
Wadham Sixth Form

2022 entry



For more information please contact djames@wadhamschool.co.uk or call 01460 270123

Who's who

We look forward to welcoming new students each year and guiding them in making the most of their post 16 education.



Our vision for the Sixth Form:

To give outstanding opportunities so that our young adults mature through enrichment activities, have opportunities to develop leadership skills, and secure outcomes that exceed their own hopes.



Headteacher
Matthew Gardner



Director of Sixth Form Learning
David James
(djames@wadhamschool.co.uk)



Pastoral Support
Sue McElroy



Sixth Form Tutors

Sarah Hutter
Andrew Jackson
Harri Isack



Courses we offer at Wadham Sixth Form

Entry Requirements: The general requirements for a place in sixth form is five grade 4's at GCSE. Some subjects have additional requirements which are specified on their information pages.

Note: All courses need a minimum number to run.

COURSE

Design and Creative Arts

| | |
|---------------------------------------|---|
| Fine Art | A Level |
| Music | A Level |
| Performing Arts | Cambridge Technical Level 3 Extended Certificate |
| Photography | A Level |
| Design and Technology: Product Design | A Level |

English and Modern Foreign Languages

| | |
|--------------------|---------|
| English Language | A Level |
| English Literature | A Level |
| French | A Level |
| German | A Level |

Science

| | |
|-----------|---------|
| Biology | A Level |
| Chemistry | A Level |
| Physics | A Level |

Humanities

| | |
|-----------------------------|---|
| Applied Business Studies | AQA Level 3 Extended Certificate |
| Geography | A Level |
| History | A Level |
| Sport and Physical Activity | Cambridge Technical Level 3 Extended Certificate |
| Psychology | A Level |
| Religion & Philosophy | A Level |
| Sociology | A Level |
| Health and Social Care | L3 Cambridge Technical Extended Cert. AND L3 Cambridge Technical Diploma AND L3 Cambridge Technical Extended Diploma. |

Mathematics and ICT

| | |
|---------------|---|
| Mathematics | A Level |
| ICT | Cambridge Technical Level 3 Extended Certificate |
| Digital Media | Cambridge Technical Level 3 Extended Certificate |

If there is a subject you would like to take, which is not on the list, please email Dr James (djames@wadhamschool.co.uk) as we may be able to offer it.

Fine Art A Level

Further information from: Mrs R Parker rparker@wadhamschool.co.uk

Exam Board:

AQA GCE A level in Fine Art (7202)

<http://www.aqa.org.uk/subjects/art-and-design/as-and-a-level/art-and-design>

Assessment:

Continuous assessment.

There are two assessed units: the portfolio and an externally set assignment (60%/40% weighting). You have two terms in Year 12 to develop your skills, knowledge and understanding before you embark on the Personal Investigation for the portfolio, which should be self-directed.

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect a grade 6 in GCSE Art.

Personal qualities:

A willingness to investigate independently and a love of art! If you are interested in... Art and Design and want to develop your creative skills and eventually work in the Creative Industries ...or you think you might be good at ...expressing your ideas visually, developing the design process and working creatively and imaginatively, then the A level course in Fine Art may be the course for you.

Why study 'Fine Art':

Because it provides a sound grounding for a career in Art and Design and shows a breadth of interest if your other choices are academic.

Possible Careers:

The course will provide you with a sound base from which to progress to Higher Education, either by applying direct to degree courses or via a one year Foundation Diploma. The creative industry is a major player in Britain's economic growth and provides a broad based jobs market, such as graphics, multimedia design, photography, fashion, textiles, interior design, design crafts, and fine art.



Music A Level

Further information from:

Miss J Middleton

jmiddleton@wadhamschool.co.uk

Exam Board: AQA Music A Level (7271)

<http://www.aqa.org.uk/subjects/music/as-and-a-level/music-7271t>

Assessment:

Component 1 - Appraising Music, listening, analysis and contextual understanding of set works from the Western Classical tradition, including Baroque Solo concertos and Mozart's Operas. You will also study two (one for AS) of the following areas which will be chosen on the basis of the experience of the class.

Pop music

Music for media

Music for theatre

Jazz

Contemporary traditional music.

Component 2 - Performing Music. You will complete a recital (performance) on your chosen instrument that lasts for 6 minutes for AS or 10 minutes for A Level. You will be assessed on your accuracy, expression and how well your chosen pieces fit together.

Component 3 - Composition. You will complete 2 compositions, one free choice and one as a response to a brief set by the exam board to last a combined length of 4 1/2 minutes.

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect subjects to include GCSE Music.

Personal qualities:

Good listening and analysing skills. An enjoyment of listening to, performing and composing music.

Why study Music and Possible Careers:

Music opens doors to a whole range of professions. The breadth of intellectual study combined with the level of commitment needed to learn to play an instrument well, shows future employers that you are dedicated to success; that is a very attractive message to be able to put across when entering the world of employment! Of course, you may want to go on to study Music at a higher level and eventually work in some aspect of the Music industry. A Level Music gives you all you need to begin to climb that ladder. This course allows students to develop their knowledge and skills of music, enabling them to progress into undergraduate music study or music related degree courses as well as vocational courses.



Performing Arts Cambridge Technical Level 3 Extended Certificate

Further information from:
Miss J Middleton jmiddleton@wadhamschool.co.uk

Exam Board and Level:
OCR Cambridge Technical Performing Arts, Level 3 Extended Certificate

Assessment:

The course consists of 5 units covering a range of performing arts disciplines. This allows students to focus on their main discipline whilst also developing new skills. Amongst others the units will include: Preparing to work in the performing arts sector, Proposal for a commissioning brief, Influential performance practice, Combined arts, Current issues in performing arts, Improvisation.

2 units will be covered in the first year and 3 in the second. You will be graded at a Pass, Merit or Distinction. Assessment methods are varied and could be based on performance, rehearsal, written rehearsal log, evaluations of performance and presentations. There are no written exams. At the end of year 1 you will achieve a Level 3 Cambridge Technical Certificate in Performing Arts and at the end of year 2, a Level 3 Cambridge Technical Extended Certificate in Performing Arts.

Entry Requirements:

General requirements of entry to the sixth form apply.

Personal qualities:

Students of performing arts need to have good self-discipline and good communication skills and they also need to be hard working and creative.

Why study Performing Arts:

You will gain an understanding of how different businesses and organisations in the performing arts sector work. When it comes to progression or employment, you will understand the variety of opportunities available to you, and the roles and responsibilities of businesses and organisations within the sector. You will develop strategies, attitudes and skills for sustaining a career in the performing arts industry, as well as an understanding of the expectations of potential employers so that they can maximise your chances of getting work in a very competitive environment.

