



Academic Learning Plan

Year 7 French

Intent : Our MFL curriculum aims to develop the knowledge, skills and understanding required for students to become effective, global communicators, through the acquisition of key vocabulary, grammar and phonics, continual practice of the four key skills (listening, speaking, reading and writing) and the development of a deeper understanding of, and appreciation for, other cultures. Furthermore, we intend for students to be prepared for further language study and to recognise the advantages of learning other languages.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7 Units	French: Je me présente	French: Ma vie de famille	French: Mon temps libre	GERMAN	GERMAN	GERMAN
Content	<p>Vocabulary: greetings, introductions, classroom language, numbers, months, personality adjectives, intensifiers, opinion phrases, nouns for giving opinions, simple conjunctions</p> <p>Grammar: 1st person present tense (je m'appelle/j'ai + age), adjectival agreement (masc/fem), definite and indefinite articles</p> <p>Phonics</p>	<p>Vocabulary: animals, family members, adjectives for describing appearances, countries, rooms in the house</p> <p>Grammar: possessive adjectives, 3rd person present tense with other irregular verbs (être/avoir), present tense plural forms 'nous/ils/elles' with 'er' verbs (habiter)</p> <p>Phonics</p>	<p>Vocabulary: weather phrases, sports with 'jouer', adverbs of time and frequency, sports with 'faire', opinions with activities related to technology</p> <p>Grammar: 1st/3rd person present tense (je/il/elle with regular verbs e.g. jouer/aimer/adorer) and faire, infinitive constructions with opinions e.g. j'aime regarder.</p> <p>Phonics</p>			
Literacy	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of French/English grammar	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of French/English grammar	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of French/English grammar			
Knowledge organiser	Year 7 French Knowledge Organiser 1+2	Year 7 French Knowledge Organiser 3+4	Year 7 French Knowledge Organiser 5+6			
Assessment	1.1 Listening 1.2 Speaking 1.3 Reading 1.4 Writing	2.1 Listening 2.2 Speaking 2.3 Reading 2.4 Writing	3.1 Listening 3.2 Speaking 3.3 Reading 3.4 Writing			
GCSE AO Link (or other) if applicable	AO1 (listening), AO2 (speaking), AO3 (reading), AO4 (writing) (New specification links forthcoming)	AO1 (listening), AO2 (speaking), AO3 (reading), AO4 (writing) (New specification links forthcoming)	AO1 (listening), AO2 (speaking), AO3 (reading), AO4 (writing) (New specification links forthcoming)			
Homework	Cultural project Vocabulary learning Revision for assessments	Vocabulary learning (including retrieval from prior learning) Revision for assessments	Vocabulary learning (including retrieval from prior learning) Revision for assessments			
CEIAG	Communication skills Translation skills Assessing personal skills/qualities Awareness of cultural similarities and differences	Communication skills Translation skills Awareness of cultural similarities and differences	Communication skills Translation skills Awareness of cultural similarities and differences			
Enrichment	European Day of Languages (26 th September) – creative project homework. MFL club	Christmas traditions (6 th Dec, 24 th Dec, 25 th Dec) MFL club	MFL club			