



History

Academic Learning Plan Year 9

Intent : Students are offered a rich SOW that emphasises the importance of power and influence of those that have it. The aim of the various units is to build upon some of the key skills that students gained in Yrs 7 & 8, this will help them successfully study history at KS3 and KS4. The topics offer the opportunity to give better understanding to key dates in the country/global calendar - remembrance day and Holocaust Memorial Day. It encompasses the need for awareness of where power is abused and value of individual rights. Finally, it provides an appreciation of the importance of relationships, respect for others and belonging; helping students be successful contributors to modern Britain.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 9 Units	World War One	The Holocaust	Chernobyl	Chernobyl	Britain 1955-1975	Britain 1955-1975
Content	Investigation of WW1: Background and causes Nations involved Role of Empire Use of propaganda	Investigation of the Holocaust: Definition Examples from the past Case study of Nazi persecution of Germany Jews	Investigation of the Chernobyl Nuclear Accident of 1986: What 'Chernobyl' was, where it happened, what happened and the background to the accident	Investigation of the Chernobyl Nuclear Accident of 1986: The response to and impact of the accident of 1986	Changes in British society after 1955 until 1975: The changing position of women	Changes in British society after 1955 until 1975: The Liberalisation of society The 'Swinging Sixties'
Literacy	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.
Knowledge organiser	In booklets and on teams to help students recap understanding and to give overview when absent.	In booklets and on teams to help students recap understanding and to give overview when absent.	In booklets and on teams to help students recap understanding and to give overview when absent.	In booklets and on teams to help students recap understanding and to give overview when absent..	In booklets and on teams to help students recap understanding and to give overview when absent.	In booklets and on teams to help students recap understanding and to give overview when absent.
Assessment	Knowledge test on key events and vocab from topic. Essay: Why was WW1 so dangerous?	Knowledge test on key events and vocab from topic. Essay: Why did the Holocaust happen?	Knowledge test on key events and vocab from topic.	Knowledge test on key events and vocab from topic. Judgment essay: How far do you agree the accident was the fault of the workers on the night?	Knowledge test on key events and vocab from topic.	Knowledge test on key events and vocab from topic. Essay: usefulness of sources for enquiry into The changing position of women 1955-1975?
GCSE AO Link (or other) if applicable	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources
Homework	Causes Shot at dawn research Censorship written task Extended writing task. Knowledge check.	Germany after WWI Knowledge check. Key individuals and what they tell us about the importance of the Holocaust	Timeline task Knowledge check. Life in soviet union investigation	Extended writing task. Knowledge check.	Knowledge check. Creative task - advertising	Case study key individuals Extended writing task. Knowledge check.
CEIAG						
Enrichment						