



History
Academic Learning
Plan - Year 10

Intent : Students are offered a rich SOW that emphasises the importance of power and influence of those that have it. Beyond this students will gain an understanding of how beliefs and attitudes shape peoples approach to world around them and the way they react to it. The aim of the various units is to build upon some of the key skills and knowledge that students gained in KS3, this will help their successfully study history at KS4. They explore medicine (explored in 7, 8 & 9) and the control of government, organisations and attitudes of ordinary people. Elizabeth addresses international relations and tolerance of others.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10 Units	Medicine: 1250-1500 + 1500-1700	Medicine: 1700-1900 + 1900-present	Medicine: WWI and the Western Front 1914-1918	Elizabeth: Succession and challenges to her rule	Elizabeth: Rebellion, Invasion & Exploration	Weimar Germany 1918 – 1929
Content	Beliefs about the cause of disease and how people tried to cure and prevent illness.	Beliefs about the cause of disease and how people tried to cure and prevent illness	Trench conditions and impact on health Medical developments such as surgery. Medical staff	Accession Religious settlement and challenges to it. Mary, Queen of Scots. Plots and revolts at home.	Relations and war with Spain – including the Armada. Education, leisure and attitudes to the poor. Exploration and Virginia.	Germany after WWI Treaty of Versailles Stresemann – German recovery Wall Street Crash Hitler becomes Chancellor
Literacy	Reading (individually and as a class) of sources with comprehension and analysis tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources with comprehension and analysis tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources with comprehension and analysis tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources with comprehension and analysis tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources with comprehension and analysis tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources - comprehension, analysis and understanding interpretations. Short and extended writing tasks.
Knowledge organiser	On teams to help students recap understanding and to give tasks when absent. To be added to booklets too	On teams to help students recap understanding and to give tasks when absent. To be added to booklets too.	On teams to help students recap understanding and to give tasks when absent. To be added to booklets too	On teams to help students recap understanding and to give tasks when absent. To be added to booklets too	On teams to help students recap understanding and to give tasks when absent. To be added to booklets too	On teams to help students recap understanding and to give tasks when absent. To be added to booklets too
Assessment	Range of Exam style questions	Range of Exam style questions.	Range of Exam style questions End of unit assessment	Range of Exam style questions	Range of Exam style questions End of unit assessment	Range of Exam style questions. End of year mock.
GCSE AO Link (or other) if applicable	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied.	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied.	AO1: Demonstrate knowledge and understanding. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied.	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied.	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources AO4: Analyse and evaluate interpretations
Homework	Combination of revision of previous learning (prep for knowledge check and aid retention) and exam Q's.	Combination of revision of previous learning (prep for knowledge check and aid retention), plus exam Q's.	Combination of revision of previous learning (prep for knowledge check and aid retention), plus exam Q's.	Combination of revision of previous learning (prep for knowledge check and aid retention), plus exam Q's.	Combination of revision of previous learning (prep for knowledge check and aid retention), plus exam Q's.	Combination of revision of previous learning (prep for knowledge check and aid retention), plus exam Q's..
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Enrichment						