton

The Level 3 Extended Certificate is a vocational complement to A-Levels, the qualification is developed with the support of higher education and they meet performance measurements for achievement and attract UCAS tariff points.



# Geography A Level

Further information from: Mr I Tustin (itustin@wadhamschool.co.uk)

Exam Board: Edexcel A Level (9GE0)

## Assessment Year 13:

Paper One (2 hours) 30% of qualification: An externally-assessed written examination  
Tectonic Processes and Hazards; The Water Cycle and Water Insecurity; The Carbon Cycle and Energy Security; Coastal Landscapes and Change.

Paper Two (2 hours) 30% of qualification: An externally-assessed written examination  
Globalisation; Superpowers; Regenerating Places and Migration, Identity and Sovereignty.

Paper Three (1hr 45mins) 20% of qualification: An externally-assessed written examination comprising three sections. A resource booklet will contain information about the geographical issue. Students draw synoptically on knowledge and understanding from compulsory content drawn from different parts of the course.

Coursework: Independent Investigation (20% of qualification) 60 marks  
The investigation report is internally assessed and externally moderated. This will be a written report of 3000–4000 words.

Entry Requirements: In addition to the general requirements of entry to the sixth form we would normally expect GCSE Geography.

## Personal qualities:

The subject involves being able to work alone as well as being part of a team, writing essays, gathering data in the field and using up-to-date ICT.

## Why study Geography:

It is challenging, visual, pacy, fun, interesting and ever-changing.

## Possible Careers:

Geography provides a wide and varied base from which to proceed to university or many practical professions. It can be successfully partnered with both arts and science subjects as a foundation for higher education. Geographers acquire a wide range of transferable skills. A qualification in Geography can lead to professions such as volcanology, events management, teaching, meteorology, disaster management, humanitarian aid or a career in the military.





# History A Level

Further information from: Mr P Hopwood (phopwood@wadhamschool.co.uk)  
or Mr N Cassidy (ncassidy@wadhamschool.co.uk)

Exam Board: Edexcel GCE A Level (9HI0)

## Assessment:

Three externally set examination papers and one piece of coursework on:  
Russia, 1917–91: from Lenin to Yeltsin, Mao's China, 1949–76 and The British experience  
of warfare, c1790–1918.

## Entry Requirements:

You do not need to have studied History at GCSE, however, in addition to the general requirements of entry to the Sixth Form we would normally expect these to include high literacy content subjects such as GCSE Geography and R&P.

**Personal Qualities** - You must be willing:

- a) to work at improving study and writing skills;
- b) to allow the rest of the group to examine and comment on your work;
- c) to speak out and defend your ideas and views.

## Possible careers

History students don't just end up teaching the subject or working in museums. History is an excellent grounding for careers in the media (radio, television, publishing and the press); in government, the civil service and politics; library and gallery work; in business management and in many other spheres. It is also an excellent subject to combine with studies in languages, literature and other disciplines.



# Physical Education A Level

Further information from: Miss H Kelly (hkelly@wadhamschool.co.uk) or Mr C Owen (cowen@wadhamschool.co.uk)

## Exam Board:

OCR A Level Physical Education

AS and A Level - Physical Education - H155, H555 (from 2016) - OCR

## Assessment:

Component 1 – Physiological Factors Affecting Performance (2 hour exam) (30%)

Component 2 – Psychological Factors Affecting Performance (1 hour exam) (20%)

Component 3 – Socio-cultural Issues in Physical Activity and Sport (1 hour exam) (20%)

Component 5 – Practical Performance (1 activity) (15%)

Component 6 – Evaluating and Analysing Performance for Improvement (15%)

## Entry Requirements:

In addition to the general entry requirements for the sixth form, we would normally expect a student to have undertaken GCSE P.E or another sport/PE course in KS4; this however is not mandatory. There is an expectation that you will have a keen interest in a wide range of sports and you should be playing at least one sport “out of school”.

