

SEN PROVISION AT WADHAM

Wadham School provides for a wide variety of Special Educational Needs such as:

Speech and Language delay, Dyslexia, Dyspraxia, Autism Spectrum Disorders, Hearing Impairments, Sensory and Physical difficulties, Dyscalculia, Visual Impairments, Anxiety, ADHD, Attachment Disorder, Mental Health difficulties, Epilepsy, Cerebral Palsy and many more.

IDENTIFYING AND ASSESSING CHILDREN AND YOUNG PEOPLE WITH SEN

In order to facilitate the early identification of students with SEN, there is close liaison with the primary schools before transfer. Students identified as having difficulties are closely monitored and schools work together to ensure a smooth transition is in place. All records are transferred and Learning Passports are created to meet the demands of a changing curriculum from primary school to secondary school.

Within Wadham, regular meetings are held with SEN staff to discuss the needs of students. These meetings identify those who may have not been identified at transition or whose progress has slowed and they have become a cause for concern. Students take CATS tests, Group Reading Tests and spelling tests on entry to Wadham. Later through the classroom activity and the schools reporting and monitoring processes, students who are not making progress are identified. The teacher then follows the assess plan do review process. This is reviewed at regular intervals if progress is still of concern the teacher will refer to the SENDCo or Deputy SENDCo using the internal referral process. Students who have been identified as SEN support will have a Learning Passport created, to which both parents and students will contribute. This will inform all of those involved of the most effective ways to make the necessary progress in and out of the classroom.

The Student Support team for 2022-2023 is:

Staffing for September 2022

Mrs Sarah Coombe – Deputy Headteacher, DSL and SENDCo

Mrs Emma Charles – Deputy SENDCo

Mrs Melanie Guppy - Deputy SENDCo

Ms Kate Stubbins – Inclusion and attendance Manager

Mr Keith Allington- The Andrew Hutchins Enhanced Learning Centre Teacher

Teaching Assistants:

Miss Nicola Brown

Mrs Kathy Hayden

Mrs Jo Carvell

Miss Amy Gray

Mrs Rebecca Curtis

Mrs Emma Bale

Mrs Elaine Mee

Miss Cara Panter

Mrs Hayley Rich

Miss Emma Storey

Mrs Jess Hewitson

Mrs Clare Durrant

Mrs Paula Brown

Mrs Charlotte Brennan

Student Support:

Mrs Jo Taylor

Mrs Dee Martin

Mrs Sarah Barrett

THE CONSULTATION OF PARENTS

There will be points in the school year where parents will have the opportunity to meet with SEN staff to discuss their child's progress. Parents will be contacted in advance with times and dates and wherever possible we will endeavour to accommodate any changes to dates and times due to work commitments etc.

THE CONSULTATION OF LEARNERS

Again, we will meet regularly with the young people. Every time we review progress, we will consult with the young person to take their views into account.

TRANSITION

Transition to Wadham	Transition from Wadham
<ul style="list-style-type: none"> • Attending meetings for young people with EHCPs • Visiting key young people in primary schools. • Whole school transition plan in place, overseen by Director of Learning Key Stage 3 and SENCo. • Reading and spelling assessments. • Induction days/evenings. • Additional visits for students with specific needs. 	<ul style="list-style-type: none"> • College visits. • Mock interviews. • Work Experience. • Transition Panel. • Targeted PSHE and Tutorial programmes. • Outside agency support for key students. • Careers meetings. • Support with college interviews.

HOW STUDENTS ACCESS LEARNING AT WADHAM

<p>WAVE 1 High Quality Teaching for all students</p>
<p>Ensures that...</p> <ul style="list-style-type: none"> • Every teacher has the highest possible expectations for every individual student. • Every teacher will differentiate learning to enable all students to make progress and reach their full potential. • In class support is used effectively
<p>WAVE 2 Small group learning Personalised programmes</p>
<ul style="list-style-type: none"> • Involves specialist programmes • Can involve outside agencies
<p>WAVE 3 1:1 learning Specialist provision</p>
<ul style="list-style-type: none"> • Wave 3 provisions – learning and Social, Mental and Emotional (1:1) • Alternative Provision including timetable adaptations, off site provision.

At Wadham we aim:

- To provide students with access to all areas of the National Curriculum
- To provide alternative paths to learning where appropriate
- To provide appropriate support and resources
- To provide a wheelchair-friendly environment

SMEH SUPPORT

Student Support

Student Support is located in Wadham's Pastoral Hub. Staff from the Student Support team are based here. As well as learning interventions, this area also provides crisis support and very short-term provision for SMEH difficulties.

We are also an MHST school and our Mental Health Lead is Mrs Nicky Finch.

The school's tutorial and PSHE programme supports social and emotional awareness and development.

The Andrew Hutching's Learning Centre

The Andrew Hutching's Learning Centre is an exciting new development for September 2022. The Centre offers students, who's progress is below age-related expectations, intensive intervention in core subjects and life skills work in a small nurturing group setting.

OUTSIDE AGENCIES AND PROFESSIONALS

Wadham School has a positive working relationship with a variety of external organisations and professionals, should your child's needs require further expert involvement

Links with common Outside Agencies:

- EP – Educational Psychologist
- LSS – Learning Support Service
- CAMHS – Child and Adolescent Mental Health Service
- ESO - Education Safeguarding Officer
- PIMS – Physical Impairment Service
- Hearing Support Advisor

- SENATAS – IT support
- Integrated Services – OT, Physiotherapy and Speech and Language
- PFSA - Parent and Family Support Adviser
- YOT - Youth Offending Team
- SSPS – South Somerset Partnership Schools
- ASD – Autistic Spectrum/Language & Communication Team
- School Nurse/Health Visitors
- CSC - Children’s Social Care
- FIS - Family Intervention Service
- REACH

SHOULD YOU REQUIRE MORE INFORMATION ABOUT SEN PROVISION AT WADHAM PLEASE CONTACT SARAH COOMBE (SENDCo).