Possible Careers:

You can also use this nationally recognised qualification to gain employment in the industry, for example in a Theatre or Arts Centres, as well as becoming sound and lighting technicians.



Photography A Level

Further information from: Mrs R Parker (rparker@wadhamschool.co.uk)

Exam Board: AQA GCE A level in Photography (7206)

Assessment:

Continuous assessment. There are two assessed units: the portfolio and an externally set assignment (again, 60%/40% weighting). You have two terms in Year 12 to develop your skills, knowledge and understanding before you embark on the Personal Investigation for the portfolio, which should be self-directed.

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect a grade 6 in GCSE Art or Photography. You can study the subject without having done it at GCSE. You will also need your own digital SLR camera.

Personal qualities:

A willingness to investigate independently and a love of photography! If you are interested in developing and furthering your skills in using Photoshop software, learning how to develop films and black and white photographs in a darkroom and want to develop your creative skills and eventually work in the Creative Industries ... or you think you might be good at ...expressing your ideas visually and working creatively and imaginatively, then the A level course in photography may be the course for you.

Why study Photography:

Because it provides a sound grounding for a career in the Arts; photography can also complement courses such as journalism.

Possible Careers:

The course will provide you with a sound base from which to progress to Higher Education, either by applying direct to degree courses or via a one year Foundation Diploma. The creative industry is a major player in Britain's economic growth and provides a broad based jobs market, such as graphics, multimedia design, photography, fashion, textiles, interior design, design crafts, and fine art.



Design and Technology: Product Design A Level

Further information from: Mr M Brunt mbrunt@wadhamschool.co.uk
Exam Board: WJEC A Level (603/1178/2)

Assessment:

A 3 hour exam paper worth 50% and one non exam assessment (NEA) worth 50%.
The NEA is an 85 hour design and make practical project.

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect a grade 5 or above at GCSE Design & Technology or a L2 Pass or above in Engineering.

Personal qualities:

- a creative approach to problem solving
- an eye for shape and colour
- understanding of different materials and production methods
- the ability to research what customers look for in a product
- the ability to use drawings, 3D models and computer designs for creative ideas
- planning and project management skills, including preparing and managing costs and managing time effectively
- excellent communication skills
- a team working attitude for sharing ideas with peers.

Why study Product Design:

This course in Design & Technology offers a unique opportunity for students to identify and solve real problems by designing and making products in a wide range of contexts relating to their personal interests. Design & Technology develops a wide range of skills including 6 key skills and encourages imagination, innovative thinking, creativity and independence. It gives students the opportunity to originate and develop their own ideas towards the solution of design problems. You will have an understanding of the broader issues and an awareness of the impact of Design & Technology has made on the world.



Possible Careers:

Product Design directly leads towards studying Design at Degree level in a wide range of disciplines including products, furniture, 3D design, graphics, interior and landscape / environmental design. It has also proved useful for students looking for careers in Construction including Architecture, Construction Managements, Surveying, etc. The subject is useful for students looking for careers in marketing and the manufacturing industries.

English Language A Level

Further information from:

Miss A Davidson adavidson@wadhamschool.co.uk

Exam Board:

OCR English Language (H470)

Assessment:

The A-Level course comprises of two papers and a piece of coursework:

Paper 1: Exploring Language, 40%

Paper 2: Dimensions of Linguistic Variation, 40%

Coursework: Independent Language Research, 20%

An AS-Level one year course is designed to be co-teachable alongside the two year course.

Entry Requirements:

General requirements of entry to the sixth form apply and a grade 5 or above in English Language.

Personal Qualities:

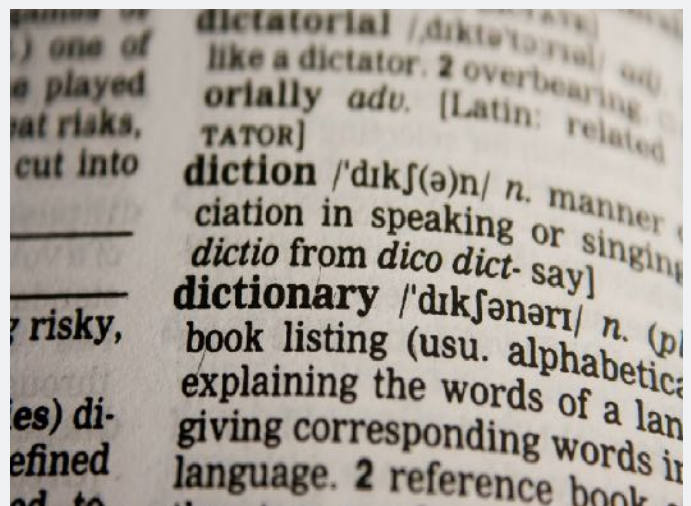
An enquiring mind, attention to detail, the ability to be creative, a critical eye, perseverance and good organisational skills.

Why study English Language:

The study of English Language really delves deeply into the intricacies of how and why we say what we do and how the way we have used language has developed over time and been influenced by the world we live in. The wide breadth of this course challenges what students thought they knew about language and makes them really question how their own choice and use of language is influenced by factors such as gender, power structures, child language development and the influences of technology.

Possible Careers:

Many careers can be accessed using A-Level English Language. Career opportunities could include being a journalist, screenwriter, editor and teacher. The media and publishing are fruitful areas of employment.



English Literature A Level

Further information from: Miss A Davidson adavidson@wadhamschool.co.uk

Exam Board: OCR English Literature A-Level (H472)

Assessment:

The A-Level comprises of three components:

Component 1: Shakespeare, Drama and Pre-1900 Poetry – assessment by written examination (40%)

Component 2: Close Reading and Comparative and Contextual Study of Texts – assessment by written examination (40%)

Component 3: Critical piece or re-creative piece with commentary – assessment by coursework.

An AS-Level one year course is designed to be co-teachable alongside the two year course.

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect a grade 5 or above in GCSE English Literature.

Personal Qualities:

An imaginative and empathetic mind, a critical eye, an enjoyment of reading, perseverance and good organisational skills.

Why study English Literature:

An enjoyment and appreciation of Literature and the influences that inform it will give students the ability to develop this into an interest in books and reading as they move away from their studies and into their adult lives. They will have the confidence to approach and tackle new forms of books and writing, since they were exposed to a range of literature during their school days.

Possible Careers:

English Literature has always been regarded as a high status and versatile qualification which could lead to a career in a wide choice of areas: teaching, media, the arts, welfare, administration, business, publishing and the law.



