



Academic Learning Plan
Year 11 Personal Development

Intent:

At key stage 4, students deepen knowledge and understanding, extend and rehearse skills, and further explore attitudes, values and attributes acquired during key stage 3. Personal Development reflects the fact that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11 Units	<i>Relationships (RSE)</i>	<i>Relationships (RSE)</i>	<i>Relationships (RSE)</i>	<i>Health and Wellbeing</i>	<i>Health and Wellbeing</i>	
Content	<ul style="list-style-type: none"> Communicating and recognising Consent Enthusiastic Consent Sexual pressure and delaying sex Sexual pleasure, pornography and masturbation Sexual abuse, harassment and exploitation CSE, Rape, FGM, Honour-based violence and forced marriage Families Long-term commitments Bringing up children Successful parenting Paths to parenthood (including for LGBTQ+ people) Reproductive health and pregnancy Menopause awareness 			<ul style="list-style-type: none"> Online blackmail education Online gambling Reporting online issues “Something’s Not Right” (Disclosure and Human Rights) Unhealthy comparison with others online The impact of viewing sexually explicit materials e.g. porn Violence against Women and Girls 		
Knowledge organiser	<ul style="list-style-type: none"> KS4 Relationships Knowledge Organiser Vocabulary Knowledge Organiser 			<ul style="list-style-type: none"> KS4 Health and Wellbeing Knowledge Organiser Vocabulary Knowledge Organiser 		
Assessment	<ul style="list-style-type: none"> Before/after knowledge established using starters/plenaries such as mind-maps produced using different colour pens Plenaries where students are required to finish sentences such as “Something I learned this lesson is...” etc. Quizzes used to informally assess student’s knowledge 	<ul style="list-style-type: none"> Before/after knowledge established using starters/plenaries such as mind-maps produced using different colour pens Plenaries where students are required to finish sentences such as “Something I learned this lesson is...” etc. Quizzes used to informally assess student’s knowledge 	<ul style="list-style-type: none"> Before/after knowledge established using starters/plenaries such as mind-maps produced using different colour pens Plenaries where students are required to finish sentences such as “Something I learned this lesson is...” etc. Quizzes used to informally assess student’s knowledge 	<ul style="list-style-type: none"> Before/after knowledge established using starters/plenaries such as mind-maps produced using different colour pens Plenaries where students are required to finish sentences such as “Something I learned this lesson is...” etc. Quizzes used to informally assess student’s knowledge 	<ul style="list-style-type: none"> Before/after knowledge established using starters/plenaries such as mind-maps produced using different colour pens Plenaries where students are required to finish sentences such as “Something I learned this lesson is...” etc. Quizzes used to informally assess student’s knowledge 	

	<ul style="list-style-type: none"> Targeted questioning in lessons Knowledge formally assessed by teachers termly in multiple choice assessments 	<ul style="list-style-type: none"> Targeted questioning in lessons Knowledge formally assessed by teachers termly in multiple choice assessments 	<ul style="list-style-type: none"> Targeted questioning in lessons Knowledge formally assessed by teachers termly in multiple choice assessments 	<ul style="list-style-type: none"> Targeted questioning in lessons Knowledge formally assessed by teachers termly in multiple choice assessments 	<ul style="list-style-type: none"> Targeted questioning in lessons Knowledge formally assessed by teachers termly in multiple choice assessments 	
GCSE AO Link						
Homework						
Literacy	<ul style="list-style-type: none"> Vocabulary Knowledge Organisers Keywords explained during lessons Topic specific knowledge organisers in books with topic key words Literacy-focus starters and plenaries e.g. using mini whiteboards, keyword game, hangman etc. 					
CEIAG	Health and Social Care; Emergency Services; Psychologist; Therapy/Counselling; Law; Teaching	Health and Social Care; Emergency Services; Psychologist; Therapy/Counselling; Law; Teaching	Psychologist; Medicine; Health and Social Care; Work in the Police/Emergency Services; Charity work/Raising awareness; Journalism	Working in the Emergency Services; Politics; Teaching; Health and Social Care; Counter terrorism	Teaching; Careers advisor; Working in a university	
Enrichment	External speakers organised when possible; Assemblies; Careers' adviser at school supplements Careers Education					