

SIXTH FORM



WADHAM SCHOOL SIXTH FORM PROSPECTUS 2024/25



Yeovil Road
Crewkerne
Somerset
TA18 7NT

Who's who

We look forward to welcoming new students each year and guiding them in making the most of their post-16 education.

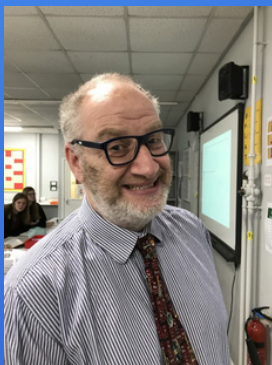


Our vision for the Sixth Form:

To give outstanding opportunities so that our young adults mature through enrichment activities, have opportunities to develop leadership skills, and secure outcomes that exceed their own hopes.



Headteacher
Richard Burgas



Head of Sixth Form
Harri Isack
(hisack@wadhamschool.co.uk)



Sixth Form Pastoral Support
Sue McElroy



Sixth Form Tutor, EPQ and UCAS
Lead
Andrew Jackson

Rebekah Partridge

President of the Head Student Team



I have been very impressed with the Sixth Form at Wadham and what they have to offer. Since joining I have been given opportunities like doing water sports at a local canoe club and engaging in extracurricular activities like Core Math and EPQ.

There are smaller class sizes than other higher education institutions, which has allowed for teaching to be tailored to our needs and extra support to be there for us whenever we need it. Being able to get one-to-one help has been so beneficial during A-levels when lessons get harder and more assistance is needed with deciding future plans and sorting out UCAS for universities or personal statements.

As part of the Head Student Team, we have been given a lot of freedom to organize events we would like to see happen such as a trip to the Eden Project, fundraising events, HE Plus, and personal development courses. Being part of Wadham Sixth Form means that you will be heard and your opinions can really make a difference.

The experience I have had with Wadham has really helped to shape me as a person and bring out my confidence, communication skills and problem-solving skills.

I would highly recommend you come and see Wadham Sixth Form for yourself and get a sense of what it is like to be a part of a group where you can feel truly valued and respected.

Head Student Team and House Captains 2023-2024

Just two of the many leadership opportunities that will be available for you to apply to take part in during your time in the Sixth Form.



The Head Student Team help to organise many events during the year for both the Sixth Form and students in Year 7 to 11. They interview prospective new staff including Head Teachers. House Captains are allocated to one of our four houses and organise mainly sporting events.

Opportunities to shine

Individually tailored opportunities for our students.

We are able to provide students with fantastic opportunities that will teach them skills and give them memories to last a lifetime! As a smaller setting than local colleges, you will have many more chances for the opportunities that come along. Don't get lost in the crowd - join us!

Opportunities include:

Applying to join the Head Student Team

Applying to be a House Captain

Gold Duke of Edinburgh Award

Literacy and Numeracy interventions with Years 7 and 8

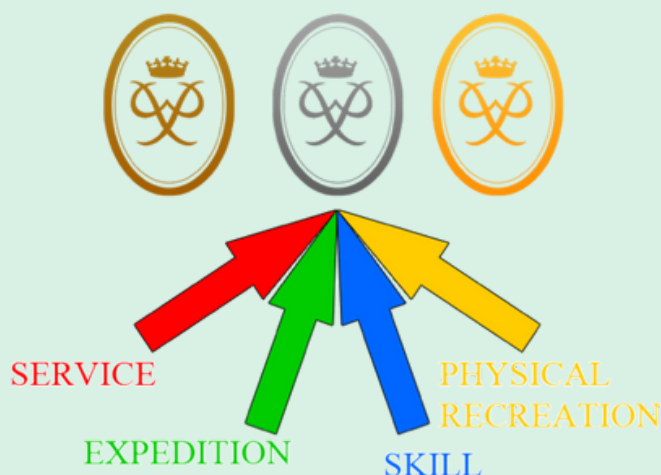
Work Experience in a career that interests you- weekly sessions during the school day or a one off.

Running school charity events, Sixth Form Tuck Shop and school clubs.

HE + - Linking our students with Cambridge University through activities and a residential at a Cambridge College.

University visits – get a flavour of university life before you go.

Duke of Edinburgh - Gold Award



Gold Duke of Edinburgh Award is something we encourage students to take part in if they want to push themselves out of their comfort zone, learn leadership skills and become more community minded.

Supporting you in your studies

Financial Support

The Bursary Fund is available for all students to apply for. Its purpose is to help fund transport, textbooks and equipment for your studies. We recognise that transport costs can be difficult for students living outside of Crewkerne. For that reason, we could give a bursary to help to pay for school transport.

Priority is given to students aged 16 - 19 who apply for financial support if their household income falls below £50,000. This will be assessed by the school and evidence of income will be required to process the application.

If you would like further details, please contact Mrs Bailey in the Finance Office.

Personal Support

- Weekly Personal Development Sessions - career planning, support in applications plus other topics important to you!
- Mentoring sessions to help you achieve your best.
- Expert careers advice for university applications, apprenticeships and jobs
- Support from staff who are committed to you - Head of Sixth
- Form, tutors and pastoral support all there to help you!



Quotes From Students and Ofsted

I really like the small class sizes . It is much easier to focus and everyone gets on really well. I have made new friends too.
Alicia - Year 13 2021

I enjoy the Sixth Form because we get more freedom to make our own choices and be more independent.
Natalie - Year 13 2021

Students are highly complimentary of their experience in the 6th form.
Ofsted, 2019

I have made new friends over the last year and I get to work in a close environment with the teachers who are there to support you when you need it.
Olivia - Year 13 2021

Prior to students beginning their courses, leaders put plans in place to support students to prepare for the demands of A Level study.
Ofsted, 2019

Outstanding Results

Results 2023

A Level & other level 3 qualifications - 100% Pass Rate

43% A+ to B at A' Level

Average grade at Applied General Courses **DISTINCTION STAR**

100% achieved place at first choice university

Courses we offer at Wadham Sixth Form

Entry Requirements: The general requirement for a place in Sixth Form is five grade 4's at GCSE. Some subjects have additional requirements which are specified on their information pages.

Note: All courses need a minimum number to run.

COURSES

Design and Creative Arts

Fine Art	A Level
Music	A Level
Performing Arts	Cambridge Technical Level 3 Extended Certificate
Photography	A Level
Product Design	A Level
Textile Design	A Level

English and Modern Foreign Languages

English Language and Literature	A Level
French	A Level
German	A Level

Science

Biology	
Chemistry	A Level
Physics	A Level A Level

Humanities

Applied Business Studies	AQA Level 3 Extended Certificate
Geography	A Level
History	A Level
Physical Education	A Level
Psychology	
Religion & Philosophy	A Level
Sociology	A Level A Level

Mathematics and ICT

Mathematics	
Digital Media	A Level Cambridge Technical Level 3 Extended Certificate

If there is a subject you would like to take, which is not on the list, please email Mr Isack (hisack@wadhamschool.co.uk) as we may be able to offer it.