## Personal Qualities:

- A desire to develop your knowledge of sport generally.
- Demonstrate a clear interest in sport.
- Ability to complete academic work to a high standard.
- Able to work independently and use research skills.

## Why study ‘A Level PE’?

“PE is a challenging subject with a range of topics...and is a fantastic way of developing your knowledge further”

“If you are interested in a career related to sport this subject is for you”

## Possible next steps:

A Level PE is a great stepping stone to sport or science based degrees at university, further training or employment. Possible careers could include physiotherapy, sports analyst, coaching, teaching, sport psychology and also science based careers.



# Psychology A Level

Further information from: Mrs S Hutter ([shutter@wadhamschool.co.uk](mailto:shutter@wadhamschool.co.uk))

Exam Board: AQA Psychology A Level (7182)

Psychology is the study of mind and behaviour. Why is it that some people suffer from stress and mental illness? Why do some fear snakes yet others keep them as pets? Psychology looks at questions such as these. It is a science, therefore topical research and its application to real life are studied and analysed.

Paper 1: Social Influence, Memory and Attachment. Multiple choice, short answers and extended writing.

Paper 2 – Approaches in Psychology, Psychopathology and Research Methods. Multiple choice, short answers and extended writing.

Paper 3: Issues and Debates in Psychology plus relationships, Schizophrenia and aggression (33% of A level). Multiple choice, short answers and extended writing.

## Entry requirements:

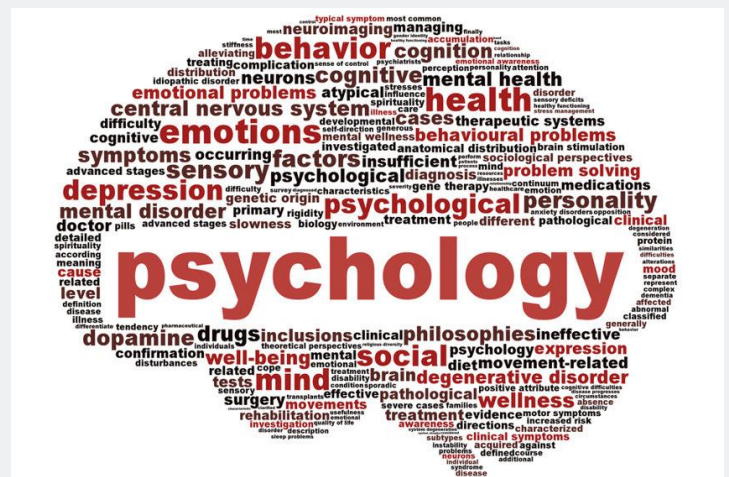
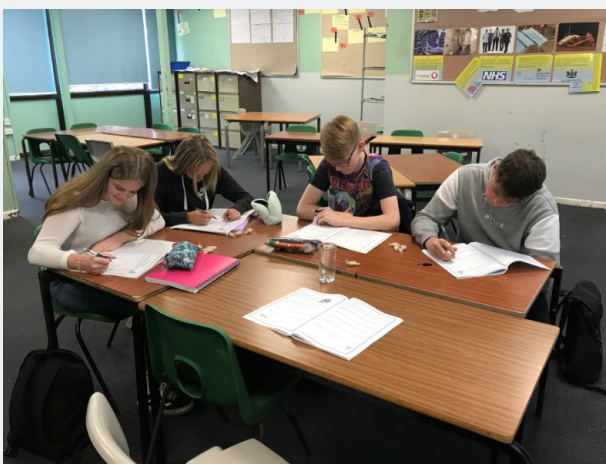
General requirements of entry to the sixth form apply. We would normally expect a grade 5 or higher in Mathematics.

## Why study psychology:

Studying psychology will provide you with many transferable skills. It will enable you to view the world from different perspectives and give you the confidence to fluently put across your point of view. It will develop your critical reasoning skills and allow you to analyse and interpret data.

