

Academic Learning Plan

Year 10 French

Intent: Our MFL curriculum aims to develop the knowledge, skills and understanding required for students to become effective, global communicators, through the acquisition of key vocabulary, grammar and phonics, continual practice of the four key skills (listening, speaking, reading and writing) and the development of a deeper understanding of, and appreciation for, other cultures. Furthermore, we intend for students to be prepared for further language study and to recognise the advantages of learning other languages.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10 Units	Le temps de loisirs	Le grand large	Au collège	Le monde du travail	Un œil sur le monde	Qui suis-je ?
Content	Vocabulary: Leisure activities, reading habits, music, film/TV, sport, technology. Grammar: depuis + present tense, irregular verbs in present tense, comparatives, imperfect tense, direct object pronouns, superlative adjectives Phonics	Vocabulary: Holiday destinations, weather, ideal holiday, booking and reviewing hotels, ordering in a restaurant, travelling, buying souvenirs, holiday disasters. Grammar: Conditional tense, en + past participle, 3 tenses together, expressions with avoir Phonics	Vocabulary: Opinions on subjects and facilities, comparing schools in England/France, rules, school activities, successes at school, school trips Grammar: using ils/elles, direct object pronouns, 'il faut/il est interdit de', imperfect tense, imperative, 3 tenses Phonics	Vocabulary: Jobs and places of work, plans, hopes and wishes, work preferences, importance of languages, how you earn money, work experience Grammar: Conditional tense, simple future, adverbs Phonics	Vocabulary: Concerns, weather and natural disasters, protecting the environment, ethical shopping, volunteering, big events Grammar: simple future, on doit/on peut + infinitive, passive, emphatic nouns, using 3 time frames, subjunctive, direct object pronouns in the perfect tense Phonics	Vocabulary: Describing photos, friendships, family relationships, weekend activities, role models, comparing life now with life as a child Grammar: Present tense, reflexive verbs in the present, near future tense, perfect tense, imperfect tense Phonics
Literacy	Literacy marking code applied in exercise books References and comparisons of French/English grammar	Literacy marking code applied in exercise books References and comparisons of French/English grammar	Literacy marking code applied in exercise books References and comparisons of French/English grammar	Literacy marking code applied in exercise books References and comparisons of French/English grammar	Literacy marking code applied in exercise books References and comparisons of French/English grammar	Literacy marking code applied in exercise books References and comparisons of French/English grammar
Knowledge organiser	Year 10 French Knowledge Organiser 1	Year 10 French Knowledge Organiser 2	Year 10 French Knowledge Organiser 3	Year 10 French Knowledge Organiser 4	Year 10 French Knowledge Organiser 5	Year 10 French Knowledge Organiser 6
Assessment	1.1 Reading 1.2 Writing	1.3 Listening 1.4 Speaking	2.1 Listening 2.2 Speaking	2.3 Reading 2.4 Writing	End of Year Exams: Speaking and Listening	End of Year Exams: Reading and Writing
GCSE AO Link (or other) if applicable	AO1, AO2, AO3, AO4 AO4 Writing – describe a photo (Q1 of writing exam) and translation into French	AO1, AO2, AO3, AO4 AO2 Speaking – conversation (Part 3 of speaking GCSE exam)	AO1, AO2, AO3, AO4 AO2 Speaking – role play (Part 1 of speaking GCSE exam)	AO1, AO2, AO3, AO4 AO4 Writing – bullet point stimulus to create a paragraph (Q2 + 3 of writing GCSE exam)	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4
Homework	Vocab tests Sentence builders/language gym/Active Learn tasks	Vocab tests Sentence builders/language gym/Active Learn tasks	Vocab tests Sentence builders/language gym/Active Learn tasks	Vocab tests Sentence builders/language gym/Active Learn tasks	Vocab tests Sentence builders/language gym/Active Learn tasks	Vocab tests Sentence builders/language gym/Active Learn tasks
	Revision for assessments	Revision for assessments	Revision for assessments	Revision for assessments	Revision for assessments	Revision for assessments
CEIAG	Communication skills	Communication skills Booking hotels/holidays	Communication skills Options for future studies Evaluating systems abroad	Communication skills Options for future work CVs, applying for jobs, interviews	Communication skills Volunteering, global events	Communication skills Analysing relationships, personal qualities
Enrichment	European Day of Languages Creative Competition GCSE Support Group	GCSE Support Group	GCSE Support Group	International Francophonie Day (20 th March) GCSE Support Group	GCSE Support Group	Bastille Day (14 th July) Tour de France (July) GCSE Support Group