



History Academic Learning Plan – Year 8

Intent : Students are offered a rich SOW that emphasises the importance of power and influence of those that have it. The aim of the various units is to build upon some of the key skills that students gained in Yr7, this will help their successfully study history at KS3 and KS4. This also encompasses the need for positive relationships and how this is partly born out of respect. Finally, much of the learning gives an appreciation of the importance of relationships, respect for others and belonging; importantly this helps students adapt to modern society from learning of the past.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 8 Units	Black people and the campaign for improved civil rights in the UK	Black people and the campaign for improved civil rights in the UK	Industrial Revolution	Industrial Revolution	Revolts and revolutions – challenge to power and the response.	Revolts and revolutions – challenge to power and the response.
Content	What are human/civil rights? Slavery (trade triangle, middle passage and plantations) Abolition of Slavery Key events/people in the civil rights movement in USA.	Situation for Black Britons at the start of the 20 th century Windrush and migration to Britain. Key events/people in the civil rights movement in UK. Situation for Black people in 21 st century Britain	What was the industrial revolution – how did it change society? Canals, cotton and manufacturing. Growth of towns – housing and disease.	Public health Case study: Jack the Ripper	Cause (why), events, response, impact of The English Civil War.	Cause (why), events, response, impact of The Suffragettes
Literacy	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks. Oral presentations.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks. Peer to peer questioning..	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks. Peer to peer questioning..
Knowledge organiser	In booklets and on teams to help students recap understanding and to give overview when absent.	In booklets and on teams to help students recap understanding and to give overview when absent.	In booklets and on teams to help students recap understanding and to give overview when absent.	In booklets and on teams to help students recap understanding and to give overview when absent.	In booklets and on teams to help students recap understanding and to give overview when absent.	In booklets and on teams to help students recap understanding and to give overview when absent.
Assessment	Knowledge test on key events and vocab from topic. Essay: Explain Why slavery was abolished.	Knowledge test on key events and vocab from topic. Judgment: have black people achieved civil rights in Britain?	Knowledge test on key events and vocab from topic.	Knowledge test on key events and vocab from topic. Essay: 'the main reason Jack the Ripper was never caught was the result of poor policing.' How far do you agree?	Knowledge test on key events and vocab from topic. Judgment: the strength of monarchy?	Source question – usefulness of sources for understanding impact of the Civil War
GCSE AO Link (or other) if applicable	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources
Homework	Research: Somerset role in slavery Extended writing task. Knowledge check.	Extended writing task. Research and presentation on great black Britons. Knowledge check.	Research: impact IR on local villages and towns. Knowledge check.	Extended writing task. Research: impact IR on local villages and towns. Knowledge check.	Extended writing task. Propaganda poster Knowledge check.	Extended writing task. Knowledge check.
CEIAG						
Enrichment			Crewkerne town and museum trip.	Crewkerne town and museum trip.		