## Possible Careers:

It provides an excellent overall education and can be a stepping stone in the progression into a variety of careers such as teaching, business, social services, the media, information technology, marketing, human resources and, of course, the varied roles of a psychologist – clinical, counselling, educational, forensic, health, occupational and sport psychologists.





# Religion and Philosophy A Level

Further information from: Mr I Tustin (itustin@wadhamschool.co.uk)

**Exam Board:** OCR A Level (H573 modules 01/02/03)

**Entry Requirements:** In addition to the general requirements of entry to the sixth form we would normally expect you to have studied Religion and Philosophy to a good standard.

**Personal qualities:** Communication, forming arguments, working with others, improving own learning and performance-based upon guidance given by teachers, problem-solving.

## What is in Year 12:

**Philosophy:** Ancient Greek philosophical influences, soul, mind and body, life after death, religious experience

**Ethics:** Normative ethics, applied ethics of business and euthanasia, ethical language.

**Christian thought:** Human nature and purpose, self and immortality.

## What is in Year 13:

**Philosophy:** Religious language, twentieth-century philosophy, the nature of God

**Ethics:** Ethical language, meta ethics, conscience, sexual ethics

**Christian thought:** Challenge of secularism, responses to secularism, pluralism, gender in theology and society

## Why study Religion and Philosophy:

Studying Philosophy and Ethics will allow you to develop a number of highly regarded skills such as forming and evaluating arguments, picking the key points out of a piece of writing and taking a critical approach to information.

## Possible Careers:

Religion and Philosophy is very well regarded A level by universities and referred to many other A levels. It can lead to careers in Education, Journalism, Advertising, Law, PR and most graduate training schemes.



# Sociology A Level

Further information from: Mr I Tustin (itustin@wadhamschool.co.uk)

**Exam Board:** AQA GCE A Level (7192)

## **Subject Content:**

You will study a range of topics and ideas such as education, the family, crime and beliefs, along with how Sociologists research and find out about these and how they impact on Society.

**Assessment:** All topics are assessed in 3 written papers at the end of Year 13.

## **Entry Requirements:**

General requirements of entry to the sixth form apply.

## **Personal qualities:**

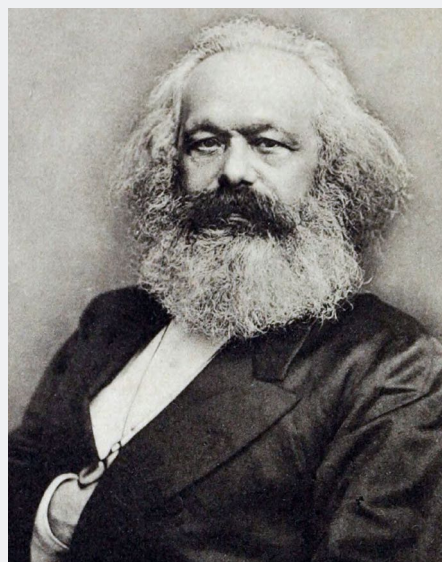
Students wishing to follow this course of study should be able to demonstrate the following Key Skills - Communication, Information technology, working with others, improving their own learning and performance-based upon guidance given by teachers, and problem-solving.

## **Why study Sociology:**

Sociology is the study of societies and the way that they shape people's behaviour, beliefs and identity. It enables us to make sense of the rapidly changing world and it enables us to understand ourselves. The way that we think, behave and feel, indeed our very sense of identity are products of our socialisation. This provides us with language, gives us our values and beliefs, establishes our identity and so turns us into members of society.

## **Possible Careers:**

Social work, Policing, The Prison Service, Education, Health Care, Journalism, Advertising and PR.



