

Academic Learning Plan Beliefs and Worldviews – Year 7

Intent: To develop students understanding of looking at religion through the lens of worldviews and cover key foundational knowledge about the concept of God in religions and why people believe.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7 Units	Worldviews	Concepts of God	Creation	Judaism in the modern world	Why do people believe?	Ethics
Content	 What is a worldview Census 7 Dimensions of religion Functionalist understanding of religion. 	 Ancient Greek pantheon Plato's allegory of the cave and form of Good Christian, Jewish and Hindu concepts of God 	 Genesis story Big Bang Hindu creation story Literal and non-literal interpretation State of creation Franciscan views on creation Extinction rebellion 	 First covenant Abraham Exodus Sinai covenant Tanakh and Torah Reform and orthodox 	 What is philosophy Design arguments Religious experiences Problem of evil Theodicy of Augustine 	 10 commandments and divine command theory Agape and situation ethics Utilitarianism Relativism Business ethics
Literacy	Key word focus Reading card sort cards.	Key word focus Reading info sheets on Greek Gods	Key word focus Using text for creation stories	Key word focus Story of Abraham text	Key word focus	Key word focus
Knowledge organiser	In books and used for homework.	In books and used for homework.	In books and used for homework.	In books and used for homework.	In books and used for homework.	In books and used for homework.
Assessment	Knowledge	Explaining points and key words.	Knowledge.	Using evidence and key words.	Knowledge	Selecting points, explaining, evidence and knowledge.
GCSE AO Link (or other) if applicable	A01 Influence on individuals, communities and societies	Christian / Islam beliefs topics. A01 Similarities and differences within or between religions and beliefs	A01 Beliefs practices and sources of authority A01 Influence on individuals, communities and societies	A01 Beliefs practices and sources of authority A01 Similarities and differences within or between religions and beliefs		A02 Analyse and evaluate aspects of religion and belief including their significance and influence.
Homework	Knowledge quiz from knowledge organiser.	Knowledge quiz from knowledge organiser.	Knowledge quiz from knowledge organiser	Knowledge quiz from knowledge organiser	Knowledge quiz from knowledge organiser	Knowledge quiz from knowledge organiser
CEIAG	B1 introduce sociology as subject B2 use census data to challenge stereo types	B1 Introduce philosophy as subject	B3 Hilfield Friary conservation case study		B1 Build on philosophy and teach argument skills	
Enrichment	Use of UK census data					