Fine Art A Level

Further information from: Miss J Middleton (jmiddleton@wadhamschool.co.uk)

Exam Board:

AQA GCE A level in Fine Art (7202) <http://www.aqa.org.uk/subjects/art-and-design/as-and-a-level/art-and-design>

Assessment:

Continuous assessment.

There are two assessed units: the portfolio and an externally set assignment (60%/40% weighting). You have two terms in Year 12 to develop your skills, knowledge and understanding before you embark on the Personal Investigation for the portfolio, which should be self-directed.

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect a grade 6 in GCSE Art.

Personal qualities:

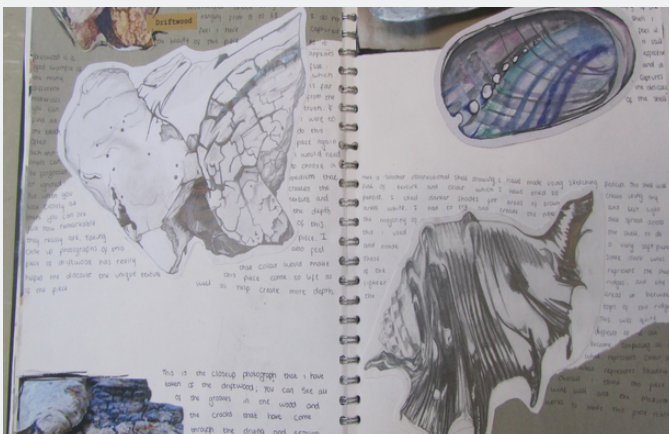
A willingness to investigate independently and a love of art! If you are interested in Art and Design and want to develop your creative skills and eventually work in the Creative Industries ...or you think you might be good at ...expressing your ideas visually, developing the design process and working creatively and imaginatively, then the A level course in Fine Art may be the course for you.

Why study 'Fine Art':

Because it provides a sound grounding for a career in Art and Design and shows a breadth of interest if your other choices are academic.

Possible Careers:

The course will provide you with a sound base from which to progress to Higher Education, either by applying direct to degree courses or via a one year Foundation Diploma. The creative industry is a major player in Britain's economic growth and provides a broad based jobs market, such as graphics, multimedia design, photography, fashion, textiles, interior design, design crafts, and fine art.



Music A Level

Further information from: Miss J Middleton (jmiddleton@wadhamschool.co.uk)

Exam Board: AQA Music A Level (7271) <http://www.aqa.org.uk/subjects/music/as-and-a-level/music-7271t>

Assessment:

Component 1 - Appraising Music, listening, analysis and contextual understanding of set works from the Western Classical tradition, including Baroque Solo concertos and Mozart's Operas. You will also study two (one for AS) of the following areas which will be chosen on the basis of the experience of the class.

Pop music
Music for media
Music for theatre
Jazz
Contemporary traditional music.



Component 2 - Performing Music. You will complete a recital (performance) on your chosen instrument that lasts for 6 minutes for AS or 10 minutes for A Level.

You will be assessed on your accuracy, expression and how well your chosen pieces fit together.

Component 3 - Composition. You will complete 2 compositions, one free choice and one as a response to a brief set by the exam board to last a combined length of 4 1/2 minutes.

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect subjects to include GCSE Music.

Personal qualities:

Good listening and analysing skills. An enjoyment of listening to, performing and composing music.

Why study Music and Possible Careers:

Music opens doors to a whole range of professions. The breadth of intellectual study combined with the level of commitment needed to learn to play an instrument well, shows future employers that you are dedicated to success; that is a very attractive message to be able to put across when entering the world of employment! Of course, you may want to go on to study Music at a higher level and eventually work in some aspect of the Music industry. A Level Music gives you all you need to begin to climb that ladder. This course allows students to develop their knowledge and skills of music, enabling them to progress into undergraduate music study or music related degree courses as well as vocational courses.

Performing Arts Cambridge Technical Level 3 Extended Certificate

Further information from: Miss J Middleton (jmiddleton@wadhamschool.co.uk)

Exam Board and Level:

OCR Cambridge Technical Performing Arts, Level 3 Extended Certificate

Assessment:

The course consists of 5 units covering a range of performing arts disciplines. This allows students to focus on their main discipline whilst also developing new skills. Amongst others the units will include: Preparing to work in the performing arts sector, Proposal for a commissioning brief, Influential performance practice, Combined arts, Current issues in performing arts, and Improvisation.

2 units will be covered in the first year and 3 in the second. You will be graded at a Pass, Merit or Distinction. Assessment methods are varied and could be based on performance, rehearsal, written rehearsal log, performance evaluations, and presentations. There are no written exams. At the end of year 1 you will achieve a Level 3 Cambridge Technical Certificate in Performing Arts and at the end of year 2, a Level 3 Cambridge Technical Extended Certificate in Performing Arts.

Entry Requirements:

General requirements of entry to the sixth form apply.

Personal qualities:

Students of performing arts need to have good self-discipline and good communication skills and they also need to be hard-working and creative.

Why study Performing Arts:

You will gain an understanding of how different businesses and organisations in the performing arts sector work. When it comes to progression or employment, you will understand the variety of opportunities available to you, and the roles and responsibilities of businesses and organisations within the sector. You will develop strategies, attitudes and skills for sustaining a career in the performing arts industry, as well as an understanding of the expectations of potential employers so that they can maximise your chances of getting work in a very competitive environment.

Possible Careers:

You can also use this nationally recognised qualification to gain employment in the industry, for example in a Theatre or Arts Centre, as well as becoming sound and lighting technicians.

Photography A Level

Further information from: Miss J Middleton (jmiddleton@wadhamschool.co.uk)

Exam Board: AQA GCE A level in Photography (7206)

Assessment:

Continuous assessment. There are two assessed units: the portfolio and an externally set assignment (again, 60%/40% weighting). You have two terms in Year 12 to develop your skills, knowledge and understanding before you embark on the Personal Investigation for the portfolio, which should be self-directed.

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect a grade 6 in GCSE Art or Photography. You can study the subject without having done it at GCSE. You will also need your own digital SLR camera.

Personal qualities:

A willingness to investigate independently and a love of photography! If you are interested in developing and furthering your skills in using Photoshop software, learning how to develop films and black and white photographs in a darkroom and want to develop your creative skills and eventually work in the Creative Industries ... or you think you might be good at ...expressing your ideas visually and working creatively and imaginatively, then the A level course in photography may be the course for you.

