



# Academic Learning Plan Beliefs and Worldviews year 11

Intent : Develop students understanding of Islam and Christianity through looking at practices and how these religions engage with issues in the modern world such as crime and war.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11 Units	Christian practices / Religion, crime and punishment	Religion, crime and punishment / Muslim practices	Muslim practices	Muslim practices / Recap and consolidation	Exams	Exams
Content	<ul style="list-style-type: none"> <li>Evangelism</li> <li>Reconciliation and persecution</li> <li>Poverty</li> <li>Causes of crime</li> <li>Unjust laws</li> <li>Theories of punishment</li> </ul>	<ul style="list-style-type: none"> <li>Responses to crime</li> <li>Prison</li> <li>Capital and corporal punishment</li> <li>5 pillars of Islam</li> <li>Prayer</li> </ul>	<ul style="list-style-type: none"> <li>Fasting</li> <li>Alms giving</li> <li>Pilgrimage</li> </ul>	<ul style="list-style-type: none"> <li>Festivals</li> </ul>		
Literacy						
Knowledge organiser	In workbooks and on teams	In workbooks and on teams	In workbooks and on teams	In workbooks and on teams		
Assessment	Full GCSE topic papers	Full GCSE topic papers	Full GCSE topic papers	Full GCSE topic papers		
GCSE AO Link (or other) if applicable	AO1: Demonstrate knowledge and understanding of religion and beliefs including: beliefs, practices and sources of authority, influence on individuals, communities and societies, similarities and differences within and/or between religions and beliefs.  AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.					
Homework	Religion, peace and conflict lessons 1, 2, 3.	Religion, peace and conflict lessons 4, 5, 6.	Religion, peace and conflict lessons 7, 8, 9.	Revision		
CEIAG	B2 discuss how subject supports career in police / law					
Enrichment						