



# Academic Learning Plan

## Year 9 French

Intent : Our MFL curriculum aims to develop the knowledge, skills and understanding required for students to become effective, global communicators, through the acquisition of key vocabulary, grammar and phonics, continual practice of the four key skills (listening, speaking, reading and writing) and the development of a deeper understanding of, and appreciation for, other cultures. Furthermore, we intend for students to be prepared for further language study and to recognise the advantages of learning other languages.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 9 Units	French: En ville (1)	French: En ville (2)	French: J'adore les fêtes (1)	French: J'adore les fêtes (2)	French: La santé (1)	French: La santé (2)
Content	<p><b>Vocabulary:</b> where you live, what you can do there, what you have to do at home</p> <p><b>Grammar:</b> present tense with modal verbs</p> <p><b>Phonics</b></p>	<p><b>Vocabulary :</b> daily routine, activities at home, home in the future</p> <p><b>Grammar:</b> reflexive verbs in present tense, perfect tense (1<sup>st</sup> and 3<sup>rd</sup> person), conditional test (1<sup>st</sup> person + vouloir)</p> <p><b>Phonics</b></p>	<p><b>Vocabulary:</b> names of festivals, activities for festivals, music festival</p> <p><b>Grammar:</b> present tense (whole paradigm) -er verbs, present tense -ir and -re verbs</p> <p><b>Phonics</b></p>	<p><b>Vocabulary:</b> buying food, plans for special meals, visiting new places, festival activities in the past</p> <p><b>Grammar:</b> partitive article, near future tense, perfect tense</p> <p><b>Phonics</b></p>	<p><b>Vocabulary:</b> food/drink, eating habits, healthy lifestyle</p> <p><b>Grammar:</b> il fait/il ne faut pas</p> <p><b>Phonics</b></p>	<p><b>Vocabulary:</b> sports/fitness, injuries and illnesses, future plans to stay healthy</p> <p><b>Grammar:</b> present tense + depuis, past tense with reflexives, simple future tense, questioning</p> <p><b>Phonics</b></p>
Literacy	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of French/English grammar	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of French/English grammar	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of French/English grammar	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of French/English grammar	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of French/English grammar	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of French/English grammar
Knowledge organiser	Knowledge Organiser 1 + 2	Knowledge Organiser 1 + 2	Knowledge Organiser 3 + 4	Knowledge Organiser 3 + 4	Knowledge Organiser 5 + 6	Knowledge Organiser 5 + 6
Assessment	1.1 Reading 1.2 Writing	1.3 Listening 1.4 Speaking	2.1 Listening 2.2 Speaking	2.3 Reading 2.4 Writing	3.1 Reading 3.2 Writing	3.3 Listening 3.4 Speaking
GCSE AO Link (or other) if applicable	AO1, AO2, AO3, AO4  (TBC due to changing of GCSE exam)	AO1, AO2, AO3, AO4  (TBC due to changing of GCSE exam)	AO1, AO2, AO3, AO4  (TBC due to changing of GCSE exam)	AO1, AO2, AO3, AO4  (TBC due to changing of GCSE exam)	AO1, AO2, AO3, AO4  (TBC due to changing of GCSE exam)	AO1, AO2, AO3, AO4  (TBC due to changing of GCSE exam)
Homework	Vocabulary learning  Reading/listening/writing tasks  Revision for assessments	Vocabulary learning  Reading/listening/writing tasks  Revision for assessments	Vocabulary learning  Reading/listening/writing tasks  Revision for assessments	Vocabulary learning  Reading/listening/writing tasks  Revision for assessments	Vocabulary learning  Reading/listening/writing tasks  Revision for assessments	Vocabulary learning  Reading/listening/writing tasks  Revision for assessments
CEIAG	Communication, problem solving skills Making comparisons and evaluating pros and cons objectively	Communication, problem solving skills Making comparisons and evaluating pros and cons objectively	Communication, problem solving skills Cultural awareness of festivals, celebrations etc.	Communication, problem solving skills Cultural awareness of festivals, celebrations etc.	Communication, problem solving skills, PSHE	Communication, problem solving skills, PSHE
Enrichment	European Day of Languages (26 <sup>th</sup> September) MFL Club	Christmas traditions (6 <sup>th</sup> Dec, 24 <sup>th</sup> Dec, 25 <sup>th</sup> Dec, 6 <sup>th</sup> Jan) MFL Club	La Chandeleur (February) MFL Club	Poisson d'Avril (1 <sup>st</sup> April) MFL Club	Eurovision (May) MFL Club	Les jeux olympiques MFL Club