



History: Academic Learning Journey - Key Stage 3 and Key Stage 4



Intent : History is all around us. The study of it ignites children's curiosity about the past in Britain and the wider world. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present. History enables children to develop a context for their growing sense of identity and a chronological framework for their knowledge of significant events and people. What they learn through history can influence their decisions about personal choices, attitudes and values. At Wadham, our intent, when teaching history, is to stimulate the children's curiosity in order for them to develop their knowledge, skills and understanding.

GCSE Exam Board (Edexcel) and Assessment objectives

- ❖ AO1: Demonstrate **knowledge and understanding** of the key features and characteristics of the periods studied.
- ❖ AO2: **Explain and analyse historical events and periods studied** using second-order historical concepts.
- ❖ AO3: Analyse, evaluate and **use sources (contemporary to the period) to make substantiated judgements**, in the context of historical events studied.
- ❖ AO4: **Analyse, evaluate and make substantiated judgements about interpretations** (including how and why interpretations may differ) in the context of historical events studied)

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------|---|---|---|--|--|--|
| Year 7 | Introduction to history | Anglo Saxons and Norman Conquest | Life in the Middle Ages | Life in the Middle Ages | The Crusades | The Crusades |
| Year 8 | Black Peoples of the Americas and Slavery | Civil Rights in the US and UK | Industrial Revolution | Jack the Ripper | Peoples and Protest - suffragettes | Peoples and Protest - suffragettes |
| Year 9 | World War One: 1914-1918 | World War One: 1914-1918 The Holocaust | Chernobyl: What Where Why and who was responsible? | Chernobyl: What Where Why and who was responsible? | British Society 1955-1975: Liberalisation of society & the 1960s | British Society 1955-1975: Liberalisation of society & the 1960s |
| Year 10 | Medicine: 1250-1500 + 1500-1700 | Medicine: 1700-1900 + 20 th Century Germany: 1930-1939 | Medicine – Western Front Elizabeth: Succession + challenges to her rule. | Elizabeth: Succession + challenges to her rule | Elizabeth: Rebellion, Invasion & Exploration Germany: 1930-1939 | Germany: 1930-1939 |
| Year 11 | Germany: 1930-1939 | Germany: 1930-1939 Cold War: Introduction & Beginning | Cold War: Introduction & Beginning | Cold War: Crisis Years & End | Exam | Exam |