Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10

3rd November 2026

Dear Parents and Carers,

Re: Curriculum Information Term 2 (3rd November to 18th December)

As we start Term 2, please can I thank you and the students for the positive engagement in the communications about the Curriculum at Wadham. It was really encouraging during Term 1 to overhear a group of students talking about what they will be learning in one of their subjects and that they were excited about the topic!

From the monitoring that leaders carry out on a regular basis and from the views of student's, a consistent approach to Teaching and Learning in each classroom is valued. Wadham leaders and teachers plan the learning and the sequence of learning very carefully and it is all worthwhile when we see the whole school community valuing education and working hard to achieve their full potential. We encourage parents and carers to talk to their son and/or daughter, questioning about lesson learning and be in contact with classroom teachers, subject leaders or the school leaders if there is something that we could address to further improve.

You can find details of the full curriculum on the school website.

Subject	What will my Year 9 child learn in this subject Term 2?
Art	Continuing with the Science and Art project, looking at artists Haeckel, Brown, Busby, McIntyre
Beliefs and Worldviews	'Philosophy 101' Exploring some fundamental principles of philosophy and proposing answers to age old questions.
Computing	Programming with Python.
Design and Technology	Properties and characteristics of polymer
Drama	Continuing to understand different approaches to Drama.
English	Studying a novel: *Lord of the Flies* by William Golding.
Food	Factors affecting food choice.
French	'En ville' (In town) [2]: Directions, inviting someone out, making plans to go out in the future.
Geography	The Middle East- Students will look at the regions climate, culture, religions and geopolitics and see how the region is developing rapidly due to oil and tourism.
German	'Meine Stadt' (My town) [2]: Directions, inviting someone out, making plans to go out in the future.
History	The Holocaust: Who were the Nazis, why did their rule lead to persecution of minorities, what was the 'Final Solution', Jewish resistance and how were those responsible punished.

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Headteacher: Mr R Burgas
Chair of Governors: Mrs R Hawkes

Maths	Constructions & congruency; Number; Using percentages.
Music	Film Music – writing a leitmotif.
Personal Development	Learning strengths, career options and goal setting as part of the GCSE options process.
Physical Education	Hockey/Health Related Fitness, Table Tennis or Rugby. Basketball, Netball or Aesthetics.
Science	Forces and motion, plant growth, reactivity.

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 1 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term. Online homework will also be accessible.

Core Subject Learning Resources:

English

Complete independent work using Seneca. Complete work and learn curriculum topic(s) identified on the learning plans on the school website.
www.senecalearning.com.

Maths (KS3)

Students who are absent when they are timetabled a Maths lesson should log in to SPARX, go to 'Independent Learning' and complete codes for their current topic.

Students can find which codes to do in their Knowledge Organisers. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost and Target questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers.

Science

In KS3 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying at present and then look at the relevant section on BBC bitesize to support this learning. Students can complete a range of quizzes and interactive learning activities. A list of topics, with links, will be shared with students via teams.

In KS4 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying and then look at the relevant section in the online text book: ActiveHub | Home
Log in: student school email address.
Password: Password123

Students in KS4 may also wish to use BBC bitesize to support their learning. The exam board that they study is Edexcel.

Extra-curricular activities – Term 2.

Year 10/11 Past Paper Maths Club Wednesdays 8:00am-8:30am Room A06

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Years 7/8/9 Cross Country (Must wear kit) Years 10/11 Cross Country (Must wear kit)	Pride Club Years 10/11 Further Maths E03 Year 10/11 History Learning and Review. Year 7/8/9 Table Tennis Years 10/11 Badminton Key Stage 3 Art Club A02	Years 7/8/9 Badminton Years 10/11 Table Tennis All Years Brain Games and Sparx Club B05 Indoor Activities Club (EG. Board Games/Colouring) E01 Year 11 English Literature C21 (Week A Only)	Years 7/8/9 Science Club D07	Years 7/8/9 Basketball Years 10/11 Basketball

Lunchtime in the Library			Year 7 Book Club	Year 8 Book Club	All Years Lego Club

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton (All years) *£1.50/session via ipay.	Years 10/11 GCSE French and German A11 Year 11 Science D01 Years 7/8 Mixed Hockey Years 9/10/11 Mixed Hockey Years 10/11 GCSE PE Support Year 7 Axiom Maths E01 (Listed students)	All years The Quill A12 Years 9/10/11 Boy's Rugby Year 10/11 History Learning and Review session. Advanced Badminton *invite only* *Cost TBC* Year 11 Maths E01/E03 Year 11 Design E02	Year 10/11 English Exam Preparation C22 Years 10/11 Art and Photography School Choir A09 Years 7/8 Girl's Football Years 9/10/11 Girl's Football Years 7/8 Boy's Rugby Religion & Philosophy B25 (Week B only) Year 8/9 Trampolining (16 places available. Students must sign up in advance in PE Office)	Year 10/11 Badminton *£1.50/session via ipay. All years Debate Club C24

Yours Sincerely,

Mr. Shiels

Mr S White
Deputy Headteacher
Curriculum and Outcomes