



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*



## Student Learning Pathways

Friday 6<sup>th</sup> October 2023

Dear Parents / Carers,

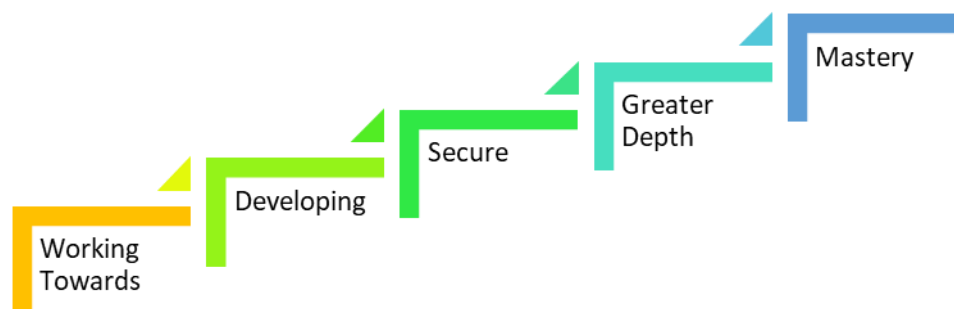
As we start this term, I wanted to outline how we are expressing targets to our young people from September. All students will be given targets, this is in line with national guidance that allows teachers, parents and students to see how they are doing against a benchmark value.

## Target setting at Wadham School

### Key Stage 3

Our students have all taken Cognitive Ability Tests (CAT's), using these and KS2 SAT's if the student has them (these were not completed during COVID); we have created a target in line with many secondary schools using this data.

Students have been given an aspirational target pathway which will be reviewed each term. We need to remember that this pathway is NOT fixed and should move in line with the students' achievements.



The scale focuses upon students understanding in the subject area, e.g., Secure represents that the students understanding in this area is in line with expected values and good progress is being made. Students who are Secure should move onto Target Grade 4/5 when they start GCSE's.

The pathways will be further differentiated by using a '+' to show that the students are working consistently at the top of this pathway with the potential to move onto the next pathway. To help students move forward on their pathways they are given learning journeys and checklists at the start of each topic, helping them to understand the expected knowledge.

### Key Stage 4

At Key Stage 4 our students are given GCSE target grades using Fisher Family Trust data, which is an education standard model, this uses their KS2 SAT scores to create a target per subject at GCSE. Currently, we use FFT20 which produces individually aspirational targets, which if achieved, would place the student in the top 20% of all students nationally. The target grade is something achievable for students to work towards and enables students to exceed and therefore raise these targets. They are not a final grade and students should not see them as maximum values. To help this, the target is given the values in the form 6+, 7+ etc.



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Headteacher: Mr R Burgas  
Chair of Governors: Mr C Chapman



These values will be used to compare the students' progress and help guide interventions to support the learning progress.

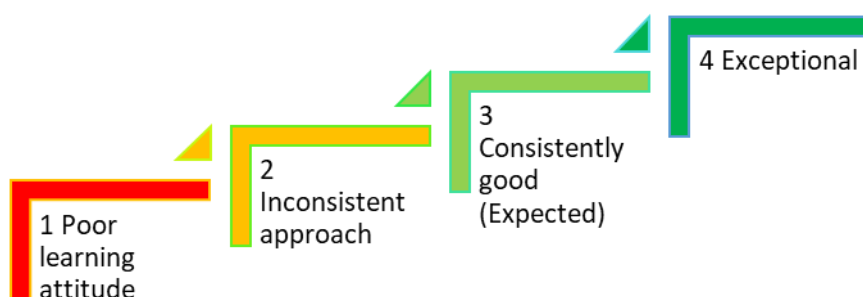
### Key Stage 5

At Key Stage 5 target values are generated from their Key Stage 4 results and students should understand that they will need to aim high to keep up with targets at this level. Regular meetings with their teachers and tutors will support sixth form students meet these targets.

## Reporting to Parents

On all students reports you will see their Target Pathway (KS3) or Target Grade (KS4/5) and their current pathway or grade. You will also see previous entries so you can discuss with your young person how their learning is progressing.

All reports will give information on Attributes for Learning values. This is a grade from 1 to 4.



We will report on the following attributes as we feel these are keys to success in learning.

- Engagement in learning
- Being respectful of the community
- Organisation
- Homework

The first reports will be available to parents on Tuesday 31<sup>st</sup> October, just before the Parent Tutor evening on Thursday 2<sup>nd</sup> November.

Further reports will be available in the Spring term and then a final report at the end of the summer term. Year 11 and Year 13 will have their final report just before Easter 2024.

### Parents' Consultation Evenings

Parents evenings take place on site and in person. These are opportunities for you to come **with** your young person to discuss the progress made and put support in place to help them reach their full potential. On the 2<sup>nd</sup> of November we will also have a Careers Fair running so you can view and be inspired by the opportunities in our area.

The full schedule for the reports and parents' evenings are in the table below.

Year	Settling-in Report – Attributes for learning	Mid-Year Report	End of Year Report
7	Tuesday 31 <sup>st</sup> October Parents' Evening Tutors 2 <sup>nd</sup> November	Thursday 14 <sup>th</sup> March Parents' Consultation Evening 21 <sup>st</sup> March	Thursday 18 <sup>th</sup> July
8	Tuesday 31 <sup>st</sup> October Parents' Evening Tutors 2 <sup>nd</sup> November	Thursday 23 <sup>rd</sup> April Parents' Consultation Evening 25 <sup>th</sup> April	Thursday 18 <sup>th</sup> July
9	Tuesday 31 <sup>st</sup> October Parents' Evening Tutors 2 <sup>nd</sup> November	Tuesday 22 <sup>nd</sup> February Parents' Consultation Evening Thursday 7 <sup>th</sup> March Options Eve Thursday 28 <sup>th</sup> March	Thursday 18 <sup>th</sup> July
10	Tuesday 31 <sup>st</sup> October Parents' Evening Tutors 2 <sup>nd</sup> November	Thursday 25 <sup>th</sup> April Parents' Evening Thursday 2 <sup>nd</sup> May	Thursday 18 <sup>th</sup> July
11	Tuesday 31 <sup>st</sup> October Parents' Evening Tutors 2 <sup>nd</sup> November	Exam Information Evening – Monday 8 <sup>th</sup> January Home -Thursday 18 <sup>th</sup> January Parents' Evening – Thursday 25 <sup>th</sup> January	Thursday 28 <sup>th</sup> March Including a mock grades, final predicted grade and attributes
12	Tuesday 31 <sup>st</sup> October Parents' Evening Tutors 2 <sup>nd</sup> November	Thursday 18 <sup>th</sup> January Parents' Evening Thursday 1 <sup>st</sup> February	Thursday 18 <sup>th</sup> July
13	Tuesday 31 <sup>st</sup> October Parents' Evening Tutors 2 <sup>nd</sup> November	Thursday 18 <sup>th</sup> January Parents' Evening Thursday 1 <sup>st</sup> February	Thursday 28 <sup>th</sup> March Including a mock grade, final predicted grade and attributes

If there are any questions regarding the information in the report, please discuss this at the tutor evening and then continue to communicate with your child's tutor after the event.

If you have any questions or concerns about your child's progress or wellbeing, then please contact their tutor straight away.

Any questions regarding the reporting or targets please just email me at,

[sonions@wadhamschool.co.uk](mailto:sonions@wadhamschool.co.uk)

Yours sincerely

A handwritten signature in blue ink, consisting of a large, stylized 'S' followed by a long, horizontal wavy line.

Simon O'Nions

Assistant Headteacher

Assessment, Reporting and IT