



WADHAM SCHOOL

Special Educational Needs Policy

Who is Responsible?	Governing Body
Statutory Policy?	Yes
Review Timescale	Every year
Approval Date	July 2023
Next Review	July 2024

Signed

Date:



Our school is shaped by key values which flow from our Christian foundation as represented in the wheel above.



WADHAM SCHOOL SEN POLICY

Our Aim

Wadham is an inclusive setting and our aim is to enable each student, whatever their challenges, to access an appropriate curriculum so that they can reach their full potential. We are a supportive environment, valuing the differences and recognising the achievements of all our young people.

Admission Arrangements

- ❖ *The SEND Team visit SEN students in their middle schools prior to entry, to observe and work with them in the classroom.*
- ❖ *SEN students can visit prior to starting and in addition to the induction days.*
- ❖ *Parents are kept fully informed and are encouraged to attend parental evenings.*
- ❖ *Staff will ensure all necessary arrangements are made for a smooth transition.*

A Graduated Approach

ASSESS: Teaching staff assess your child's needs, so they can give the right support in the classroom. They will involve you in this process and, wherever possible, seek your child's views.

PLAN: If your child needs additional support we will discuss this with you along with what help will be provided.

DO: Your child's teacher is responsible for the work that is done with your child, and will work closely with any teaching assistants or specialist staff involved.

REVIEW: Your child's teacher will regularly review your child's progress, and the difference that the help your child has been given has made.

All students will have access to a broad and balanced curriculum, differentiated as appropriate to meet individual needs.

We will provide equality of opportunity for SEN pupils to participate fully in school activities.

Staff work collaboratively to support the education of our young people.

There is always a relevant graduated response to the students need as set out in the Assess, Plan, Do, Review cycle of the SEN code of practice.

We are an inclusive environment, and provide maximum independence appropriate to the need of the student.

We value all our students, encourage their individuality and enable them to express their views and opinions.

Our special educational provision is made in accordance with part 3 of the children's and families act 2014, the equality act 2010 and the special educational needs and disability code of practice: (0-25 years, Jan 2015)

Wadham has links with many outside agencies when it comes to supporting our young people. Details of these can be found on our main policy on the school website.

Responsibility of our Governors



The Governing Body will appoint a governor with responsibility for SEN, who will attend regular meetings to review and discuss SEN provision. Periodic reports will be made on the SEN provision in the school by the SENCO and the Governing Body as a whole.

Governor for SEN ~ Mrs K Bryant

Educational Health Care Plan

This is a statutory assessment for students that the LEA has judged in need of careful monitoring and specific provision. Students on the SEND register and students with an EHCP have Learning Passports created to meet their individual needs and to ensure they receive the most appropriate learning experience.

Identification, assessment and provision for all students with SEN

In order to facilitate the early identification of students with SEN, we work closely with the middle school before transfer, to ensure a smooth transition is in place.

Within Wadham, regular meetings are held with SEN staff to discuss the needs of students, to ensure that we support their learning and wellbeing.

Regular assessments identify students that will have literacy and numeracy interventions and social and emotional interventions, differentiated to their needs.

Additional Support and Pastoral Care



For some students, regular withdrawal from normal subjects, for either one or two lessons per week is undertaken in order for them to receive the specialist tuition for their individual needs. This is in addition to the ongoing support in the normal classroom.

We also have 'The Bridge' which is an additional support unit for learning and wellbeing.

Some students may take part in activities, away from school such as REACH. This gives them the opportunity to explore different activities and to build their self-esteem and to work as part of a team.



Miss Alexandra Davidson – Assistant Headteacher and SENDCo

Mrs Emma Charles – Deputy SENDCo

Mrs Melanie Guppy – Deputy SENDCo

Mr Keith Allington- Enhanced Learning Centre Teacher

Mrs Scarlett Wells – Enhanced Learning Centre Teacher

Teaching Assistants:

Mrs Liz Webb

Miss Nicola Brown

Mrs Kathy Hayden

Mrs Jo Carvell

Miss Amy Gray

Mrs Nicola Salter

Miss Cara Panter

Mrs Sarah Baker

Mrs Jodie Blackmore

Mrs Hayley Rich

Miss Emma Storey

Mrs Jessie Vowles

Mrs Clare Durrant

Mrs Isabelle Coombes

Mrs Charlotte Brennan

Miss Abigail MacKay