| | Academic Learning Plan Child Development Year 11 | Intent: The aim of the curriculum is to give students a comprehensive understanding of the requirements of an early year's worker as well as the holistic development of children aged 0-5 years. The aims behind this are firstly to develop vocabulary around child care provisions, and secondly to apply the ethos of a provision and early year's worker in identifying and encouraging milestones in a child's development. |

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10 Units	Recap Revise Y10 mock paper result Mock C/W	Mock C/W	Coursework	Coursework	Coursework	Revision
Content	Using results from mock exam to revisit content. Preparation for C/W How it is structured	Preparation for C/W How it is structured Practice with mock questions and case studies	Work though synoptic project Complete all tasks to best of ability Must be completed in exam conditions	Work though synoptic project Complete all tasks to best of ability Must be completed in exam conditions	Make amendments to C/W for second submission if necessary	Use time to revise for other subjects, specifically targeting English, Maths and Science
Literacy	Key terms and definitions Case study from mock C/W	Key terms and definitions Case study from mock C/W	Key terms and definitions Case study from coursework Referencing and creating a bibliography	Key terms and definitions Case study from coursework Referencing and creating a bibliography	Key terms and definitions Case study from coursework Referencing and creating a bibliography	
Knowledge organiser	In books and on teams.	In books and on teams.	In books and on teams.	In books and on teams.	In books and on teams.	In books and on teams.
Assessment		Marking of mock C/W portfolio		Submission of C/W	Marking of C/W Second submission if necessary	
GCSE AO Link (or other) if applicable	AO1: Recall knowledge and show understanding AO2: Apply knowledge and understanding AO3: Analyse and evaluate knowledge and understanding AO4: Demonstrate the application of relevant vocational skills, processes, working practices and documentation AO5: Analyse and evaluate the demonstration of relevant vocational skills, processes, working practices and documentation					
Homework	Knowledge organiser or revision based.	Knowledge organiser or revision based.	Knowledge organiser or revision based.	Knowledge organiser or revision based.	Knowledge organiser or revision based.	Knowledge organiser or revision based.
CEIAG						
Enrichment						