# Mathematics A Level

Further information from: Mrs S Hutter ([shutter@wadhamschool.co.uk](mailto:shutter@wadhamschool.co.uk))

**Exam Board:** Exam Board Edexcel (9MAO)

**Assessment:** Maths: Pure Maths, Statistics and Mechanics

## Entry Requirements:

In addition to the general requirements of entry to the Sixth Form we would normally expect GCSE Grade 6 in Maths. If interested in completing the Further Maths A Level course please see a member of the teaching staff as listed above to see if we can accommodate your requirements.

## Personal qualities:

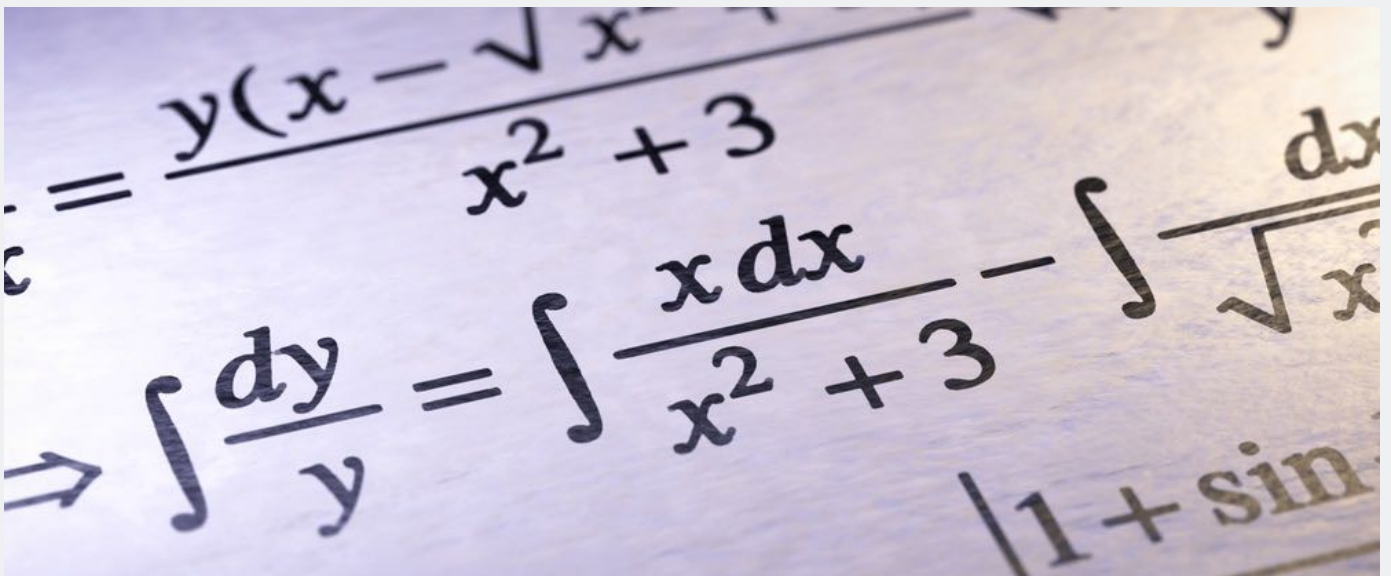
You will need to be highly self-motivated and have a clear idea of why you want to do this challenging course. You must be willing to ask questions and prepared to act upon the advice given. You must be resilient and resourceful.

## Why study Mathematics:

Maths at A-level provides a number of opportunities. Many jobs, and employers, such as those in the fields below, prize a mathematical education very highly. Indeed, according to some recent reports, Maths graduates earn, on average, thousands of pounds more each year than graduates of other disciplines do.

## Possible Careers:

Science (of all kinds), Business Administration, Civil Engineering, Project Management, Software development, Banking and Insurance, Electrical/Electronics Engineering, Share Dealing, Music Technology, Teaching, Medicine, Armed Forces, Veterinary Surgery, Computing, Economics, Law, Accountancy, Aeronautics.





