



Academic Learning Plan

# Year 9 Art

**Intent:**

The Art & Design curriculum for Year 9 concentrates on investigating, making and developing students' knowledge and understanding of the work of artists, designers and craftspeople. They will be given the opportunity to develop a range of skills using a broad range of media, making reference to practitioners across different times and cultures. Projects are age specific as students need to have opportunities to understand and engage with their own lives and identities.



**GCSE Exam Board - Pathway to papers**

AQA GCSE Art, Craft and Design; AQA GCSE Photography

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Units</b>	Science in Art		Street Art		Art Nouveau/Masquerade	
<b>Content</b>	<ul style="list-style-type: none"> <li>Understand Scientific illustration and imagery.</li> <li>Build understanding of mixed media.</li> <li>Understand how Science is traditionally documented through illustration, and how science and art combine in modern multi-disciplinary projects.</li> <li>Build skill with line using fine liners.</li> <li>Explore use of scale in drawing.</li> <li>Understand how to use graphite to explore tone.</li> <li>Learning to build skill with ink.</li> </ul>		<ul style="list-style-type: none"> <li>Exploring contemporary Street Art which reflects current affairs.</li> <li>Understand new creative methods and combinations of media.</li> <li>Discuss a series of work on Street Art.</li> <li>Understand how to construct a background for a paste up and distress it.</li> <li>Understand how to research current affairs and collect imagery for design purposes.</li> <li>Be able to combine visual and written messaging in a piece of work.</li> <li>Be able to create a mixed media piece combining imagery on a single theme.</li> <li>Understand how to design a stencil.</li> <li>Learn how to use a scalpel to cut out your design safely.</li> <li>Understand how to attach your stencil to the background and to spray paint effectively.</li> </ul>		TBA	
<b>Knowledge organiser</b>	<a href="#">Evolutions knowledge organiser.docx</a> <a href="#">Science in Art KO.pptx</a>		<a href="#">Y9 knowledge organiser street art.pptx</a>		TBA	
<b>Assessment</b>	Observational drawing skills	Final outcome for project	Homework booklet	Final outcome for project	Homework booklet	Final outcome for project
<b>GCSE AO Link</b>	<p><b>A01 – Develop</b> ideas through investigations, demonstrating critical understanding of sources.</p> <p><b>A02 – Refine</b> work by exploring ideas, selecting and <b>experimenting</b> with appropriate media, materials, techniques and processes.</p> <p><b>A03 – Record</b> ideas, observations and insights relevant to intentions as work progresses.</p> <p><b>A04 – Present</b> a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>		<p><b>A01 – Develop</b> ideas through investigations, demonstrating critical understanding of sources.</p> <p><b>A02 – Refine</b> work by exploring ideas, selecting and <b>experimenting</b> with appropriate media, materials, techniques and processes.</p> <p><b>A03 – Record</b> ideas, observations and insights relevant to intentions as work progresses.</p> <p><b>A04 – Present</b> a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>		<p><b>A01 – Develop</b> ideas through investigations, demonstrating critical understanding of sources.</p> <p><b>A02 – Refine</b> work by exploring ideas, selecting and <b>experimenting</b> with appropriate media, materials, techniques and processes.</p> <p><b>A03 – Record</b> ideas, observations and insights relevant to intentions as work progresses.</p> <p><b>A04 – Present</b> a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	
<b>Homework</b>	<a href="#">Y9 Science in Art Homework booklet 2023.pub</a>		<a href="#">Y9 Street Art Homework booklet 2023.pub</a>		Homework booklet	
<b>Literacy</b>	Literacy focus knowledge organisers Keywords displayed in classrooms		Literacy focus knowledge organisers Keywords displayed in classrooms		Literacy focus knowledge organisers Keywords displayed in classrooms	

	Topic specific knowledge organisers in books	Topic specific knowledge organisers in books	Topic specific knowledge organisers in books
<b>CEIAG</b>	Technical Illustrator Medical Illustrator	Muralist Graphic Designer	
<b>Enrichment</b>	Christmas Card competition	Seasonal competitions and clubs	Seasonal competitions and clubs