French A Level

Further information from: Mrs J Osborne josborne@wadhamschool.co.uk or Mrs E Davidson ldavison@wadhamschool.co.uk

Exam Board: Edexcel A Level (9FR0)

Assessment:

In Year 13

Paper 1: 9FR0/01- Listening, reading and translation. (40% of AS qualification) 1hr 50 mins

Paper 2: 9FR0/02- Written response to work, grammar and translation (30% of AS qualification) 1hr 40 mins (2 literary texts or 1 text and 1 film).

Paper 3: 9FR0/03- Speaking. (30% of AS qualification) (Approx 21-23 mins inc 5 mins prep time)

Theme 1: Les changements dans la société française

Theme 2: La culture politique et artistique dans les pays francophones

Theme 3: L'immigration et la société multiculturelle française

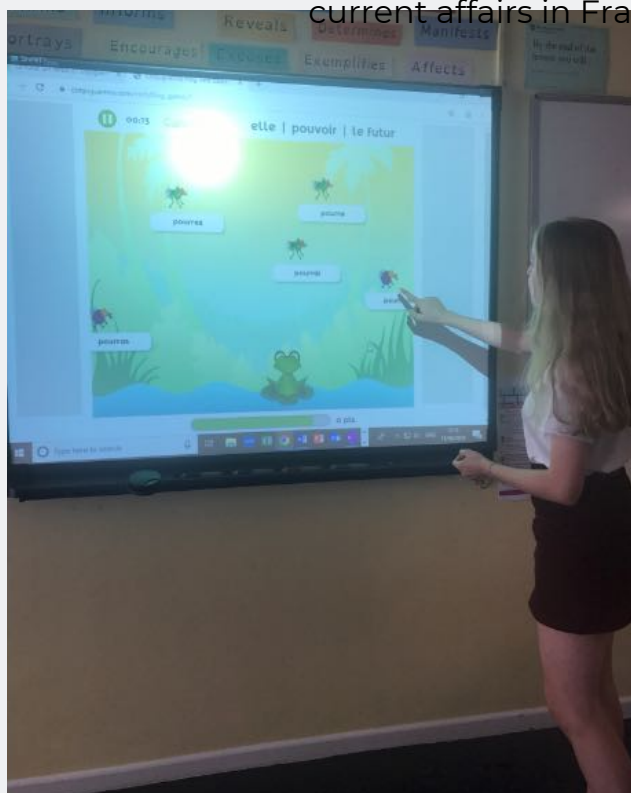
Theme 4: L'Occupation et la Résistance

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect a grade 6 or above in GCSE French.

Personal Attributes:

You need to be determined, committed and interested in finding out more about French life and culture outside of the classroom and be prepared to keep up with current affairs in Francophone countries.



German A Level

Further information from: Miss J Osborne josborne@wadhamschool.co.uk or Mrs E Davidson ldavison@wadhamschool.co.uk

Exam Board: Edexcel A Level (9GN0)

Assessment:

In Year 13

Paper 1: 9GN0/01- Listening, reading and translation. (40% of AS qualification) 1hr 50 mins

Paper 2: 9GN0/0hu2- Written response to work, grammar and translation (30% of AS qualification) 1hr 40 mins (2 literary texts or 1 book and 1 film).

Paper 3: 9GN0/03- Speaking. (30% of AS qualification) (Approx 21-23 mins inc 5 mins prep time)

Theme 1: Gesellschaftliche Entwicklung in Deutschland

Theme 2: Politische und künstlerische Kultur im deutschen Sprachraum

Theme 3: Immigration und die deutsche multikulturelle Gesellschaft

Theme 4: Die Wiedervereinigung Deutschland.

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect a grade 6 or above in GCSE German.

Personal Attributes:

You need to be determined, committed and interested in finding out more about German life and culture outside of the classroom and be prepared to keep up with current affairs in German speaking countries.



Biology A Level

Further information from: Mr K Spittle kspittle@wadhamschool.co.uk or
Mrs D Keskin dkeskin@wadhamschool.co.uk

Exam Board: AQA A Level (7402)

Assessment:

Students will be assessed both during and at the end of the course via internal and external module tests. Internal assessment of practical work takes place and contributes to an assessment in 'Practical Competence'.

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect grade 6 in Combined Science or a 6 in Biology to provide evidence of the scientific ability required to cope with the study of A Level Science.

Personal qualities:

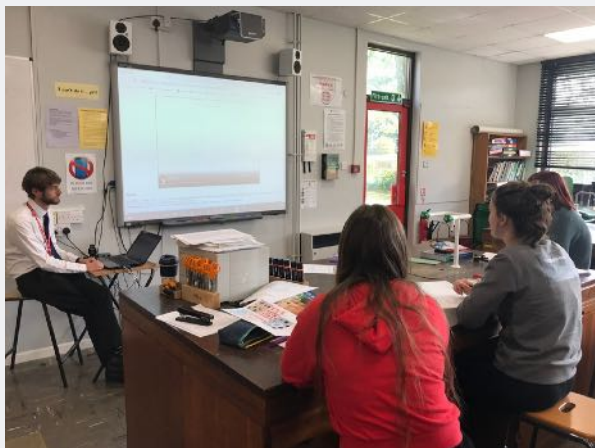
Students will enjoy Biology if they are curious about the living world and like practical science. They also need to like solving problems and have the ability to work independently to aid the learning of complex concepts. Much of the practical work will require students to work well in teams.

Why study Biology:

Recent advances through research in biological sciences, have revolutionised the way we understand the world around us. Biology is the scientific exploration of the vast and diverse world of living organisms; this exploration has expanded enormously within the last four decades revealing a wealth of knowledge about ourselves and about the millions of other organisms with which we share our planet. Today, biological research, worldwide, spans an almost infinite spectrum of studies from molecules to landscapes.

Possible Careers:

Biology is a great choice of subject for people who want a career in health and clinical professions, such as medicine, dentistry, veterinary science, physiotherapy, pharmacy, optometry, nursing, zoology, marine biology or forensic science.



Chemistry A Level

Further information from: Mr A Jackson ajackson@wadhamschool.co.uk or
Mr H Isack hisack@wadhamschool.co.uk

Exam Board: AQA / A level (7405)

Assessment:

Students will be assessed both during and at the end of the course via internal and external module tests. Internal assessment of practical work takes place and contributes to an assessment in 'Practical Competence'.

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect grade 6 in Combined Science or 6 in Chemistry to provide evidence of the scientific ability required to cope with the study of A Level Science.

Personal Qualities:

Students will enjoy chemistry if they have an enquiring mind and like practical science. They also need to like solving problems and have the perseverance to understand challenging concepts.

Why study Chemistry:

Chemistry is the study of substances; what they are made of, how they interact, what role they play in living things and how they are vital to every aspect of our lives. Careers in Chemistry are exciting and enjoyable, with lots of variety and opportunities. Successful Chemistry students prove that they can study a subject in depth, understand scientific principles and consider abstract concepts.