# Digital Media Cambridge Technical Level 3 Extended Certificate

Further information from: Mrs S Hutter (shutter@wadhamschool.co.uk)

**Exam Board:** OCR Cambridge Technicals in Digital Media (Level 3) Extended Certificate (05844)

## Assessment:

A mixture of external examination and Internal assessment - coursework type assignments. Compulsory units are Media Products and Audiences, Pre-Production and Planning and Creating a Media Product. Optional topics will include social media, sound production and industry awareness.

## Entry requirements:

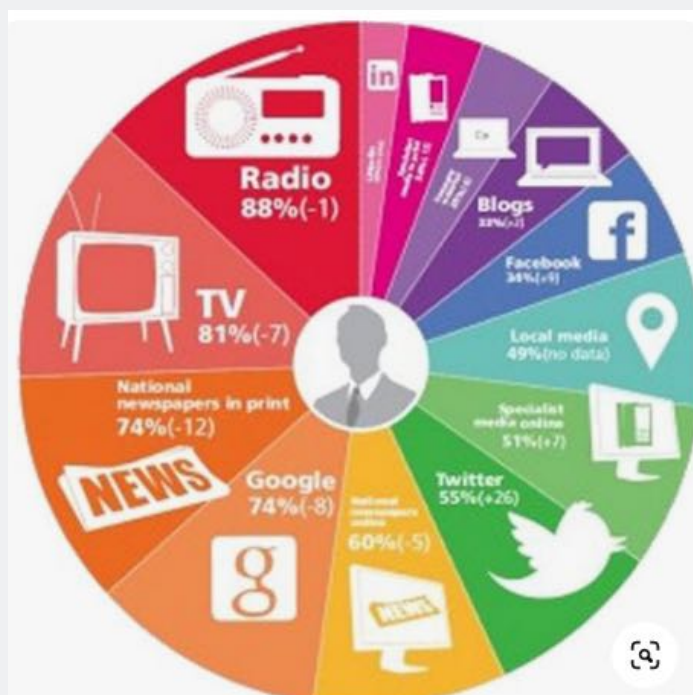
We require the general requirements of entry to the sixth form. It is not a requirement but this course is an excellent follow-on from the Level 2 iMedia course.

## Personal qualities:

- Demonstrate an interest in Digital Media - social media, websites, journalism, and computer game design.
- Have an inquiring mind, wanting to know more about how Digital Media affects our daily lives.
- Able to work independently, using research skills, ICT skills and meeting deadlines.

## Why Study Digital Media:

Digital Media is a subject that is more relevant today than it has ever been. The world around us relies on the power of the internet to enable us to interact with each other in respect of website design, journalism and social media. Find out more about how these work 'behind the scenes' and prepare yourself for a career in Digital Media.



# Extended Project Qualification

Further information from: Mr A Jackson (amjackson@wadhamschool.co.uk)

Exam Board: Edexcel

## Assessment:

This qualification is worth 1/3 of one A Level. It is an addition to your three subject choices.

An extended essay of about 6,000 words or creating a product with an accompanying shorter essay of about 1,000 words. This product could be anything from a drone to an app to music composition. This will then be presented to a small group of school staff in a presentation.

## Entry requirements:

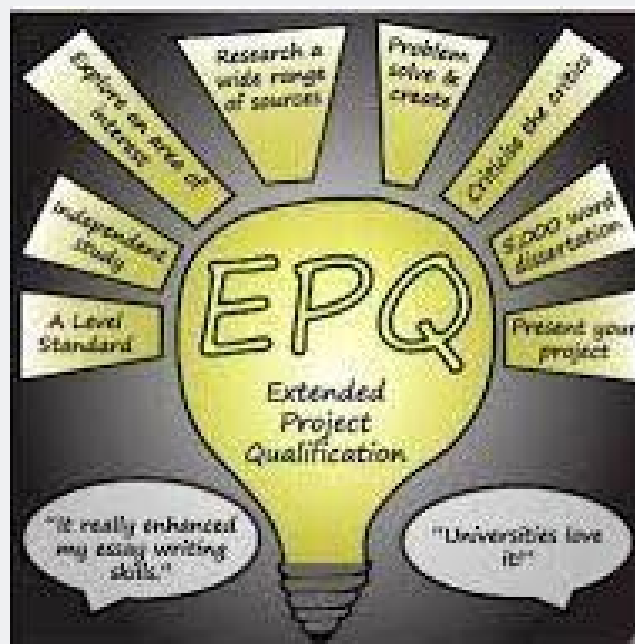
We require the general requirements of entry to the Sixth Form. This course is done alongside your three A Levels and is completed during Year 12.