Why study Photography:

Because it provides a sound grounding for a career in the Arts; photography can also complement courses such as journalism.

Possible Careers:

The course will provide you with a sound base from which to progress to Higher Education, either by applying direct to degree courses or via a one year Foundation Diploma. The creative industry is a major player in Britain's economic growth and provides a broad based jobs market, such as graphics, multimedia design, photography, fashion, textiles, interior design, design crafts, and fine art.



Design + Technology: Product Design A Level

Further information from: Ms Claire Vickery cvickery@wadhamschool.co.uk
Exam Board: OCR A Level (H406/03, 04)

Assessment:

- 1 - Principles of Product Design
Written Exam (1hr 30mins) 80 marks available (23.3%)
- 2 - Problem Solving in Product Design
Written Exam (1hr 45mins) 70 marks available (23.3%)
- 3 - Iterative Design
Non-Exam Assessment 100 marks available (50%) (Aprox 65 Hrs)

Entry Requirements:

In addition to the general requirements of entry to the Sixth Form we would normally expect a grade 5 or above in GCSE Design & Technology, GCSE Engineering or equivalent.

Personal Qualities:

- a creative approach to problem solving which avoids design fixation.
- an inquisitive mind and natural curiosity that wants to understand how and why products are successful.
- an eye for form, shape and colour.
- an understanding of different materials, their properties and production methods.
- the confidence to conduct primary research.
- empathy to respond to the needs of others.
- an ability to communicate creative ideas through drawings, models and CAD.
- planning and project management skills, such as budgeting and effective time management.
- a team working attitude for sharing, supporting and critiquing your peers and the work of others.

Why study Product Design:

This course offers a unique opportunity for students to identify and solve real problems by designing and making products in a wide range of contexts relating to their personal interests.

Design & Technology develops a wide range of skills and encourages imagination, innovative thinking, creativity, and independence. Students will also consider the broader impact that design and manufacture has on the world and be encouraged to show an awareness of this in their work.

Possible Careers:

This a-level directly leads towards studying Design at degree level in a wide range of disciplines including product design, furniture design, 3D design, graphics, interior design, surface design, construction and architecture. The subject has also proved useful for students looking for careers in business, marketing and the manufacturing industries.

Art + Design:

Textile Design A Level

Further information from: Ms Claire Vickery cvickery@wadhamschool.co.uk
Exam Board: Edexcel A Level (9TE0)

Assessment:

Content	Method of Assessment	% of A Level
Component 1	Non-Examined Assessment consisting of supporting studies, practical work and a personal study. 90 marks available	60%
Component 2	Externally Set Assignment consisting of preparatory studies and a 15 hour period of sustained focus. 72 marks available	40%

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect a grade 5 or above in GCSE Art & Design: Textiles, GCSE Design & Technology (specialist material area Textiles) or equivalent.

Personal qualities:

- keen interest in print, pattern, surface design and construction.
 - experimental approach to try new ideas and techniques.
 - perseverance to review and refine ideas as work develops.
 - an eye for form, shape and colour.
- an interest in analysing and critiquing the work of others to inform your own ideas.
 - the ability to record ideas, observations, insights and intentions.
- an ability to communicate creative ideas through drawing and modelling.
- a team working attitude for sharing, supporting and critiquing your peers.

Why study Textile Design:

Textile design is a versatile discipline that involves the creation, selection, manipulation, and application of a range of materials and processes in order to produce fabrics for different purposes. In this course students will explore a variety of techniques to establish themselves as a designer who can create ideas, concepts, materials and techniques for different applications.

Possible Careers:

This a-level directly leads towards studying textile design at degree level. However, can also lead to further studies in art and design, fashion, surface design, print and pattern, graphics, interior design, spatial design, fashion photography, fashion marketing, and fine art textiles.

English Language and Literature A Level

Further information from:
Mr M Sykes (msykes@wadhamschool.co.uk)

Exam Board:
AQA Language and Literature (7707)

Assessment:
The A-Level course comprises of two papers and a piece of coursework:
Paper 1: Telling Stories, 40%
Paper 2: Exploring Conflict, 40%
Coursework, 20%:
· Making connections – investigation on a chosen theme and texts
· Methods of language analysis are integrated into the activity

Entry Requirements:
General requirements of entry to the sixth form apply and a grade 5 or above in English Language or Literature.

Personal Qualities:
An enquiring mind, attention to details, the ability to be creative, a critical eye, perseverance and good organisational skills.

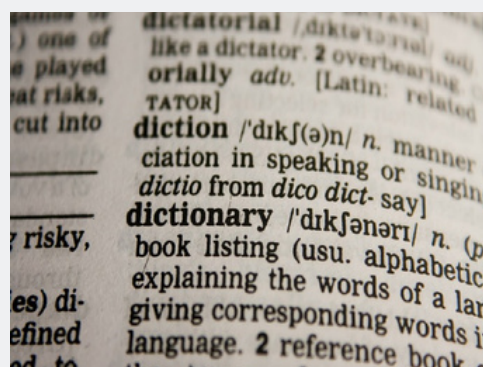
Why study English Language and Literature?

The study of English Language really delves deeply into the intricacies of how and why we say what we do and how the way we have used language has developed over time and been influenced by the world we live in.

An enjoyment and appreciation of Literature and the influences that inform it will give students the ability to develop this into an interest in books and reading as they move away from their studies and into their adult lives.

Possible Careers:

Many careers can be accessed using A-Level English Language and Literature. Career opportunities include journalism, screenwriting, editing and teaching, media, the arts, welfare, administration, business, publishing and law.



French A Level

Further information from: Miss A Whitcombe (awhitcombe@wadhamschool.co.uk)

Exam Board: Edexcel A Level (9FR0)

Assessment:

In Year 13

Paper 1: 9FR0/01- Listening, reading and translation.
(40% of AS qualification) 1hr 50 mins

Paper 2: 9FR0/02- Written response to work, grammar and translation
(30% of AS qualification) 1hr 40 mins (2 literary texts or 1 text and 1 film).