Possible Careers:

There is an extremely wide range of careers which could require chemistry, including agricultural scientists, biochemistry, engineering, petrochemicals, teaching, medicine and archaeology. Chemistry is listed as a preferred subject for more degree courses than any other subject. There is a shortage of trained scientists particularly in the chemical industry. A recent growth area has been the pharmaceutical industry offering scientists exciting opportunities.



Physics A Level

Further information from: Mr S O'Nions sonions@wadhamschool.co.uk or
Mr S Huggett shuggett@wadhamschool.co.uk

Exam Board: AQA A Level (7408)

Assessment:

Students will be assessed both during and at the end of the course via internal and external module tests. Internal assessment of practical work takes place and contributes to an assessment in 'Practical Competence'. If you decide not to proceed to do the full A Level, there will be an opportunity to be assessed on your work in the summer of Year 12 and achieve an AS Level.

Minimum Entry Requirements:

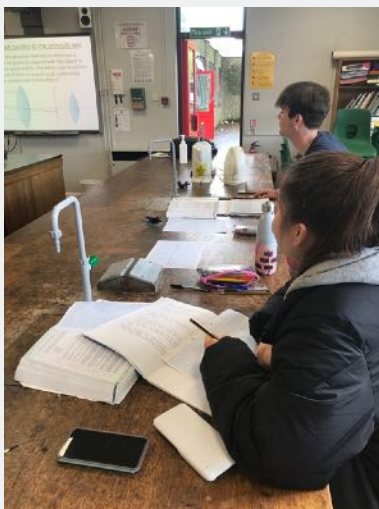
In addition to the general requirements of entry to the sixth form we would normally expect grade 6 in Combined Science or 6 in Physics to provide evidence of the scientific ability required to cope with the study of A Level Science. It is also advisable that students choose A Level Mathematics to complement their study of Physics.

Personal Qualities:

If you have an inquisitive mind and want to understand how the world works, the study of physics will provide many of the answers. This course will develop your essential scientific knowledge and understanding, as well as establish sound links between theory and experiment. The ability to work in groups as well as independently is paramount in your development during the course.

Why Study Physics:

A-level Physics is an important qualification for many careers. Some students go on to study physics at university. This may lead to a career in research and development, either at university or in industry. Students who study A-level Physics also go on to apply their physics knowledge in another subject area at university. Students may choose physics because they enjoy it and they know that it is highly regarded by universities as a test of problem-solving ability and logical thought.



Possible Careers:

A-Level Physics can also lead to a wide range of careers. This includes Applied Physics, Astrophysics, Geophysics, Material technology, Forensic science, Engineering, Meteorology, Medical Physics. Also complementary with intended careers in Medicine, Mathematics, Computing, Finance, Law, Accountancy and many more areas.

Applied Business Studies AQA Level 3 Extended Certificate

Further information from: Mrs N Finch nfinch@wadhamschool.co.uk

Exam Board and Level:

AQA Level 3 Extended Certificate in Applied Business (TVQ01027)

The AQA Level 3 Extended Certificate in Applied Business will give learners the opportunity to learn and understand the fundamental business and entrepreneurial knowledge and skills associated with working within a business enterprise. For students who wish their learning to be practical and active, making use of their own business imagination, the Certificate in Applied Business is a highly relevant qualification.

Assessment:

Year 1

Financial Planning and analysis – External exam

Business Dynamics – Internal assessment

Entrepreneurial Opportunities – Externally Assessed

Year 2

Managing and leading people – External Examination

Developing a Business Proposal – Internal Centre Assessment

Option unit of either; E-Business Implementation, Managing an event OR Marketing Communications.

Entry requirements:

General requirements of entry to the sixth form apply. No prior study of business is required to study this course.

Higher education institutions supporting the qualification

This qualification will enable you to access degree level courses and is supported by a range of Universities including Birmingham City University, Edge Hill University, Staffordshire University, University of Bath & University of Wolverhampton

The Level 3 Extended Certificate is a vocational complement to A-Levels, the qualification is developed with the support of higher education and they meet performance measurements for achievement and attract UCAS tariff points.



Geography A Level

Further information from: Mrs L Brown lbrown@wadhamschool.co.uk

Exam Board: Edexcel A Level (9GE0)

Assessment Year 13:

Paper One (2hours) 30% of qualification: An externally-assessed written examination
Tectonic Processes and Hazards; The Water Cycle and Water Insecurity; The Carbon Cycle and Energy Security; Coastal Landscapes and Change.

Paper Two (2hours) 30% of qualification: An externally-assessed written examination
Globalisation; Superpowers; Regenerating Places and Migration, Identity and Sovereignty.

Paper Three (1hr 45mins) 20% of qualification: An externally-assessed written examination comprising three sections. A resource booklet will contain information about the geographical issue. Students draw synoptically on knowledge and understanding from compulsory content drawn from different parts of the course.

Coursework: Independent Investigation (20% of qualification) 60 marks

The investigation report is internally assessed and externally moderated. This will be a written report of 3000–4000 words.

Entry Requirements: In addition to the general requirements of entry to the sixth form we would normally expect GCSE Geography.

Personal qualities:

The subject involves being able to work alone as well as being part of a team, writing essays, gathering data in the field and using up-to-date ICT.

Why study Geography:

It is challenging, visual, pacey, fun, interesting and ever-changing.

Possible Careers:

Geography provides a wide and varied base from which to proceed to university or many practical professions. It can be successfully partnered with both arts and science subjects as a foundation for higher education. Geographers offer acquire a wide range of transferable skills. A qualification in Geography can lead to professions such as volcanology, events management, teaching, meteorology, disaster management, humanitarian aid or a career in the military.



History A Level

Further information from: Mr P Hopwood phopwood@wadhamschool.co.uk
or Mr N Cassidy ncassidy@wadhamschool.co.uk

Exam Board: Edexcel GCE A Level (9HI0)

Assessment:

Three externally set examination papers and one piece of coursework on:
Russia, 1917–91: from Lenin to Yeltsin, Mao's China, 1949–76 and The British experience
of warfare, c1790–1918.

Entry Requirements:

You do not need to have studied History at GCSE, however in addition to the general requirements of entry to the sixth form we would normally expect these to include high literacy content subjects such as GCSE Geography and R&P.

Personal Qualities - You must be willing:

- a) to work at improving study and writing skills;
- b) to allow the rest of the group to examine and comment on your work;
- c) to speak out and defend your ideas and views.

Possible careers

History students don't just end up teaching the subject or working in museums. History is an excellent grounding for careers in the media (radio, television, publishing and the press); in government, the civil service and politics; library and gallery work; in business management and in many other spheres. It is also an excellent subject to combine with studies in languages, literature and other disciplines.



