



**History**  
Academic Learning  
Plan Year 11

Intent : Students are offered a rich SOW that emphasises the importance of power and influence of those that have it. Beyond this students will gain an understanding of how beliefs and attitudes shape peoples approach to world around them and the way they react to it. The aim of the various units is to build upon some of the key skills that students gained in KS3, this will help their successfully study history at KS4. This also encompasses the need for positive relationships and how this is partly born out of respect. Finally, much of the learning gives an appreciation of the importance of relationships, respect for others and belonging; importantly this helps students adapt to modern society from learning of the past.



	Term 1	Term 2	Term 3 - Term 4			Term 5 - Term 6
Year 11 Units	Medicine: 1500-1700 + 1700-1900	Medicine: WWI and the Western Front 1914-1918	Cold War Pt1: The origins of the Cold War, 1941-1958	Cold War Pt2: Cold War Crisis Events, 1960-1969	Cold War Pt3: The End of The Cold War, 1970-1991	Exam prep/Exam
Content	Beliefs about the cause of disease and how people tried to cure and prevent illness.	Trench conditions and impact on health Medical developments such as surgery. Medical staff	The beginnings and development of the Cold War 1945-1959 Examining the reasons for the changing relationship between the superpowers at various points in this period	The changing nature of the Cold War in the 1960s Examining how the Cold War changed by examining three crisis events: The building of the Berlin Wall in 1961, the Cuban Missile Crisis in 1962, the crushing of the Prague Spring in 1968	The development, and then, end of the Cold War after 1970 to 1991. Examining why relations improved after 1970, changed after 1979 and the factors which led to ending by 1991	Term 5 - all
Literacy	Reading (individually and as a class) of sources with comprehension and analysis tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources with comprehension and analysis tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources with comprehension and analysis tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources with comprehension and analysis tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources with comprehension and analysis tasks. Short and extended writing tasks.	
Knowledge organiser	On teams to help students recap understanding and to give tasks when absent. To be added to booklets too	On teams to help students recap understanding and to give tasks when absent. To be added to booklets too	In booklets and on teams to help students recap understanding and to give tasks when absent.	In booklets and on teams to help students recap understanding and to give tasks when absent.	In booklets and on teams to help students recap understanding and to give tasks when absent..	
Assessment	Range of Exam style questions	Range of Exam style questions End of unit assessment	Range of Exam style questions	Range of Exam style questions	Range of Exam style questions	Practice exam technique.
GCSE AO Link (or other) if applicable	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied.	AO1: Demonstrate knowledge and understanding. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	
Homework	Combination of revision of previous learning (prep for knowledge check and aid retention) and exam Q's.	Combination of revision of previous learning (prep for knowledge check and aid retention), plus exam Q's.	Combination of revision of previous learning (prep for knowledge check and aid retention) and exam Q's.	Combination of revision of previous learning (prep for knowledge check and aid retention) and exam Q's.	Combination of revision of previous learning (prep for knowledge check and aid retention) and exam Q's.	Revision
CEIAG						
Enrichment		Battlefields trip				