## Personal qualities:

Desire to work independently and research an area of interest. Determination to write to improve your academic writing style and vocabulary.

## Why Study for the Extended Project Qualification:

When you apply to University at the start of Year 13, it is great to be able to show that you have already gained a Level 3 qualification. The EPQ builds skills that Universities and Apprenticeship placements will desire and so it shows your determination, and academic ability and is widely recognised as an excellent qualification. Some Universities will take it into account in your contextual offer and may lower the A Level grades you are required to achieve to secure your place.



# Core Maths

Further information from: Mrs S Hutter (shutter@wadhamschool.co.uk)

**Exam Board: Edexcel**

Core Maths is an umbrella term for a specific type of level 3 maths qualification. These qualifications are equal in size to an AS level qualification and are graded A-E. They have the same number of UCAS tariff points as an AS level qualification.

Core Maths is intended for students who have passed GCSE Mathematics at grade 4 or better, but who have not chosen to study AS or A level Mathematics. It can be studied in a single year or over a two-year period and can be taken alongside A levels or other qualifications, including vocational courses.

Studying Core Maths helps students develop their quantitative and problem-solving skills. This is valuable preparation for the quantitative skills you will need for many degree courses, particularly subjects such as psychology, business-related courses, sports and social sciences, and natural science courses that do not require AS/A Mathematics.

The content for Mathematics in Context has been chosen for its relevance and application to a wide range of areas of study and employment, for its real-world relevance and potential for application. The four content strands are:

- Applications of statistics
  - Probability
- Linear programming
- Sequences and growth

The content draws on and extends a range of key concepts and skills from GCSE Mathematics and introduces learner to a selection of Level 3 concepts and techniques.

We are looking into the potential of offering this course in the Sixth Form so please add this to your application form if you are interested in this course.





# Head Student Team and House Captains 2022-2023

Just two of the many leadership opportunities that will be available for you to apply to take part in during your time in the Sixth Form.



The Head Student Team help to organise many events during the year for both the Sixth Form and students in Year 7 to 11. House Captains are allocated to one of our four houses and organise mainly sporting events.

# Holly Lewis

## President of the Head Student Team



Wadham Sixth Form is a place with community at its core. Students and teachers are encouraged to work together as a team; for example, the Sixth Form regularly collaborate with the whole school in order to fundraise for events for charities. The sense of community at Wadham is also shown via the support offered to students, both in lessons and outside of lessons.

The Sixth Form is also a place where you can further yourself and takeaway multiple enjoyable experiences in which are supported via teachers. This can go from participating within the Duke of Edinburgh award, weekly work experience, university planning or simply guiding you in your future steps. Although, Sixth Form has a different feel to the lower school, there are a lot of links between Year 7 – 11 and Sixth Form. One example includes students of Sixth Form helping the students within Year 9 with their mathematical skills referred to as Numeracy Ninjas. These schemes help to make Wadham's community a truly exceptional one.

Teachers at Wadham are fantastic and work hard to provide opportunities for students to enrich their education outside of the classroom as well. These opportunities include: a trip to Auschwitz; the HE+ scheme in partnership with the University of Cambridge as well as the Extended Project Qualification. I particularly enjoyed completing my Extended Project Qualification. It broadened my views and opinions on the micronutrients and macronutrients of nutrition in which was greatly influenced via my Biology A level classes.