Sport and Physical Activity Cambridge Technical Level 3 Extended Certificate

Further information from: Mr J Doel jdoel@wadhamschool.co.uk or Miss K Oaten
koaten@wadhamschool.co.uk

Exam Board and Level:

Level 3 OCR Cambridge Technical Extended Certificate (5827)

Assessment:

coursework assignments 45%, external written exams 50%, practical performance 5%.

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect subjects to include GCSE Science. There is an expectation that you will have a keen interest in wide range of sports and you should be playing at least one sport "out of school". This would maximise your chances of achieving highly, since you will be assessed in one team sport and one individual sport.

Personal qualities:

- a desire to develop your knowledge of sport generally
 - keen to develop leadership skills in sport
 - demonstrate a clear interest in sport
- ability to complete academic work to a high standard
- able to work independently, using research skills, ICT skills and meeting deadlines.

Why study PE:

'Sport is a challenging subject with a range of topics.....and is a fantastic way of developing your knowledge further' - Yr 13 student.

'If you're interested in a career related to sport this subject is for you'.

Possible Careers:

The OCR Technicals in Sport and Activity is a qualification designed to give you a progressive route into higher education, further training or employment in the leisure/sporting industry. Possible jobs include; sports coach, sports therapist, leisure assistant, sports centre manager.



Psychology A Level

Further information from: Mrs S Hutter shutter@wadhamschool.co.uk

Psychology is the study of mind and behaviour. Why is it that some people suffer from stress and mental illness? Why do some fear snakes yet others keep them as pets? Psychology looks at questions such as these. It is a science, therefore topical research and its application to real life is studied and analysed.

Examination Board: AQA Psychology A Level (7182)

Paper 1: Social Influence, Memory and Attachment. Multiple choice, short answers and extended writing.

Paper 2 – Approaches in Psychology, Psychopathology and Research Methods. Multiple choice, short answers and extended writing.

Paper 3: Issues and Debates in Psychology plus relationships, Schizophrenia and aggression (33% of A level). Multiple choice, short answers and extended writing.

Entry requirements:

General requirements of entry to the sixth form apply. We would normally expect a grade 5 or higher in Mathematics.

Why study psychology:

Studying psychology will provide you with many transferable skills. It will enable you to view the world from different perspectives and give you confidence to fluently put across your point of view. It will develop your critical reasoning skills and allow you to analyse and interpret data.

Possible Careers:

It provides an excellent overall education and can be a stepping stone in the progression into a variety of careers such as teaching, business, social services, the media, information technology, marketing, human resources and, of course, the varied roles of a psychologist – clinical, counselling, educational, forensic, health, occupational and sport psychologists.



Religion and Philosophy A Level

Further information from: Mr I Tustin itustin@wadhamschool.co.uk

Examination Board: OCR A Level (H573 modules 01/02/03)

Entry Requirements: In addition to the general requirements of entry to the sixth form we would normally expect you to have studied Religion and Philosophy to a good standard.

Personal qualities: Communication, forming arguments, working with others, improving own learning and performance based upon guidance given by teachers, problem solving.

What is in Year 12:

Philosophy: Ancient Greek philosophical influences, soul, mind and body, life after death, religious experience

Ethics: Normative ethics, applied ethics of business and euthanasia, ethical language.

Christian thought: Human nature and purpose, self and immortality.

What is in Year 13:

Philosophy: Religious language, twentieth century philosophy, the nature of God

Ethics: Ethical language, meta ethics, conscience, sexual ethics

Christian thought: Challenge of secularism, responses to secularism, pluralism, gender in theology and society

Why study Religion and Philosophy:

Studying Philosophy and Ethics will allow you to develop a number of highly regarded skills such as forming and evaluating arguments, picking the key points out of a piece of writing and taking a critical approach to information.

Possible Careers:

Religion and Philosophy is very well regarded A level by universities and referred to many other A levels. It can lead onto careers in Education, Journalism, Advertising, Law, PR and most graduate training schemes.



Sociology A Level

Further information from: Mr I Tustin itustin@wadhamschool.co.uk

Exam Board: AQA GCE A Level (7192)

Subject Content:

You will study a range of topics and ideas such as education, the family, crime and beliefs, along with how Sociologists research and find out about these and how they impact on Society.

Assessment: All topics are assessed in 3 written papers at the end of Year 13.

Entry Requirements:

General requirements of entry to the sixth form apply.

Personal qualities:

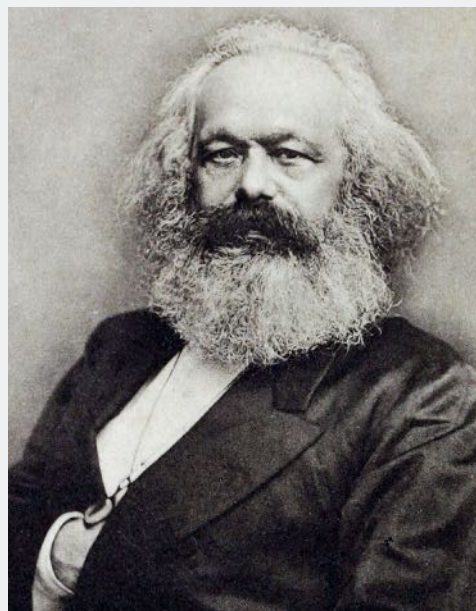
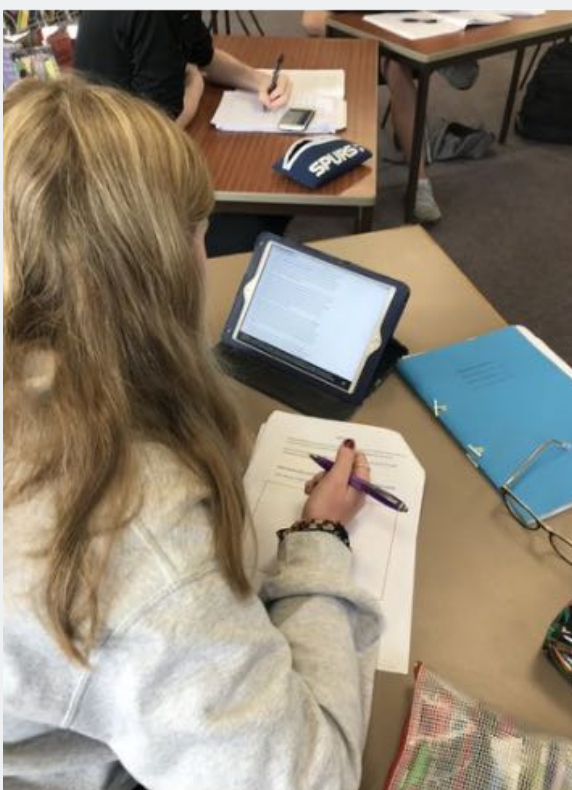
Students wishing to follow this course of study should be able to demonstrate the following Key Skills - Communication, Information technology, working with others, improving own learning and performance based upon guidance given by teachers, problem solving.

