Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10

3rd November 2026

Dear Parents and Carers,

Re: Curriculum Information Term 2 (3rd November to 18th December)

As we start Term 2, please can I thank you and the students for the positive engagement in the communications about the Curriculum at Wadham. It was really encouraging during Term 1 to overhear a group of students talking about what they will be learning in one of their subjects and that they were excited about the topic!

From the monitoring that leaders carry out on a regular basis and from the views of student's, a consistent approach to Teaching and Learning in each classroom is valued. Wadham leaders and teachers plan the learning and the sequence of learning very carefully and it is all worthwhile when we see the whole school community valuing education and working hard to achieve their full potential. We encourage parents and carers to talk to their son and/or daughter, questioning about lesson learning and be in contact with classroom teachers, subject leaders or the school leaders if there is something that we could address to further improve.

You can find details of the full curriculum on the school website.

Subject	What will my Year 10 child learn in this subject Term 2?
Art, Craft and Design	Students will combine their existing research and new artist research to create final outcomes for their project.
Beliefs and Worldviews	'Applied Ethics – War and Conflict' A thematic study into moral issues concerning war and conflict, culminating in an Israel case study.
Business	Business Activity.
Child Development	Students will be studying factors that affect development such as biological and environmental factors.
Design and Technology	Core Knowledge of materials and their properties
English Language	Paper One Fiction.
English Literature	A Christmas Carol (Charles Dickens).
Film Studies	Studying Dracula (1931).
Fine Art	Continuing to learn about DSLR's, editing software, studio photography and how to present sketchbook pages under the theme of Natural Form.
Food	Making informed food choices for a varied and balanced diet.

THE CHURCH OF ENGLAND

Ofsted Good Provider

Yeovil Road, Crewkerne, Somerset. TA18 7NT Telephone 01460 270123
Website : www.wadhamschool.co.uk E-Mail : office@wadhamschool.co.uk

Headteacher: Mr R Burgas
Chair of Governors: Mrs R Hawkes

Geography	Natural Hazards- This is completing the unit from term 1.
German	Module 3: 'Meine Welt, deine Welt' - discussing friends, family and special occasions.
History	Medicine Through Time: ideas about cause of, prevention of and cure of illness and disease in the periods 1700 – 1900 & the impact of WWI on medicine.
Maths	Simultaneous Equations. Angles & Bearings. Revisit Trigonometry. Revisit Equations & Inequalities.
Personal Development	The impact of financial decisions, debt, gambling and the impact of advertising on financial choices.
Photography	Natural Forms.
Physical Education (Core)	Basketball, Netball or Football. Table Tennis, Football or Badminton.
Physical Education (GCSE)	Cardiovascular System and the Effects of Exercise.
Religion and Philosophy (GCSE)	Christianity Practices – Explain how the beliefs of the church influence Christian practice and action. Considering the role of the church n the 21st Century.
Science	<u>Combined Science</u> Biology: genetics & natural selection and genetic modification. Chemistry: acids and alkalis Physics: conservation of energy, waves. <u>Separate science</u> Biology: genetics & natural selection and genetic modification. Chemistry: acids and alkalis Physics: conservation of energy, waves.

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 1 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term. Online homework will also be accessible.

Core Subject Learning Resources:

English

Complete independent work using Seneca. Complete work and learn curriculum topic(s) identified on the learning plans on the school website.
www.senecalearning.com.

Maths

Students who are absent when they are timetabled a Maths lesson should access SPARX and go to 'Independent Learning'. In the table on this letter the topics that will be learnt for the whole term are identified. Sparx codes are also in their Knowledge Organiser. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost or Target questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science

In KS3 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying at present and then look at the relevant section on BBC bitesize to support this learning. Students can complete a range of quizzes and interactive learning activities. A list of topics, with links, will be shared with students via teams.

In KS4 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying and then look at the relevant section in the online text book: ActiveHub | Home
Log in: student school email address.
Password: Password123

Students in KS4 may also wish to use BBC bitesize to support their learning. The exam board that they study is Edexcel.
.

Extra-curricular activities – Term 2.

Year 10/11 Past Paper Maths Club Wednesdays 8:00am-8:30am Room A06

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Years 7/8/9 Cross Country (Must wear kit) Years 10/11 Cross Country (Must wear kit)	Pride Club Years 10/11 Further Maths E03 Year 10/11 History Learning and Review. Year 7/8/9 Table Tennis Years 10/11 Badminton Key Stage 3 Art Club A02	Years 7/8/9 Badminton Years 10/11 Table Tennis All Years Brain Games and Sparx Club B05 Indoor Activities Club (EG. Board Games/Colouring) E01 Year 11 English Literature C21 (Week A Only)	Years 7/8/9 Science Club D07	Years 7/8/9 Basketball Years 10/11 Basketball
Lunchtime in the Library			Year 7 Book Club	Year 8 Book Club	All Years Lego Club

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton (All years) *£1.50/session via ipay.	Years 10/11 GCSE French and German A11 Year 11 Science D01 Years 7/8 Mixed Hockey	All years The Quill A12 Years 9/10/11 Boy's Rugby Year 10/11 History Learning and Review session.	Year 10/11 English Exam Preparation C22 Years 10/11 Art and Photography School Choir A09 Years 7/8	Year 10/11 Badminton *£1.50/session via ipay. All years Debate Club C24

		Years 9/10/11 Mixed Hockey Years 10/11 GCSE PE Support Year 7 Axiom Maths E01 (Listed students)	Advanced Badminton *invite only* *Cost TBC* Year 11 Maths E01/E03 Year 11 Design E02	Girl's Football Years 9/10/11 Girl's Football Years 7/8 Boy's Rugby Religion & Philosophy B25 (Week B only) Year 8/9 Trampolining (16 places available. Students must sign up in advance in PE Office)	

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes