



Academic Learning Plan

Year 7 German

Intent : Our MFL curriculum aims to develop the knowledge, skills and understanding required for students to become effective, global communicators, through the acquisition of key vocabulary, grammar and phonics, continual practice of the four key skills (listening, speaking, reading and writing) and the development of a deeper understanding of, and appreciation for, other cultures. Furthermore, we intend for students to be prepared for further language study and to recognise the advantages of learning other languages.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7 Units	German: Meine Welt und ich (1)	German : Familie und Tiere (1)	German : Freizeit – juhu ! (1)	FRENCH	FRENCH	FRENCH
Content	<p>Vocabulary: greetings, classroom language, numbers, months, personality adjectives, intensifiers, opinion phrases, nouns for giving opinions, simple conjunctions</p> <p>Grammar: 1st person present tense, definite and indefinite articles</p> <p>Phonics</p>	<p>Vocabulary: animals/pet, adjectives for describing animals, what animals can do, family members, where people live, physical descriptions of others</p> <p>Grammar: pronouns (in accusative), plurals of nouns, 3rd person 'sein' and 'haben', 3rd person of können + infinitive, , full paradigm regular present tense verbs, + haben,, questions</p> <p>Phonics</p>	<p>Vocabulary: sports, opinions with reasons, frequency of activities, technology</p> <p>Grammar: using 'gern' with verbs, giving reasons with conjunctions + correct word, talking about the future using present tense, using a range of verbs in the present tense</p> <p>Phonics</p>			
Literacy	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of German/English grammar	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of German/English grammar	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of German/English grammar			
Knowledge organiser	Year 7 German Knowledge Organiser 1+2	Year 7 German Knowledge Organiser 3+4	Year 7 German Knowledge Organiser 5+6			
Assessment	1.1 Listening 1.2 Speaking 1.3 Reading 1.4 Writing	2.1 Listening 2.2 Speaking 2.3 Reading 2.4 Writing	3.1 Listening 3.2 Speaking 3.3 Reading 3.4 Writing			
GCSE AO Link (or other) if applicable	AO1 (listening), AO2 (speaking), AO3 (reading), AO4 (writing) (New specification links forthcoming)	AO1 (listening), AO2 (speaking), AO3 (reading), AO4 (writing) (New specification links forthcoming)	AO1 (listening), AO2 (speaking), AO3 (reading), AO4 (writing) (New specification links forthcoming)			
Homework	Cultural project Vocabulary learning Revision for assessments	Vocabulary learning (including retrieval from prior learning) Revision for assessments	Vocabulary learning (including retrieval from prior learning) Revision for assessments			
CEIAG	Communication skills Translation skills Assessing personal skills/qualities Awareness of cultural similarities and differences	Communication skills Translation skills Awareness of cultural similarities and differences	Communication skills Translation skills Awareness of cultural similarities and differences			
Enrichment	European Day of Languages (26 th September) – creative homework task MFL Club	Christmas traditions (6 th Dec, 24 th Dec, 25 th Dec) MFL Club	Carnival (October-Feb) MFL Club			