Paper 3: 9FR0/03- Speaking. (30% of AS qualification)
(Approx 21-23 mins including 5 mins preparation time)

Theme 1: Les changements dans la société française

Theme 2: La culture politique et artistique dans les pays francophones

Theme 3: L'immigration et la société multiculturelle française

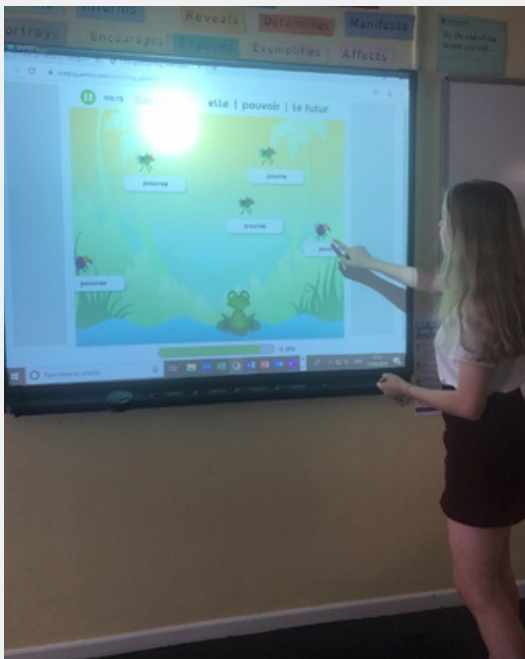
Theme 4: L'Occupation et la Résistance

Entry Requirements:

In addition to the general requirements of entry to the Sixth Form we would normally expect a grade 6 or above in GCSE French.

Personal Attributes:

You need to be determined, committed and interested in finding out more about French life and culture outside of the classroom and be prepared to keep up with current affairs in Francophone countries.



German A Level

Further information from: Miss A Whitcombe (awhitcombe@wadhamschool.co.uk)

Exam Board: Edexcel A Level (9GN0)

Assessment:

In Year 13

Paper 1: 9GN0/01- Listening, reading and translation.
(40% of AS qualification) 1hr 50 mins

Paper 2: 9GN0/0hu2- Written response to work, grammar and translation
(30% of AS qualification) 1hr 40 mins (2 literary texts or 1 book and 1 film).

Paper 3: 9GN0/03- Speaking.
(30% of AS qualification) (Approx 21-23 mins inc 5 mins prep time)

Theme 1: Gesellschaftliche Entwicklung in Deutschland

Theme 2: Politische und künstlerische Kultur im deutschen Sprachraum

Theme 3: Immigration und die deutsche multikulturelle Gesellschaft

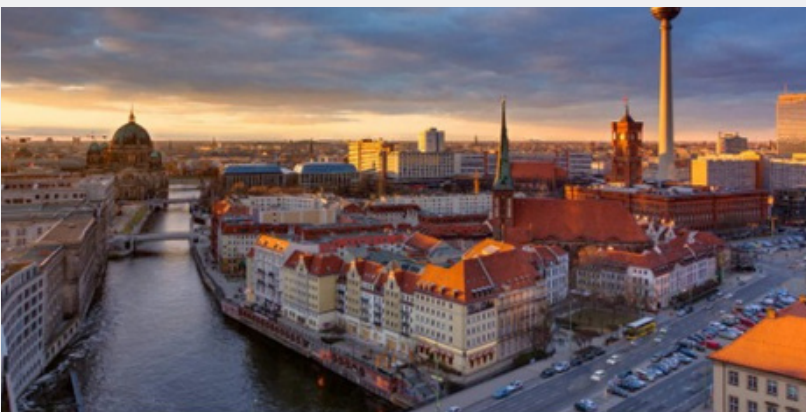
Theme 4: Die Wiedervereinigung Deutschland.

Entry Requirements:

In addition to the general requirements of entry to the sixth form we would normally expect a grade 6 or above in GCSE German.

Personal Attributes:

You need to be determined, committed and interested in finding out more about German life and culture outside of the classroom and be prepared to keep up with current affairs in German speaking countries.



Biology A Level

Further information from: Mrs D Keskin (dkeskin@wadhamschool.co.uk)

Exam Board: AQA A Level (7402)

Assessment:

Students will be assessed both during and at the end of the course via internal and external module tests. Internal assessment of practical work takes place and contributes to an assessment in 'Practical Competence'.

Entry Requirements:

In addition to the general requirements of entry to the Sixth Form we would normally expect grade 6 in Combined Science or a 6 in Biology to provide evidence of the scientific ability required to cope with the study of A Level Science.

Personal qualities:

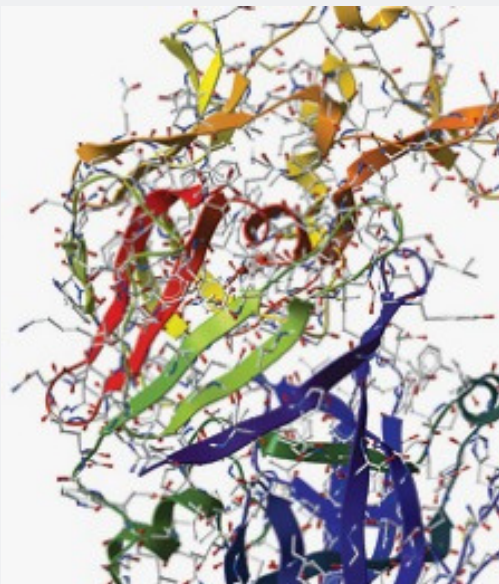
Students will enjoy Biology if they are curious about the living world and like practical science. They also need to like solving problems and have the ability to work independently to aid the learning of complex concepts. Much of the practical work will require students to work well in teams.

Why study Biology:

Recent advances through research in biological sciences have revolutionised the way we understand the world around us. Biology is the scientific exploration of the vast and diverse world of living organisms; this exploration has expanded enormously within the last four decades revealing a wealth of knowledge about ourselves and about the millions of other organisms with which we share our planet. Today, biological research, worldwide, spans an almost infinite spectrum of studies from molecules to landscapes.

Possible Careers:

Biology is a great choice of subject for people who want a career in health and clinical professions, such as medicine, dentistry, veterinary science, physiotherapy, pharmacy, optometry, nursing, zoology, marine biology or forensic science.



Chemistry A Level

Further information from: Mrs K Hazle (khazle@wadhamschool.co.uk) or
Mr P Evans (pevans@wadhamschool.co.uk)

Exam Board: OCR A level (H432)

Assessment:

Students will be assessed both during and at the end of the course via internal and external module tests. Internal assessment of practical work takes place and contributes to an assessment in 'Practical Competence'.

Entry Requirements:

In addition to the general requirements of entry to the Sixth Form we would normally expect grade 6 in Combined Science or 6 in Chemistry to provide evidence of the scientific ability required to cope with the study of A Level Science.

Personal Qualities:

Students will enjoy chemistry if they have an enquiring mind and like practical science. They also need to like solving problems and have the perseverance to understand challenging concepts.

Why study Chemistry:

Chemistry is the study of substances; what they are made of, how they interact, what role they play in living things and how they are vital to every aspect of our lives. Careers in Chemistry are exciting and enjoyable, with lots of variety and opportunities. Successful Chemistry students prove that they can study a subject in depth, understand scientific principles and consider abstract concepts.

Possible Careers:

There is an extremely wide range of careers which could require chemistry, including agricultural scientists, biochemistry, engineering, petrochemicals, teaching, medicine and archaeology. Chemistry is listed as a preferred subject for more degree courses than any other subject. There is a shortage of trained scientists, particularly in the chemical industry. A recent growth area has been the pharmaceutical industry offering scientists exciting opportunities.