Why study Sociology:

Sociology is the study of societies and the way that they shape people's behaviour, beliefs and identity. It enables us to make sense of the rapidly changing world and it enables us to understand ourselves. The way that we think, behave and feel, indeed our very sense of identity are products of our socialisation. This provides us with language, gives us our values and beliefs, establishes our identity and so turns us into members of society.

Possible Careers:

Social work, Policing, The Prison Service, Education, Health Care, Journalism, Advertising and PR.



Health and Social Care

We offer three options for this subject:

- **Level 3 Cambridge Technical Extended Certificate (Equivalent of one A Level)**
- **Level 3 Cambridge Technical Diploma (Equivalent of two A Levels)**
- **Level 3 Cambridge Technical Extended Diploma (Equivalent of three A Levels)**

Further information from: Mrs S Coombe scoombe@wadhamschool.co.uk

It will provide learners with the opportunity, through applied learning, to develop the core specialist knowledge, skills and understanding required in the health and social care sector. Topics covered include Health, safety and Security in Health and Social Care settings, Equality, diversity and rights, Anatomy and Physiology, Infection Control and Safeguarding.

Assessment:

Students are assessed by a mixture of portfolio and examinations.

Entry requirements:

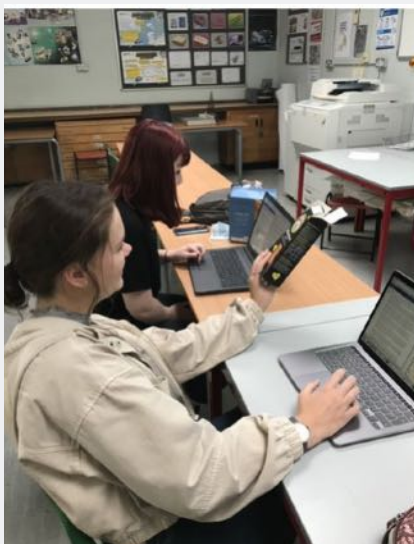
General requirements of entry to the sixth form apply. No prior study of Health and Social Care is required to study this course.

Personal Qualities:

Applicants should be caring and sensitive to the needs of others and be determined to succeed. A willingness to undertake work experience in health and social care settings is required as it is an important aspect of the course.

Possible Careers:

This is a vocational qualification offering a practical and relevant start to anyone interested in a career in the caring professions- nursing, midwifery, occupational therapy, social work etc.



Mathematics A Level

Further information from: Mrs S Hutter shutter@wadhamschool.co.uk

Exam Board: Exam Board Edexcel (9MAO)

Assessment: Maths: Pure Maths, Statistics and Mechanics

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect GCSE Grade 6 in Maths. If interested in completing the Further Maths A Level course please see a member of the teaching staff as listed above to see if we can accommodate your requirements.

Personal qualities:

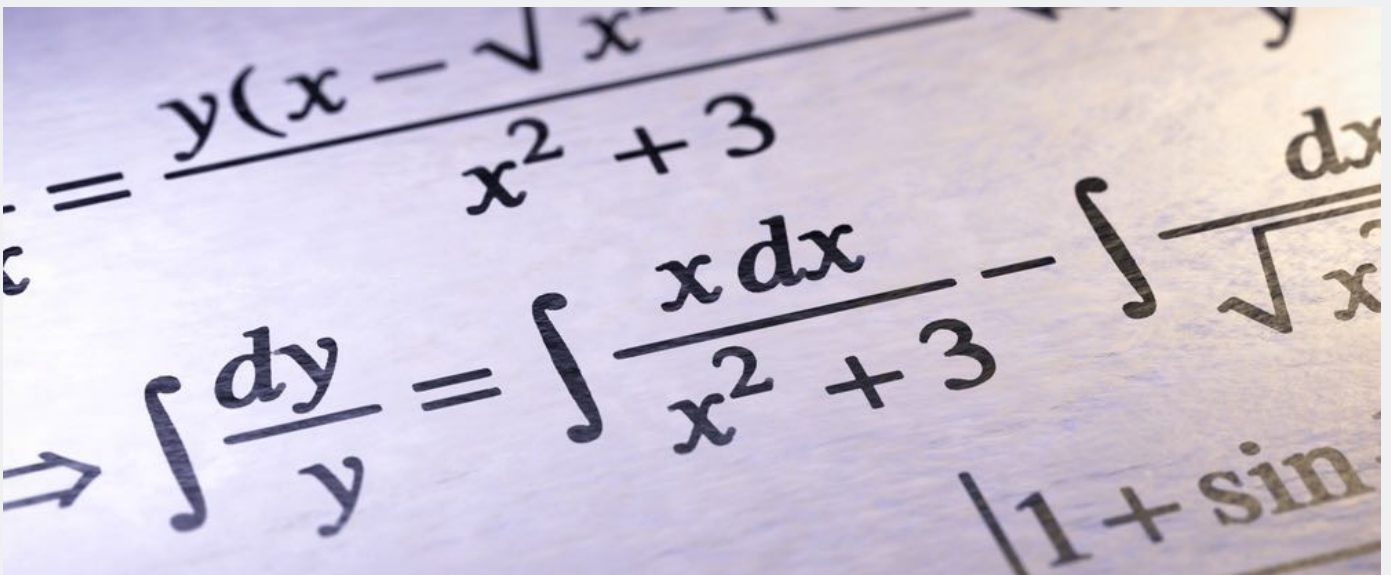
You will need to be highly self-motivated and have a clear idea of why you want to do this challenging course. You must be willing to ask questions and prepared to act upon advice given. You must be resilient and resourceful.

Why study Mathematics:

Maths at A-level provides a number of opportunities. Many jobs, and employers, such as those in the fields below, prize a mathematical education very highly. Indeed, according to some recent reports, Maths graduates earn, on average, thousands of pounds more each year than graduates of other disciplines do.

Possible Careers:

Science (of all kinds), Business Administration, Civil Engineering, Project Management, Software development, Banking and Insurance, Electrical/Electronics Engineering, Share Dealing, Music Technology, Teaching, Medicine, Armed Forces, Veterinary Surgery, Computing, Economics, Law, Accountancy, Aeronautics.



ICT Cambridge Technical Level 3 Extended Certificate

Further information from: Mr A Jackson ajackson@wadhamschool.co.uk

Exam Board: OCR Cambridge Technicals in ICT (level3) Extended Certificate (05839)

Assessment:

A mixture of external examination and Internal assessment - coursework type assignments.