I applied to be a part of the Head Student Team in my last term of Year 12 and was offered the role of President. I wanted to take on this role in order to give back to the school. Throughout my 5 years at Wadham the school has helped me achieve great grades as well as developing new experiences.

I would wholeheartedly recommend Wadham Sixth Form to everyone. The opportunities we are offered are endless and the support within and outside of lessons is beyond fantastic and isn't offered anywhere else!

# Opportunities to shine

Individually tailored opportunities for our students.

We are able to provide students with fantastic opportunities that will teach them skills and give them memories to last a lifetime! As a smaller setting than local colleges, you will have many more chances for the opportunities that come along. Don't get lost in the crowd - join us!

## Opportunities include:

Applying to join the Head Student Team

Applying to be a House Captain

Gold Duke of Edinburgh Award

Literacy and Numeracy interventions with Year 9

Work Experience in a career that interests you- weekly sessions during the school day or a one off.

A scheme called HE + - Linking our students with Cambridge University through activities and a residential in a Cambridge College.

University visits – get a flavour of university life before you go.

## Duke of Edinburgh - Gold Award



Expedition to Exmoor - including walking to Dunkery Beacon



Gold Duke of Edinburgh Award is something we encourage students to take part in if they want to push themselves out of their comfort zone, learn leadership skills and become more community minded.



# Facilities

Within Wadham School, but with its own distinct feel. Wadham Sixth Form boasts large study areas, comfortable places to learn and relax, a dedicated computer suite and a dedicated sixth form science lab. There is a student run tuck shop and plenty of space to enjoy your time in sixth form.





# Supporting you in your studies

## Financial Support

The Bursary Fund is available for all students to apply for. Its purpose is to help fund transport, textbooks and equipment for your studies. We recognise that transport costs can be difficult for students living outside of Crewkerne. For that reason, we could give a bursary to help to pay for school transport.

Priority is given to students aged 16 - 19 who apply for financial support if their household income falls below £35,000. This will be assessed by the school and evidence of income will be required to process the application.

If you would like further details, please contact Mrs Bailey in the Finance Office.

## Personal Support

- Weekly Sixth Form Matters Sessions - career planning, support in applications plus other topics important to you!
- Mentoring sessions to help you achieve your best.
- Expert careers advice for university applications, apprenticeships and jobs
- Support from staff who are committed to you - Director of Sixth Form Learning, tutors and pastoral support all there to help you!



# Quotes From Students and Ofsted

I really like the small class sizes . It is much easier to focus and everyone gets on really well. I have made new friends too.  
Alicia - Year 13 2021

I enjoy the Sixth Form because we get more freedom to make our own choices and be more independent.  
Natalie - Year 13 2021

Students are highly complimentary of their experience in the 6th form.  
Ofsted, 2019

I have made new friends over the last year and I get to work in a close environment with the teachers who are there to support you when you need it.  
Olivia - Year 13 2021

Prior to students beginning their courses, leaders put plans in place to support students to prepare for the demands of A Level study.  
Ofsted, 2019

## Outstanding Results

Results 2019 (Last set of validated results)

