

Academic Learning Plan

Year 11 French

Intent : Our MFL curriculum aims to develop the knowledge, skills and understanding required for students to become effective, global communicators, through the acquisition of key vocabulary, grammar and phonics, continual practice of the four key skills (listening, speaking, reading and writing) and the development of a deeper understanding of, and appreciation for, other cultures. Furthermore, we intend for students to be prepared for further language study and to recognise the advantages of learning other languages.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11 Units	Le monde du travail	Un œil sur le monde	Jours ordinaires, jours de fêtes	De la ville à la campagne	Revision and GCSE exams	GCSE exams
Content	Vocabulary: jobs and places of work, plans, hopes and wishes, work preferences, importance of languages, how you earn money, work experience	Vocabulary: concerns, weather and natural disasters, protecting the environment, ethical shopping, volunteering, big events	Vocabulary: food and drink, meals, shopping for food and clothes, festivals, celebrating occasions.	Vocabulary : places where you live, things you can do there, places in town, describing your region, visiting a town/region,, weather, dream/nightmare place	Revision of listening/reading/writing across all 8 modules	Revision of listening/reading/writing across all 8 modules
	Grammar: Conditional tense, simple future, adverbs Phonics	Grammar : simple future, on doit/on peut + infinitive, passive, emphatic nouns, using 3 time frames, subjunctive, direct object pronouns in the perfect tense	Grammar: asking questions, using demonstratives, using past, present and future tenses Phonics	Grammar : using the superlative, using 'si' clauses, using negatives, using modal verbs, present, imperfect and conditional tenses		
		Phonics		Phonics		
Literacy	Literacy marking code applied in exercise books References and comparisons of French/English grammar	Literacy marking code applied in exercise books References and comparisons of French/English grammar	Literacy marking code applied in exercise books References and comparisons of French/English grammar	Literacy marking code applied in exercise books References and comparisons of French/English grammar	Literacy marking code applied in exercise books References and comparisons of French/English grammar	
Knowledge organiser	Studio vocab book	Studio vocab book	Studio vocab book	Studio vocab book	Studio vocab book	Studio vocab book
Assessment	1.1 Reading 1.2 Listening	Mock exams (1) Listening, Reading, Speaking and Writing	2.1 Speaking	Mock exams (2) Listening, Reading, Writing	GCSE Speaking Exams – April GCSE Listening/Reading/Writing - May/Jun	Listening/Reading/Writing - May/Jun
GCSE AO Link (or other) if applicable	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4	A01, A02, A03, A04	AO1, AO2, AO3, AO4	A01, A03, A04
Homework	Key question learning, vocab tests, sentence builders/language gym/Active Learn tasks Exam style question tasks	Key question learning, vocab tests, sentence builders/language gym/Active Learn tasks Exam style question tasks	Key question learning, vocab tests, sentence builders/language gym/Active Learn tasks Exam style question tasks	Key question learning, vocab tests, sentence builders/language gym/Active Learn tasks Exam style question tasks	Key question learning, vocab tests, sentence builders/language gym/Active Learn tasks Exam style question tasks	Key question learning, vocab tests, sentence builders/language gym/Active Learn tasks Exam style question tasks
CEIAG	Communication skills Options for future work CVs, applying for jobs, interviews	Communication skills Volunteering, global events	Communication skills Making comparisons Understanding other cultures and celebrations	Communication skills Assessing places at home and abroad		
Enrichment	European Day of Languages (26 <sup>th</sup> September) Competition GCSE Support Group	GCSE Support Group	GCSE Support Group	GCSE Support Group	GCSE Support Group	GCSE Support Group