



Academic Learning Plan

Year 10 German

Intent : Our MFL curriculum aims to develop the knowledge, skills and understanding required for students to become effective, global communicators, through the acquisition of key vocabulary, grammar and phonics, continual practice of the four key skills (listening, speaking, reading and writing) and the development of a deeper understanding of, and appreciation for, other cultures. Furthermore, we intend for students to be prepared for further language study and to recognise the advantages of learning other languages.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10 Units	Auf in die Schule.	Zeit für Freizeit.	Im Urlaub und zu Hause.	Rund um die Arbeit.	Eine wunderbare Welt.	Menschliche Beziehungen.
Content	<p>Vocabulary: Schools subjects, uniform, describing the holidays, what you are looking forward to, school day, rules, trips, German school system, successes.</p> <p>Grammar: Present, past, future tenses (regular verbs), modal verbs, separable verbs</p> <p>Phonics</p>	<p>Vocabulary: leisure activities, reading habits, music, film/TV, sport, celebrations and festivals</p> <p>Grammar: Present, past, future tenses, adverbs of time/frequency, using 'gern/lieber/am liebsten', conditional tense</p> <p>Phonics</p>	<p>Vocabulary: holiday destinations, weather, holiday types, experiences, and plans, where people live, advantages and disadvantages of places.</p> <p>Grammar: Past, present and future tenses (irregular bverbs) using 'werden' in the present tense, genitive prepositions, pluperfect tense, infinitive structures with 'zu'</p> <p>Phonics</p>	<p>Vocabulary: jobs and places of work, job descriptions, job applications, dream jobs, work experience, advantages of learning languages</p> <p>Grammar: Using a variety of tenses, sequencers, conjunctions and intensifiers, 'um...zu'</p> <p>Phonics</p>	<p>Vocabulary: festivals and events, being involved in a sporting event, advantages/disadvantages of global events, environmental actions, campaigns</p> <p>Grammar : Using a variety of tenses, asking questions, prepositions with accusative, adjectival nouns, comparatives/superlatives, subordinate clauses, passive</p> <p>Phonics</p>	<p>Vocabulary: describing photos, friendships, family relationships, weekend activities, role models, comparing life now with life as a child</p> <p>Grammar: Using a variety of tense, possessive adjectives, dative with 'mit', modal verbs in the imperfect tense</p> <p>Phonics</p>
Literacy	Literacy marking code applied in exercise books References and comparisons of German/English grammar	Literacy marking code applied in exercise books References and comparisons of German/English grammar	Literacy marking code applied in exercise books References and comparisons of German/English grammar	Literacy marking code applied in exercise books References and comparisons of German/English grammar	Literacy marking code applied in exercise books References and comparisons of German/English grammar	Literacy marking code applied in exercise books References and comparisons of German/English grammar
Knowledge organiser	Year 10 German Knowledge Organiser 1	Year 10 German Knowledge Organiser 2	Year 10 German Knowledge Organiser 3	Year 10 German Knowledge Organiser 4	Year 10 German Knowledge Organiser 5	Year 10 German Knowledge Organiser 6
Assessment	1.1 Reading 1.2 Writing	1.3 Listening 1.4 Speaking	2.1 Listening 2.2 Speaking	2.3 Reading 2.4 Writing	End of Year Exams: Speaking and Listening	End of Year Exams: Reading and Writing
GCSE AO Link (or other) if applicable	AO1, AO2, AO3, AO4 AO4 Writing – describe a photo (Q1 of writing exam) and translation into German.	AO1, AO2, AO3, AO4 AO2 Speaking – conversation (Part 3 of speaking GCSE exam)	AO1, AO2, AO3, AO4 AO2 Speaking – role play (Part 1 of speaking GCSE exam)	AO1, AO2, AO3, AO4 AO4 Writing – bullet point stimulus to create a paragraph on given topic for assessment (Q2 + 3 of writing GCSE exam)	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4
Homework	Vocab tests Sentence builders/language gym/Active Learn tasks Revision for assessments	Vocab tests Sentence builders/language gym/Active Learn tasks Revision for assessments	Vocab tests Sentence builders/language gym/Active Learn tasks Revision for assessments	Vocab tests Sentence builders/language gym/Active Learn tasks Revision for assessments	Vocab tests Sentence builders/language gym/Active Learn tasks Revision for assessments	Vocab tests Sentence builders/language gym/Active Learn tasks Revision for assessments
CEIAG	Communication skills Understanding systems abroad Considering further study	Communication skills	Communication skills Booking hotels/holidays	Communication skills Writing a CV/cover letter, preparing for an interview	Communication skills Understanding projects/campaigns	Communication skills Assessing relationships
Enrichment	European Day of Languages (26 th September) GCSE Support Group	German Christmas Markets Trip (Cologne)	Carnival (October-February/March) GCSE Support Group	GCSE Support Group	GCSE Support Group	GCSE Support Group