



Academic Learning
Child Development Year 10

Intent: The aim of the curriculum is to give students a comprehensive understanding of the requirements of an early year's worker as well as the holistic development of children aged 0-5 years. The aims behind this are firstly to develop vocabulary around child care provisions, and secondly to apply the ethos of a provision and early year's worker in identifying and encouraging milestones in a child's development.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10 Units	Child development and milestones	Factors that affect development Care routines, play and activities	Early years provision Legislation, policies and procedure	Expectations of the early years setting Roles and responsibilities of an early year's worker	Importance of observations Planning in the early years	Recap on all units covered
Content	Physical development Language development Intellectual development Social and emotional development Milestones	Nature vs nurture Biological factors Environmental factors Transitions Support strategies Basic care needs Basic care routines Play activities	Types of settings Purpose of settings Ofsted Health and safety at work United nations convention on the rights of a child Equality act Data protection act EYFS framework	Appearance Behaviour Time keeping Early years practitioner roles Professional partnerships	Assessment Types of observations Child centred approach Planning cycle	Preparation for Y10 end of year exams. Focussed revision lessons solidifying and reinforcing existing knowledge. Practicing using past papers.
Literacy	Key terms and definitions Theory in action tasks	Key terms and definitions Theory in action tasks	Legislation documents Theory in action tasks	Key terms and definitions Professional key terms and acronyms Theory in action tasks	Theory in action tasks	Theory in action tasks
Knowledge organiser	In books and on teams.	In books and on teams.	In books and on teams.	In books and on teams.	In books and on teams.	In books and on teams.
Assessment		End of term assessment		End of term assessment	Practical assessment through a lesson observation	Past papers
GCSE AO Link (or other) if applicable	AO1: Recall knowledge and show understanding AO2: Apply knowledge and understanding AO3: Analyse and evaluate knowledge and understanding AO4: Demonstrate the application of relevant vocational skills, processes, working practices and documentation AO5: Analyse and evaluate the demonstration of relevant vocational skills, processes, working practices and documentation					
Homework	Knowledge organiser or revision based.	Knowledge organiser or revision based.	Knowledge organiser or revision based.	Knowledge organiser or revision based.	Knowledge organiser or revision based.	Knowledge organiser or revision based.
CEIAG						
Enrichment						