A Level & other level 3 qualifications - 100% Pass Rate

44% A+ to B

92% achieved place at first choice university

100% achieved a place at either their first or second choice university



# Be part of something special



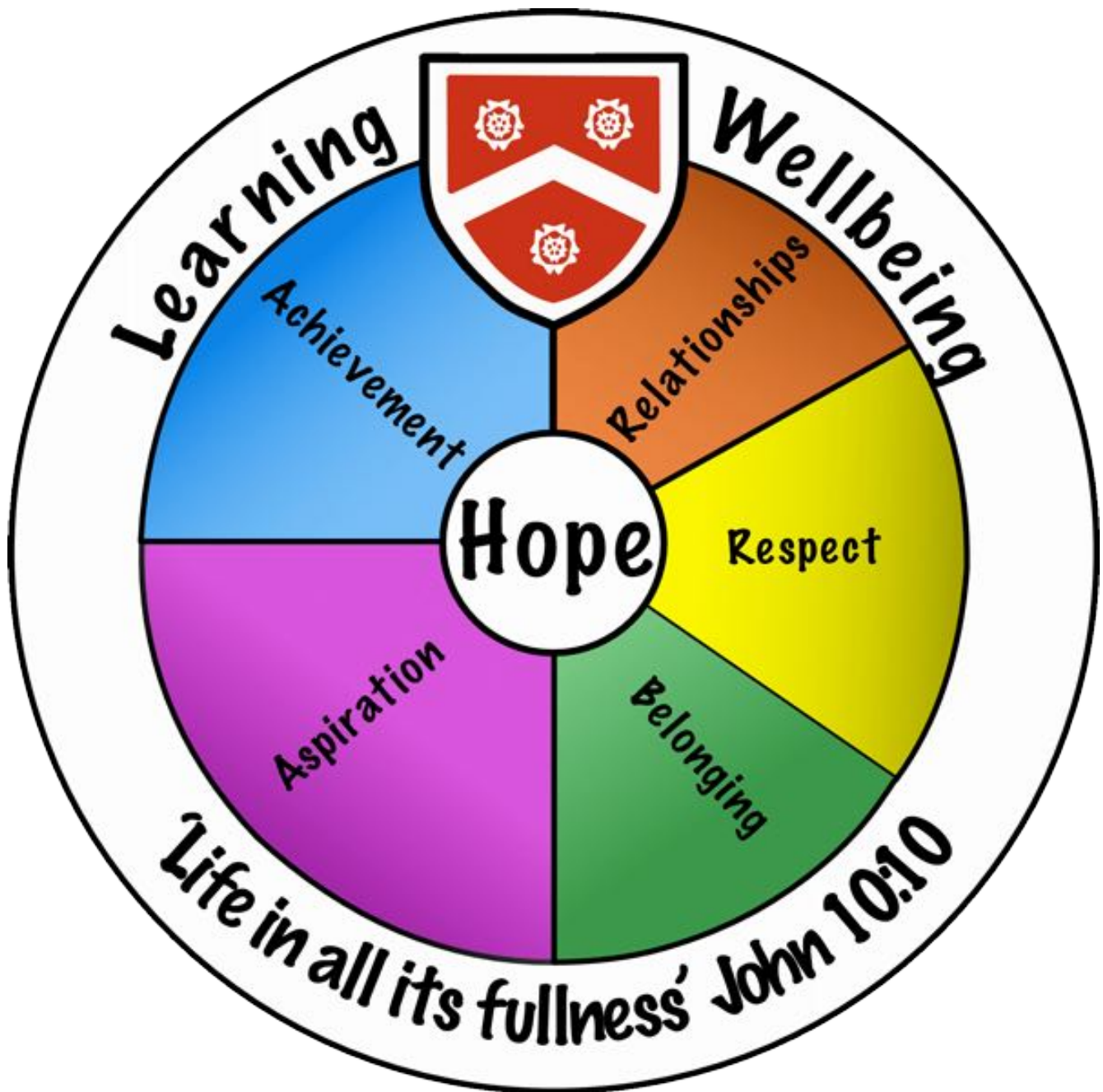
The Annual Sixth Form Dinner and Dance is one of the highlights of the year where the Year 13's say farewell.

The Sixth Form Pantomime - students take part each year in roles from script writing and costume design, to being on stage acting!



# Wadham Sixth Form

Making opportunities to strive and achieve



Yeovil Road,  
Crewkerne,  
TA18 7NT

01460 270123

[hisack@wadhamschool.co.uk](mailto:hisack@wadhamschool.co.uk)