Physics A Level

Further information from: Mr S O’Nions (sonions@wadhamschool.co.uk) or
Mr S Huggett (shuggett@wadhamschool.co.uk)

Exam Board: AQA A Level (7408)

Assessment:

Students will be assessed both during and at the end of the course via internal and external module tests. Internal assessment of practical work takes place and contributes to an assessment in ‘Practical Competence’. If you decide not to proceed to do the full A Level, there will be an opportunity to be assessed on your work in the summer of Year 12 and achieve an AS Level.

Minimum Entry Requirements:

In addition to the general requirements of entry to the Sixth Form we would normally expect grade 6 in Combined Science or 6 in Physics to provide evidence of the scientific ability required to cope with the study of A Level Science. It is also advisable that students choose A Level Mathematics to complement their study of Physics.

Personal Qualities:

If you have an inquisitive mind and want to understand how the world works, the study of physics will provide many of the answers. This course will develop your essential scientific knowledge and understanding, as well as establish sound links between theory and experiment. The ability to work in groups as well as independently is paramount in your development during the course.

Why Study Physics:

A-level Physics is an important qualification for many careers. Some students go on to study physics at university. This may lead to a career in research and development, either at university or in industry. Students who study A-level Physics also go on to apply their physics knowledge in another subject area at university. Students may choose physics because they enjoy it and they know that it is highly regarded by universities as a test of problem-solving ability and logical thought.

Possible Careers:

A-Level Physics can also lead to a wide range of careers. This includes Applied Physics, Astrophysics, Geophysics, Material technology, Forensic science, Engineering, Meteorology, Medical Physics. Also complementary with intended careers in Medicine, Mathematics, Computing, Finance, Law, Accountancy and many more areas.

Applied Business Studies

AQA Level 3 Extended Certificate

Further information from: Mrs N Finch (nfinch@wadhamschool.co.uk)

Exam Board and Level:

AQA Level 3 Extended Certificate in Applied Business (TVQ01027)

The AQA Level 3 Extended Certificate in Applied Business will give learners the opportunity to learn and understand the fundamental business and entrepreneurial knowledge and skills associated with working within a business enterprise. For students who wish their learning to be practical and active, making use of their own business imagination, the Certificate in Applied Business is a highly relevant qualification.

Assessment:

Year 1

Financial Planning and Analysis – External exam

Business Dynamics – Internal assessment

Entrepreneurial Opportunities – Externally Assessed

Year 2

Managing and leading people – External Examination

Developing a Business Proposal – Internal Centre Assessment

Option unit of either; E-Business Implementation, Managing an event or Marketing Communications.

Entry requirements:

General requirements of entry to the sixth form apply. No prior study of business is required to study this course.

Higher education institutions supporting the qualification

This qualification will enable you to access degree level courses and is supported by a range of Universities including Birmingham City University, Edge Hill University, Staffordshire University, University of Bath and University of Wolverhampton

The Level 3 Extended Certificate is a vocational complement to A-Levels, the qualification is developed with the support of higher education and they meet performance measurements for achievement and attract UCAS tariff points.

Geography A Level

Further information from: Mr C Straker-Nesbit (cstraker-nesbit@wadhamschool.co.uk)

Exam Board: OCR

Geography teaches about the Earth's places, people, environments and societies. At its core lies the understanding of the relationships and impacts between people and the environment. The A Level Geography course at Wadham aims to encourage learners to develop a range of essential skills for Higher Education and the world of work through content which is relevant to any citizen of the planet in the 21st century. Through exciting topics, learners will understand the nature of physical and human geography whilst unpicking the debates surrounding contemporary challenges facing the world today. Previous students that have studied Geography at A Level have gone on to study a range of degree courses including geography, marine biology, environmental science and engineering.

Component 1: Physical Systems covers Landscapes Systems (Coasts) and Earth's Life Support Systems (investigating the need for solutions to protect the Earth's water and carbon cycle systems).

Assessment: Written paper, 1 hour 30 mins, 22% of A Level qualification

Component 2: Human Interactions covers Global Connections (including Global Migration and Human Rights) and Changing Spaces; Making Places.

Assessment: Written paper, 1 hour 30 mins, 22% of A Level qualification

Component 3: Geographical Debates takes the most dynamic issues the planet faces and encourages learners to engage with, reflect on and think critically about them. A Level students gain a deep understanding of Hazardous Earth and Exploring Oceans.

Assessment: Written paper, 2 hours 30 mins, 36% of A Level qualification

Component 4: Investigative Geography Independent investigation related to the specification.

Assessment: Coursework, 20% of A Level qualification

Personal qualities:

The subject involves being able to work alone as well as being part of a team, writing essays, gathering data in the field and using up-to-date ICT.

Why study Geography:

It is challenging, visual, pacy, fun, interesting and ever-changing.

Possible Careers:

Geography provides a wide and varied base from which to proceed to university or many practical professions. It can be successfully partnered with both arts and science subjects as a foundation for higher education. Geographers acquire a wide range of transferable skills. A qualification in Geography can lead to professions such as volcanology, events management, teaching, meteorology, disaster management, humanitarian aid or a career in the military.



History A Level

Further information from: Mr P Hopwood (phopwood@wadhamschool.co.uk)
or Mr N Cassidy (ncassidy@wadhamschool.co.uk)

Exam Board: Edexcel GCE A Level (9HI0)

Assessment:

Three externally set examination papers and one piece of coursework on:
Russia, 1917–91: from Lenin to Yeltsin, Mao's China, 1949–76 and The British
experience of warfare, c1790–1918.

Entry Requirements:

You do not need to have studied History at GCSE, however, in addition to the
general requirements of entry to the Sixth Form we would normally expect these
to include high literacy content subjects such as GCSE Geography and R&P.

