

## Academic Learning Plan Beliefs and Worldviews year 11 Short course

Intent: To develop students evaluative writing and apply knowledge and understanding of Christianity and Islam to issues of crime, punishment war and conflict.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11 Units	Islam beliefs consolidation	Relationships and families / Christian beliefs consolidation	Religion, peace and conflict	Religion, peace and conflict / Revision	Revision	Exams
Content	Beliefs about Allah     Prophets and angels     Muhammad     Consolidation and topic links	Divorce     Purposes of marriage     Homosexuality     Life of Jesus      Consolidation and topic links	<ul> <li>Causes of war</li> <li>Just war theory</li> <li>Islam and war</li> <li>Terrorism and protest</li> <li>Weapons of mass destruction</li> </ul>	<ul> <li>Pacifism</li> <li>Soldiers of conscience</li> <li>Religious responses to war</li> <li>Afterlife in Islam</li> <li>Sunni / Shi'a</li> </ul>		
Literacy		7.4		, ,		
Knowledge organiser	In workbooks and on teams.	In workbooks and on teams.	In workbooks and on teams.	In workbooks and on teams.		
Assessment	Knowledge and influences	Evaluation	GCSE questions	GCSE questions		
GCSE AO Link (or other) if applicable	AO1: Demonstrate knowledge and understanding of religion and beliefs including: beliefs, practices and sources of authority, influence on individuals, communities and societies, similarities and differences within and/or between religions and beliefs.  AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.					
Homework	Knowledge and consolidation	Knowledge and consolidation	Knowledge and consolidation	Knowledge and consolidation		
CEIAG		B3 challenge of stereo types around family types	B2 Exploration of links between military and religion			
Enrichment				Documentary film study		