Entry requirements:

The general requirements for sixth form.

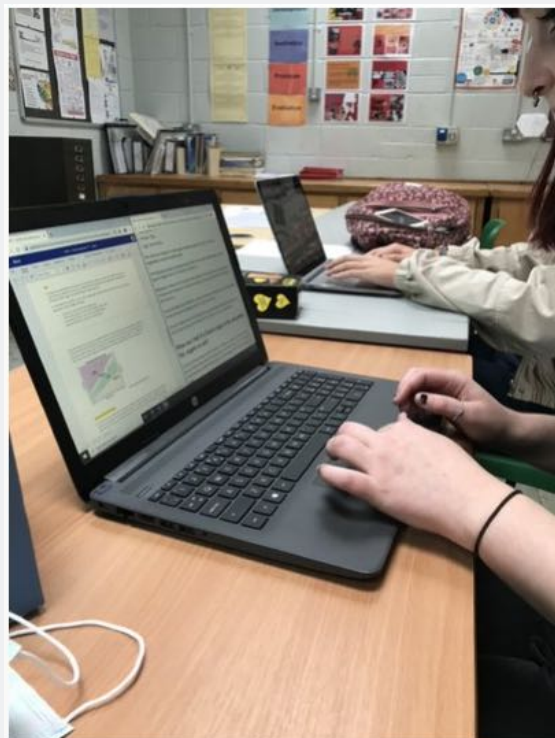
Personal qualities:

- Demonstrate an interest in IT
- Have an inquiring mind, wanting to know more about how IT affects our daily lives.
- Ability to complete academic work to a high standard.
- Able to work independently, using research skills, ICT skills and meeting deadlines.

Why Study ICT:

IT is a subject that is more relevant today than it has ever been. The world around us relies on the power of IT to enable us to interact with each other, to shop, to travel, to carry out our job roles.

We all take IT for granted, by studying IT you could develop a career where you become someone that creates the IT systems of the future.



Digital Media Cambridge Technical Level 3 Extended Certificate

Further information from: Mrs S Hutter shutter@wadhamschool.co.uk

Exam Board: OCR Cambridge Technicals in Digital Media (Level 3) Extended Certificate (05844)

Assessment:

A mixture of external examination and Internal assessment - coursework type assignments. Compulsory units are Media Products and Audiences, Pre-Production and Planning and Creating a Media Product. Optional topics will include social media, sound production and industry awareness.

Entry requirements:

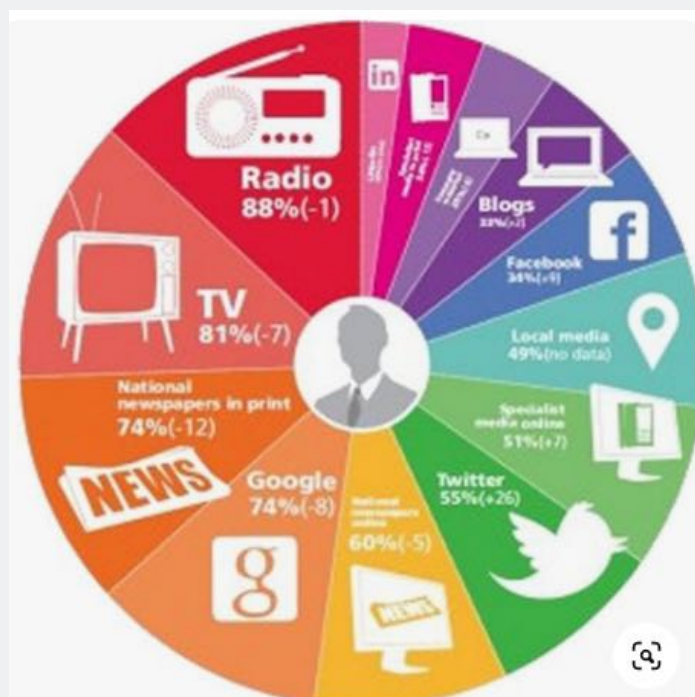
We require the general requirements of entry to the sixth form. It is not a requirement but this course is an excellent follow on from the Level 2 iMedia course.

Personal qualities:

- Demonstrate an interest in Digital Media - social media, websites, journalism, computer game design.
- Have an inquiring mind, wanting to know more about how Digital Media affects our daily lives.
- Able to work independently, using research skills, ICT skills and meeting deadlines.

Why Study Digital Media:

Digital Media is a subject that is more relevant today than it has ever been. The world around us relies on the power of the internet to enable us to interact with each other in respect of website design, journalism and social media. Find out more about how these work 'behind the scenes' and prepare yourself for a career in Digital Media.



Extended Project Qualification

Further information from: Mr A Jackson ajackson@wadhamschool.co.uk

Exam Board: Edexcel

Assessment:

This qualification is worth 1/3 of one A Level. It is an addition to your three subject choices.

An extended essay of about 6,000 words or creating a product with an accompanying shorter essay of about 1,000 words. This product could be anything from a drone to an app to a music composition. This will then be presented to a small group of school staff in a presentation.

Entry requirements:

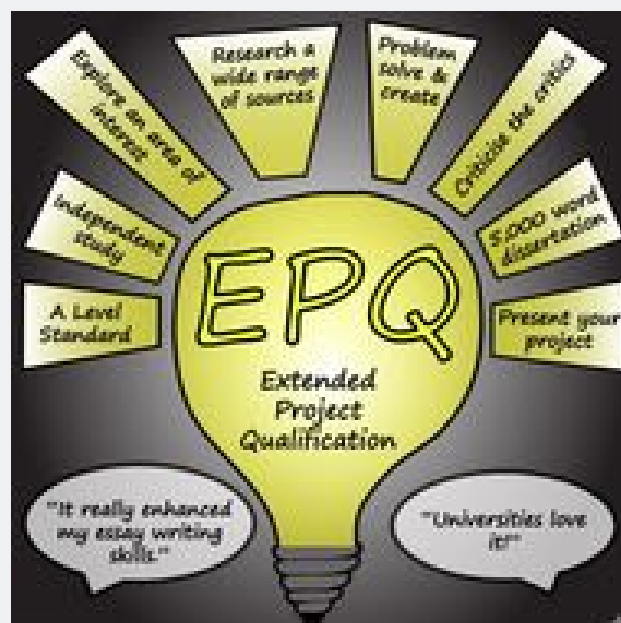
We require the general requirements of entry to the sixth form. This course is done alongside your three A Levels and is completed during Year 12.

Personal qualities:

Desire to work independently and research an area of interest. Determination to write to improve your academic writing style and vocabulary.

