Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10

3rd November 2026

Dear Parents and Carers,

Re: Curriculum Information Term 2 (3rd November to 18th December)

As we start Term 2, please can I thank you and the students for the positive engagement in the communications about the Curriculum at Wadham. It was really encouraging during Term 1 to overhear a group of students talking about what they will be learning in one of their subjects and that they were excited about the topic!

From the monitoring that leaders carry out on a regular basis and from the views of student's, a consistent approach to Teaching and Learning in each classroom is valued. Wadham leaders and teachers plan the learning and the sequence of learning very carefully and it is all worthwhile when we see the whole school community valuing education and working hard to achieve their full potential. We encourage parents and carers to talk to their son and/or daughter, questioning about lesson learning and be in contact with classroom teachers, subject leaders or the school leaders if there is something that we could address to further improve.

You can find details of the full curriculum on the school website.

Subject	What will my Year 11 child learn in this subject Term 2?
Art, Craft and Design	Students will continue to work on their independent NEA (Coursework) project which is worth 60% of their final GCSE grade. By the end of this term students must have made their final outcome for this project.
Beliefs and Worldviews	Religion, Crime and Punishment: Religious and philosophical issues around the causes of crime and the use of punishment to reform.
Business	Finance.
Child Development	During this term, students will be completing revision lessons of knowledge that has previously been taught. This will include factors that influence child development, care routines, early years provision, legislation, policies and procedures.
Drama	The Crucible Act 3 and 4 Live theatre evaluation A Christmas Carol Preparation for Mock exam
D&T	Students will continue to work on their independent NEA (Coursework) project which is worth 50% of their final GCSE grade. At this stage students should be developing their design ideas and preparing for manufacture.
English Language	Paper Two Exploration. Preparing for the English Language mock.

THE CHURCH OF ENGLAND

Ofsted Good Provider

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Headteacher: Mr R Burgas
Chair of Governors: Mrs R Hawkes

English Literature	Macbeth. Continuing our study of the play and preparing for the Literature Mock.
Film Studies	Screenwriting coursework.
Fine Art	Continuing and completing the Major Project, focussing on the main piece/s and supporting work in and out of the sketchbook.
Food	<u>GCSE Food Preparation and Nutrition</u> Non- Examination assessment (NEA): Food Investigation Task. This will be worth up to 15% of the final GCSE grade. Students will also be starting their NEA 2 (Food Preparation Task) which will be worth up to 35% of their final GCSE grade. <u>Alternative Food Course</u> Foods around the world Foods served at special occasions/events
French	Module 7: 'Notre planète' - climate and weather, environmental issues, protecting the planet, using new technologies.
Geography	Bristol fieldwork- this is reflecting on the previous unit and developing skills for human fieldwork. The focus will be on regeneration in Bristol.
German	Module 7: 'Unsere Welt' - issues facing young people, environmental issues, international responsibilities, personal actions to help others.
History	Nazi Germany – how did Hitler become dictator & what life was life like for Germans (young, women, workers, minorities) under the Nazi regime. Mocks – Medicine Through Time & Elizabethan England.
Maths	Expanding and Factorising; Changing the Subject; Functions. Mock 2 followed by Feedback and Question Level Analysis (Personalised Feedback sheet) to use to direct independent study/revision.
Personal Development	Application processes, and skills for further education, employment and career progression.
Photography	Continuing and completing the Major Project, focussing on the main piece/s and supporting work in and out of the sketchbook.
Physical Education (Core)	Rugby, Indoor Cricket or Exercise to Music. Table Tennis/Badminton, Football or Netball.
Physical Education (GCSE)	Engagement patterns of different social groups in different physical activities and sports.
Religion and Philosophy (GCSE)	Ethical Issues in Relationships. Ethical Issues in Human Rights.
Science (Combined)	Biology: Ecosystems. Chemistry: Groups in the periodic table, rates, energy changes in reactions. Physics: Electricity.
Science (Separate)	Biology: Ecosystems. Chemistry: Hydrocarbons, alcohols and carboxylic acids, polymers. Physics: Electricity and static electricity.

Statistics	Simple probability and theoretical probability. Probability from two-way tables, sample space diagrams, tree diagrams and Venn diagrams. Binomial distribution. Feedback from mocks.

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 1 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term. Online homework will also be accessible.

Core Subject Learning Resources:

English

Complete independent work using Seneca. Complete work and learn curriculum topic(s) identified on the learning plans on the school website. www.senecalearning.com.

Maths

Students who are absent when they are timetabled a Maths lesson should access SPARX and go to 'Independent Learning'. In the table on this letter the topics that will be learnt for the whole term are identified. Sparx codes are also in their Knowledge Organiser. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost or Target questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science

In KS3 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying at present and then look at the relevant section on BBC bitesize to support this learning. Students can complete a range of quizzes and interactive learning activities. A list of topics, with links, will be shared with students via teams.

In KS4 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying and then look at the relevant section in the online text book: ActiveHub | Home
Log in: student school email address.
Password: Password123

Students in KS4 may also wish to use BBC bitesize to support their learning. The exam board that they study is Edexcel.

Extra-curricular activities – Term 2.

Year 10/11 Past Paper Maths Club Wednesdays 8:00am-8:30am Room A06

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Years 7/8/9 Cross Country (Must wear kit) Years 10/11 Cross Country (Must wear kit)	Pride Club Years 10/11 Further Maths E03 Year 10/11 History Learning and Review. Year 7/8/9 Table Tennis Years 10/11 Badminton Key Stage 3 Art Club A02	Years 7/8/9 Badminton Years 10/11 Table Tennis All Years Brain Games and Sparx Club B05 Indoor Activities Club (EG. Board Games/Colouring) E01 Year 11 English Literature C21 (Week A Only)	Years 7/8/9 Science Club D07	Years 7/8/9 Basketball Years 10/11 Basketball
Lunchtime in the Library			Year 7 Book Club	Year 8 Book Club	All Years Lego Club

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton (All years) *£1.50/session via ipay.	Years 10/11 GCSE French and German A11 Year 11 Science D01 Years 7/8 Mixed Hockey Years 9/10/11 Mixed Hockey Years 10/11 GCSE PE Support Year 7 Axiom Maths E01 (Listed students)	All years The Quill A12 Years 9/10/11 Boy's Rugby Year 10/11 History Learning and Review session. Advanced Badminton *invite only* *Cost TBC* Year 11 Maths E01/E03 Year 11 Design E02	Year 10/11 English Exam Preparation C22 Years 10/11 Art and Photography School Choir A09 Years 7/8 Girl's Football Years 9/10/11 Girl's Football Years 7/8 Boy's Rugby Religion & Philosophy B25 (Week B only) Year 8/9 Trampolining (16 places available. Students must sign up in advance in PE Office)	Year 10/11 Badminton *£1.50/session via ipay. All years Debate Club C24

Yours Sincerely,

Mr S White
Deputy Headteacher
Curriculum and Outcomes