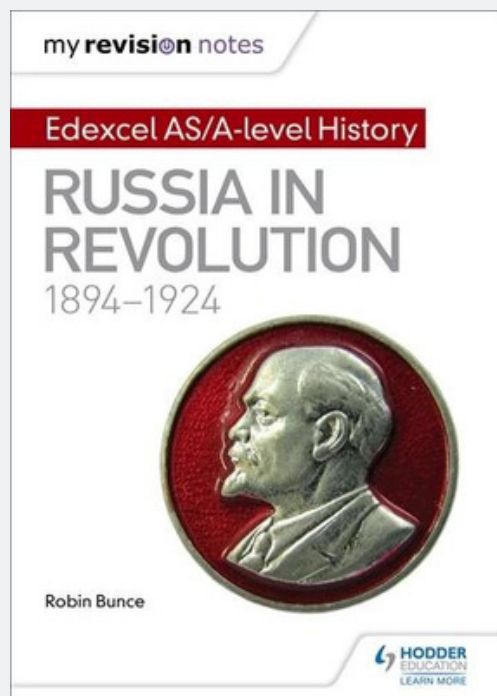
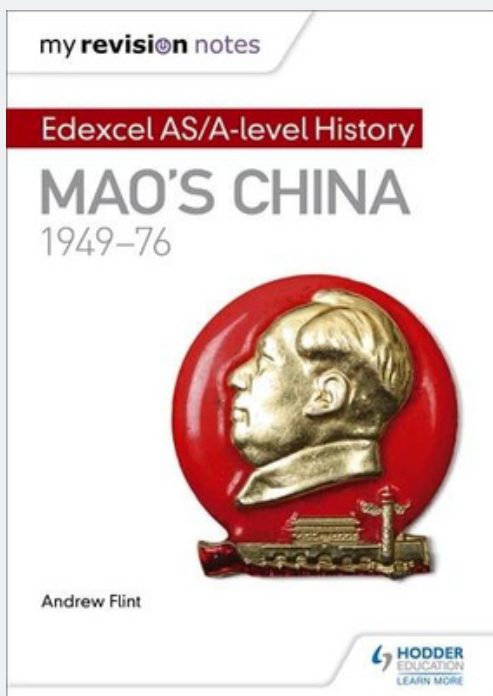
Personal Qualities - You must be willing:

- a) to work at improving study and writing skills;
- b) to allow the rest of the group to examine and comment on your work;
- c) to speak out and defend your ideas and views.

Possible careers

History students don't just end up teaching the subject or working in museums.

History is an excellent grounding for careers in the media (radio, television,
publishing and the press); in government, the civil service and politics; library and
gallery work; in business management and in many other spheres. It is also an
excellent subject to combine with studies in languages,
literature and other disciplines.



Physical Education A Level

Further information from: Miss H Kelly (hkelly@wadhamschool.co.uk) or Mr C Owen (cowen@wadhamschool.co.uk)

Exam Board:

OCR A Level Physical Education
AS and A Level - Physical Education - H155, H555 (from 2016) - OCR

Assessment:

- C1 – Physiological Factors Affecting Performance (2 hour exam) (30%)
- C2 – Psychological Factors Affecting Performance (1 hour exam) (20%)
- C3 – Socio-cultural Issues in Physical Activity and Sport (1 hour exam) (20%)
- C5 – Practical Performance (1 activity) (15%)
- C6 – Evaluating and Analysing Performance for Improvement (15%)

Entry Requirements:

In addition to the general entry requirements for the sixth form, we would normally expect a student to have undertaken GCSE P.E or another sport/PE course in KS4; this however is not mandatory. There is an expectation that you will have a keen interest in a wide range of sports and you should be playing at least one sport “out of school”.

Personal Qualities:

- A desire to develop your knowledge of sport generally.
- Demonstrate a clear interest in sport.
- Ability to complete academic work to a high standard.
- Able to work independently and use research skills.

Why study ‘A Level PE’?

“PE is a challenging subject with a range of topics...and is a fantastic way of developing your knowledge further”

“If you are interested in a career related to sport this subject is for you”

Possible next steps:

A Level PE is a great stepping stone to sport or science based degrees at university, further training or employment. Possible careers could include physiotherapy, sports analyst, coaching, teaching, sport psychology and also science based careers.

Psychology A Level

Further information from: Mrs S Hutter (shutter@wadhamschool.co.uk)

Exam Board: AQA Psychology A Level (7182)

Psychology is the study of mind and behaviour. Why is it that some people suffer from stress and mental illness? Why do some fear snakes yet others keep them as pets? Psychology looks at questions such as these. It is a science, therefore topical research and its application to real life are studied and analysed.

Paper 1: Social Influence, Memory and Attachment.

Multiple choice, short answers and extended writing.

Paper 2 – Approaches in Psychology, Psychopathology and Research Methods.

Multiple choice, short answers and extended writing.

Paper 3: Issues and Debates in Psychology plus relationships, Schizophrenia and aggression (33% of A level).

Multiple choice, short answers and extended writing.

Entry requirements:

General requirements of entry to the Sixth Form apply.

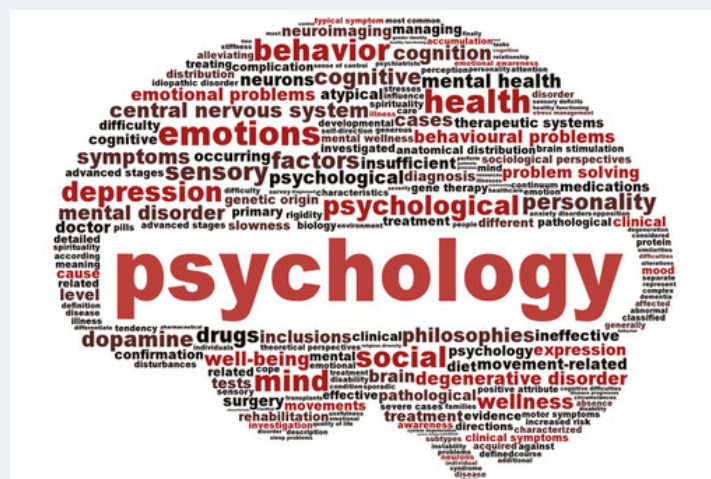
We would normally expect a grade 5 or higher in Mathematics.

Why study psychology:

Studying psychology will provide you with many transferable skills. It will enable you to view the world from different perspectives and give you the confidence to fluently put across your point of view. It will develop your critical reasoning skills and allow you to analyse and interpret data.

Possible Careers:

It provides an excellent overall education and can be a stepping stone in the progression into a variety of careers such as teaching, business, social services, the media, information technology, marketing, human resources and, of course, the varied roles of a psychologist – clinical, counselling, educational, forensic, health, occupational and sport psychologists.



Religion and Philosophy A Level

Further information from: Mr I Tustin (itustin@wadhamschool.co.uk)

Exam Board: OCR A Level (H573 modules 01/02/03)

Entry Requirements: In addition to the general requirements of entry to the Sixth Form we would normally expect you to have studied Religion and Philosophy to a good standard.

Personal qualities: Communication, forming arguments, working with others, improving own learning and performance-based upon guidance given by teachers, and problem- solving.

What is in Year 12:

Philosophy: Ancient Greek philosophical influences, soul, mind and body, life after death, religious experience

Ethics: Normative ethics, applied ethics of business and euthanasia, ethical language.

Christian thought: Human nature and purpose, self and immortality.

