



Academic Learning Plan 2022-2023

Template – Year 9

Intent : Geography aims to deepen knowledge and understanding of the world. Students are challenged to question the world around them so they develop the inquisitive skills which will not only broaden student perspectives but also lead to strong outcomes ultimately creating compassionate global citizens.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 9 Units	Our restless earth- Volcanoes	The UK's glaciated landscapes and map skills	The Middle East and its resources	The Middle East and its resources and The UK's river systems	The UK's river systems	Extreme weather around the world
Content	In order to understand how earthquakes and volcanoes work students need to understand the structure of the earth and the plate boundaries which this leads to before we focus on volcanoes, earthquakes will be the main focus of the GCSE course so to improve the variety of content we will focus on volcanoes in year 8. Structure of the earth, how this causes plate tectonics leading to contrasting volcanoes around the world.	Main physical geography of the UK. Glacial processes creating our landscapes. Economic opportunities in glaciated areas, conflict in glaciated areas. Physical geography, geological timescales, rocks, weathering and soils.	Focusing on 'What/where is the Middle East'. Including mapping task and an introduction into its difficult past. The focus then moves to the ME oil and relates ideas back to how we can power the world in a more renewable and sustainable way.	Main features of a river, its processes and landforms found in the upper, middle and lower course. Knowledge of hydrographs and how flooding can be stopped through hard and soft engineering.		This unit focuses on extreme weather in different parts of the world, including El Nino tropical storms and monsoons.
Literacy	Use of comparative words, articles and decision making material	Key vocabulary, working on ability to use descriptive and explanatory words to show understanding.	Opportunities to review key terminology and use of resources to help students independently engage in their learning.	Specific vocabulary for hydrological cycle and hydrographs		Key vocabulary, working on ability to use descriptive and explanatory words to show understanding.
Knowledge organiser						
Assessment	Assessment in terms of test to practice knowledge recall about specific volcanoes, to develop writing skills of contrasting different geographical events in different places. To practice interpretation and description of maps	Map skills assessment focusing on map skills as well as interpretation of glaciated features on maps.	Decision making assessment into how the ME should power itself going forward.	1-4 mark questions on rivers testing knowledge and understanding on the previous sequence of lessons. Ability to identify characteristics of a river on an OS map tested. Interpretation of photographs and cross profile of a river. Links to GCSE format		MCQ and low mark question 1-3 assessment to help show understanding of complex concepts. Links to GCSE format.
GCSE AO Link (or other) if applicable	AO1: Demonstrate knowledge of locations, places, processes, environments and different scales (15%).	AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes;	AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships	AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes.		

	AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes	the interrelationships between places, environments and processes. AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements	between places, environments and processes. AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements	AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements	
Homework	Volcanic research project.	Map skills independent review of year 7 skills.		Rivers booklet	
CEIAG	Ability to decision make whilst working in a team. Careers in geoscience mentioned	Jobs in rural areas, reduction in primary industry jobs and low pay in services such as tourism. Jobs in renewable energy eg wind farming		Employment with the environment agency in managing our water ways, planning jobs in terms of planning where to build / not to build.	
Enrichment	Virtual trip to DRC and My Nyrigongo and Goma				