Why Study for the Extended Project Qualification:

When you apply to University at the start of Year 13, it is great to be able to show that you have already gained a Level 3 qualification. The EPQ builds skills that Universities and Apprenticeship placements will desire and so it shows your determination, academic ability and is widely recognised as an excellent qualification. Some Universities will take it into account in your contextual offer and may lower the A Level grades you are required to achieve to secure your place.



Head Student Team and House Captains 2021-2022

Just two of the many leadership opportunities that will be available for you to apply to take part in during your time in the sixth form.



Heidi Chubb

President of the Head Student Team



Wadham Sixth Form is a place with community at its core. Students and teachers are encouraged to work together as a team; for example, the Sixth Form regularly collaborate with the whole school in order to fundraise for events for charities. The sense of community at Wadham is also shown via the support offered to students, both in lessons and outside of lessons.

The sixth form is also a place where you can further yourself and takeaway multiple enjoyable experiences in which are supported via teachers. This can go from participating within the Duke of Edinburgh award, weekly work experience, university planning or simply guiding you in your future steps. Although, Sixth Form has a different feel to the lower school, there are a lot of links between year 9 – 11 and Sixth Form. One example includes students of Sixth Form helping the students within year 9 with their mathematical skills referred to as Numeracy Ninjas. These schemes help to make Wadham's community a truly exceptional one.

Teachers at Wadham are fantastic and work hard to provide opportunities for students to enrich their education outside of the classroom as well. These opportunities include: a trip to Auschwitz; the HE+ scheme in partnership with the university of Cambridge and the Exeter Scholars program as well as the Extended project Qualification. I particularly enjoyed completing my Extended Project Qualification. It broadened my views and opinions on the micronutrients and macronutrients of nutrition in which was greatly influenced via my Biology A level classes.

I applied to be a part of the Head Student Team in my last term of Year 12 and was offered the role of President. I wanted to take on this role in order to give back to the school. Throughout my 5 years at Wadham the school has helped me achieve great grades as well as developing new experiences.

I will never forget experiences such as the Gold Duke of Edinburgh award and have learnt a lot from myself as well as working with others.

I would wholeheartedly recommend Wadham Sixth form to everyone. The opportunities we are offered are endless and the support within and outside of lessons is beyond fantastic and isn't offered anywhere else!

Opportunities to shine

Individually tailored opportunities for our students.

We are able to provide students with fantastic opportunities that will teach them skills and give them memories to last a lifetime! As a smaller setting than local colleges, you will have many more chances for the opportunities that come along. Don't get lost in the crowd - join us!

Opportunities include:

Applying to join the head student team

Applying to be a House Captain

Gold Duke of Edinburgh Award

Literacy interventions with Year 9

Work Experience in a career that interests you- weekly sessions during the school day or a one off.

A scheme called HE + - Linking our students with Cambridge University through activities and a residential in a Cambridge College.

Apply to join Exeter University Scholars - find out if University life is for you and have University lecturers support you in one of your subjects.

University visits – get a flavour of university life before you go.

Duke of Edinburgh - Gold Award

Expedition to Exmoor - including walking to Dunkery Beacon



Gold Duke of Edinburgh Award is something we encourage students to take part in if they want to push themselves out of their comfort zone, learn leadership skills and become more community minded.

Facilities

Within Wadham School, but with its own distinct feel. Wadham Sixth Form boasts large study areas, comfortable places to learn and relax, a dedicated computer suite and a dedicated sixth form science lab. There is a student run tuck shop and plenty of space to enjoy your time in sixth form.



Supporting you in your studies

Financial Support

The Wadham Scholarship - Four grade 7's and above at GCSE = £300 scholarship for joining the Sixth Form — to spend on whatever you want.

The Wadham Bursary - Available for all students to apply for. Priority for those who have a low income at home. To fund transport, textbooks, equipment for your studies and trips. We recognise that transport costs can be difficult for students living outside of Crewkerne. For that reason, we give a bursary of £300 to help to pay for school transport.

If you would like further details, please contact Mrs Brown.

Personal Support


- Weekly Sixth Form Matters Sessions - career planning, support in applications plus other topics important to you!
- Mentoring sessions to help you achieve your best.
- Expert careers advice.
- Support from staff who are committed to you - Director of Sixth Form Learning, tutors and pastoral support all there to help you!





Wadham Sixth Form has given me so much support when I have needed it. The staff always have time to help me and I know I wouldn't have got that elsewhere. Luckily, it is also much more convenient to get to than other places from where I live which has meant I haven't had long journeys to deal with. My subject teachers are always happy to see me individually when I want to talk over my work - this has been invaluable.

Jemimah - Year 13 2021

A group of six young women are standing in a line outside a school building entrance. They are all smiling and looking towards the camera. The woman on the far left is wearing a grey sweatshirt and black leggings. The woman next to her is wearing a green sweater and black leggings. The woman in the middle is wearing a white crop top and black leggings. The woman next to her is wearing a grey hoodie and black leggings. The woman next to her is wearing a grey hoodie with a list of names and a purple lanyard. The woman on the far right is wearing a light blue hoodie and white sweatpants. The background shows a stone wall and a glass door entrance.

I really like the small class sizes . It is much easier to focus and everyone gets on really well. I have made new friends too.
Alicia - Year 13 2021

I enjoy Sixthform because we get more freedom to make our own choices and be more independent.
Natalie - Year 13 2021

I have made new friends over the last year and I get to work in a close environment with the teachers who are there to support you when you need it.
Olivia - Year 13 2021

Prior to students beginning their courses, leaders put plans in place to support students to prepare for the demands of A Level study.
Ofsted, 2019



Students are highly complimentary of their experience in the 6th form.
Ofsted, 2019



Wednesday Afternoon

Every week - An opportunity to have a go at the sports you want to do. No pressure -your choice which sport you try!



I knew from the moment I came into sixth form I was going to really enjoy it. I was keen and excited to start my new subjects and begin a new chapter. The support in Sixth form is also amazing and there is always somebody to talk to if I have any concerns. All the subjects I am doing are really interesting and the teachers make the lessons fun and are careful to make sure we understand what we are doing. They push us to do our best but make sure we are happy too.

Isabelle - Year 13 2020-2021

Be part of something special

The Sixth Form Pantomime - students take part each year in roles from script writing and costume design, to being on stage acting!



The Annual Sixth Form Dinner and Dance is one of the highlights of the year where the Year 13's say farewell.



Celebrating fantastic results!



Results 2019 (2020 and 2021 results were Centre Assessment Grades)

A Level & other level 3 qualifications - 100% Pass Rate

44% A+ to B

92% achieved place at first choice university

100% achieved a place at either their first or second choice university

Wadham Sixth Form

Making opportunities to strive and achieve



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