What is in Year 13:

Philosophy: Religious language, twentieth-century philosophy, the nature of God

Ethics: Ethical language, meta ethics, conscience, sexual ethics

Christian thought: Challenge of secularism, responses to secularism, pluralism, gender in theology and society

Why study Religion and Philosophy:

Studying Philosophy and Ethics will allow you to develop a number of highly regarded skills such as forming and evaluating arguments, picking the key points out of a piece of writing and taking a critical approach to information.

Possible Careers:

Religion and Philosophy is very well regarded A level by universities and referred to many other A levels. It can lead to careers in Education, Journalism, Advertising, Law, PR and most graduate training schemes.



Sociology A Level

Further information from: Mr I Tustin (itustin@wadhamschool.co.uk)

Exam Board: AQA GCE A Level (7192)

Subject Content:

You will study a range of topics and ideas such as education, the family, crime and beliefs, along with how Sociologists research and find out about these and how they impact on Society.

Assessment: All topics are assessed in 3 written papers at the end of Year 13.

Entry Requirements:

General requirements of entry to the sixth form apply.

Personal qualities:

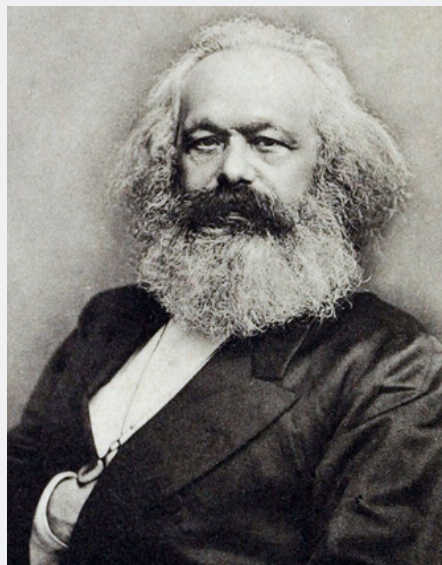
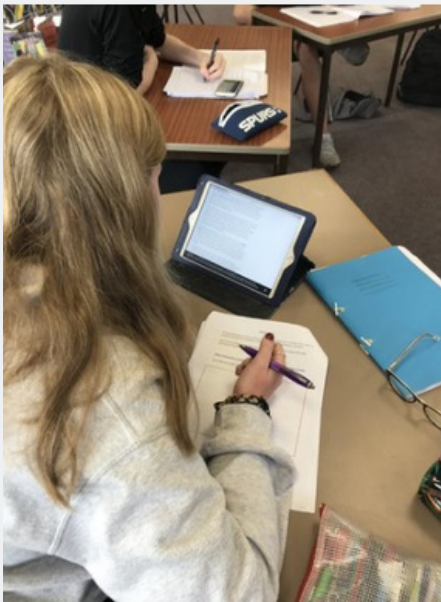
Students wishing to follow this course of study should be able to demonstrate the following Key Skills - Communication, Information technology, working with others, improving their own learning and performance-based upon guidance given by teachers, and problem-solving.

Why study Sociology:

Sociology is the study of societies and the way that they shape people's behaviour, beliefs and identity. It enables us to make sense of the rapidly changing world and it enables us to understand ourselves. The way that we think, behave and feel, indeed our very sense of identity are products of our socialisation. This provides us with language, gives us our values and beliefs, establishes our identity and so turns us into members of society.

Possible Careers:

Social work, Policing, The Prison Service, Education, Health Care, Journalism, Advertising and PR.



Mathematics A Level

Further information from: Mrs S Hutter (shutter@wadhamschool.co.uk)

Exam Board: Exam Board Edexcel (9MAO)

Assessment: Maths: Pure Maths, Statistics and Mechanics

Entry Requirements:

In addition to the general requirements of entry to the Sixth Form we would normally expect GCSE Grade 6 in Maths. If interested in completing the Further Maths A Level course please see a member of the teaching staff as listed above to see if we can accommodate your requirements.

Personal qualities:

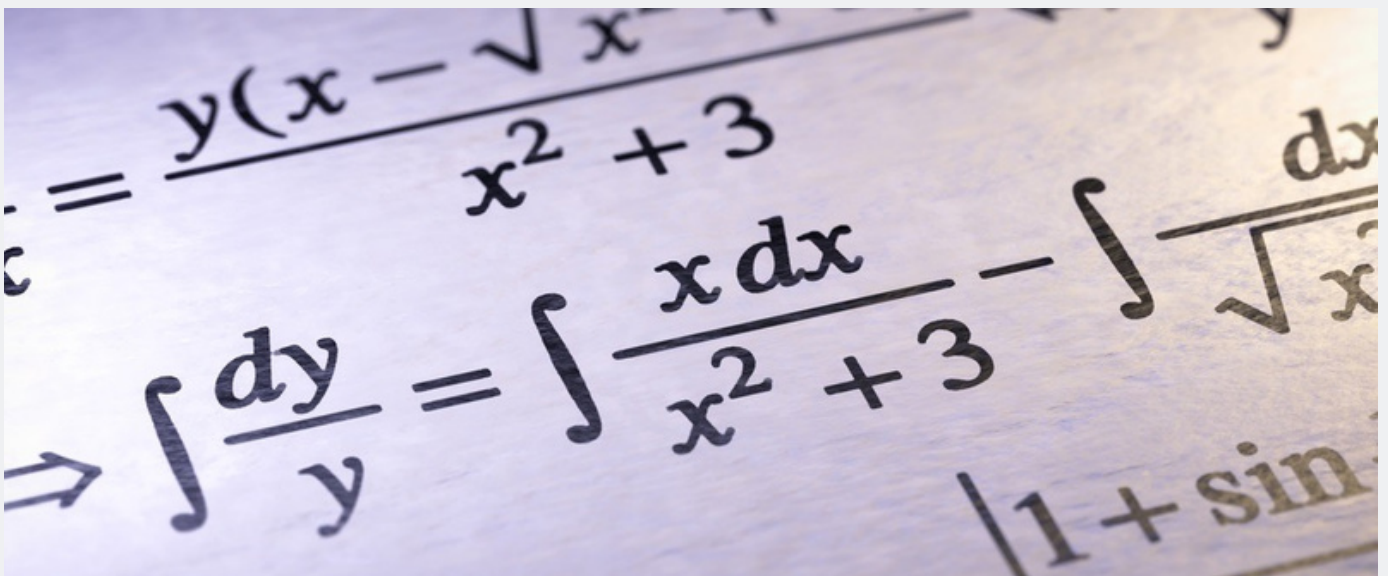
You will need to be highly self-motivated and have a clear idea of why you want to do this challenging course. You must be willing to ask questions and prepared to act upon the advice given. You must be resilient and resourceful.

Why study Mathematics:

Maths at A-level provides a number of opportunities. Many jobs, and employers, such as those in the fields below, prize a mathematical education very highly. Indeed, according to some recent reports, Maths graduates earn, on average, thousands of pounds more each year than graduates of other disciplines do.

Possible Careers:

Science (of all kinds), Business Administration, Civil Engineering, Project Management, Software development, Banking and Insurance, Electrical/Electronics Engineering, Share Dealing, Music Technology, Teaching, Medicine, Armed Forces, Veterinary Surgery, Computing, Economics, Law, Accountancy, Aeronautics.



Digital Media Cambridge Technical Level 3 Extended Certificate

Further information from: Mrs S Hutter (shutter@wadhamschool.co.uk)

Exam Board: OCR Cambridge Technicals in Digital Media (Level 3)
Extended Certificate (05844)

Assessment:

A mixture of external examination and Internal assessment - coursework type assignments. Compulsory units are Media Products and Audiences, Pre-Production and Planning and Creating a Media Product. Optional topics will include social media, sound production and industry awareness.

Entry requirements:

We require the general requirements of entry to the Sixth Form. It is not a requirement but this course is an excellent follow-on from the Level 2 iMedia course.

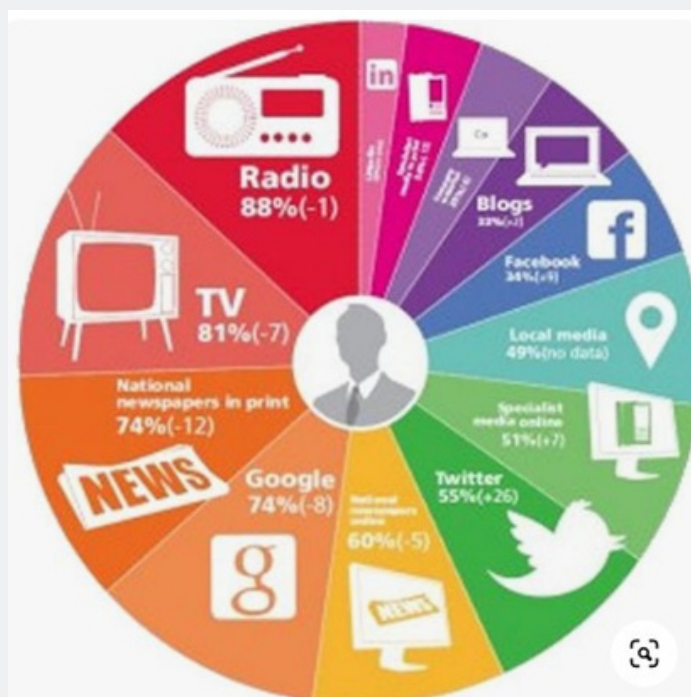
Personal qualities:

- Demonstrate an interest in Digital Media - social media, websites, journalism, and computer game design.
- Have an inquiring mind, wanting to know more about how Digital Media affects our daily lives.
- Able to work independently, using research skills, ICT skills and meeting deadlines.

Why Study Digital Media:

Digital Media is a subject that is more relevant today than it has ever been. The world around us relies on the power of the internet to enable us to interact with each other in respect of website design, journalism and social media.

Find out more about how these work 'behind the scenes' and prepare yourself for a career in Digital Media.



Extended Project Qualification

Further information from: Mr A Jackson (amjackson@wadhamschool.co.uk)

Exam Board: Edexcel

Assessment:

This qualification is worth 1/3 of one A Level and is an addition to your three subject choices.

An extended essay of about 6,000 words or creating a product with an accompanying shorter essay of about 1,000 words. This product could be anything from a drone to an app to music composition. This will then be presented to a small group of school staff in a presentation.

Entry requirements:

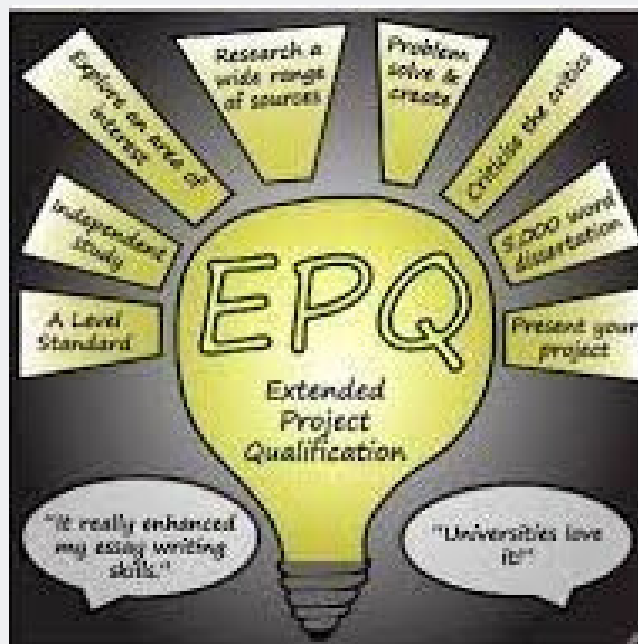
We require the general requirements of entry to the Sixth Form. This course is done alongside your three A Levels and is completed during Year 12.

Personal qualities:

Desire to work independently and research an area of interest. Determination to write to improve your academic writing style and vocabulary.

Why Study for the Extended Project Qualification:

When you apply to University at the start of Year 13, it is great to be able to show that you have already gained a Level 3 qualification. The EPQ builds skills that Universities and Apprenticeship placements will desire and so it shows your determination, and academic ability and is widely recognised as an excellent qualification. Some Universities will take it into account in your contextual offer and may lower the A Level grades you are required to achieve to secure your place.



Core Maths

Further information from: Mrs S Hutter (shutter@wadhamschool.co.uk)

Exam Board: Edexcel

Core Maths is an umbrella term for a specific type of level 3 maths qualification. These qualifications are equal in size to an AS level qualification and are graded A- E. They have the same number of UCAS tariff points as an AS level qualification.

Core Maths is intended for students who have passed GCSE Mathematics at grade 4 or better, but who have not chosen to study AS or A level Mathematics. It can be studied in a single year or over a two-year period and can be taken alongside A levels or other qualifications, including vocational courses.

Studying Core Maths helps students develop their quantitative and problem-solving skills. This is valuable preparation for the quantitative skills you will need for many degree courses, particularly subjects such as psychology, business-related courses, sports and social sciences, and natural science courses that do not require AS/A Mathematics.

The content for Mathematics in Context has been chosen for its relevance and application to a wide range of areas of study and employment, for its real-world relevance and potential for application. The four content strands are:

- Applications of statistics
 - Probability
- Linear programming
- Sequences and growth

The content draws on and extends a range of key concepts and skills from GCSE Mathematics and introduces learner to a selection of Level 3 concepts and techniques.

We are looking into the potential of offering this course in the Sixth Form so please add this to your application form if you are interested in this course.



Wadham Sixth Form

Making opportunities to strive and achieve



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