



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*



24<sup>th</sup> September 2025

Dear Parents and Carers,

## **Re: Academic Grouping at Wadham School.**

(Please also refer to Term 6 Curriculum Letter 24-25 & Term 1 Curriculum Letter 25-26)

At Wadham School, grouping for most subjects is based on ability, expected progress, attitude to learning and engagement. A student's classwork, homework, exercise book, ability to process and answer questions and performance in assessments all support our process of grouping students.

All students are given equal and fair opportunity to demonstrate their ability. Students are grouped with other students of similar ability who are learning and progressing at the same rate.

Classroom teachers and department leaders continually assess the progress of students throughout the school year and at strategically placed points information is used to indicate grouping. A student's group will be indicated on their timetable. We expect that being placed in the correct group will help the learning and progress of a student. **Key Principle:** Students deserve to be moved to a higher set if they have good attendance, work hard, take responsibility for their learning, demonstrate improvement in outcomes, potential is seen and there is confidence that the student will be able to access learning in a higher set. **There is no ceiling to attainment!**

We encourage students to talk to their teachers about how they can progress so that they may be in a position to move sets. Parents and Carers are also encouraged to talk to their child/children about their progress and communicate with the relevant teacher, Head of Department or Head of Year if there are any concerns. Contact details of all staff can be found in the Communications Booklet.

## **Group Information**

*Each* year group is split into a 'G' side and 'R' side. (Two cohorts)

For Science, Art, Computing, Drama, Geography and History in KS3 and Science and PD in KS4, 'G' side students will be in a set with codes GS3, GS4 or GS5. These 3 sets are mixed ability, parallel sets.

For Science, Art, Computing, Drama, Geography and History in KS3 and Science and PD in KS4, 'R' side students will be in set RS1, RS2 or RS6. RS1 and RS2 are grouped by academic ability. In KS4 students will have the opportunity to progress to set RS1. Students in RS1 will follow the 'Separate Science' GCSE course in KS4.



THE CHURCH  
OF ENGLAND



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Headteacher: Mr R Burgas  
Chair of Governors: Mr C Chapman



**Crewkerne & Ilminster  
Schools Partnership**

*Work, Play & Learn Together*

English, Maths and BWV are grouped by academic ability on both sides of the year in all year groups.

### **Assessment**

Formal assessment windows are planned throughout the school year for every year group. Formal assessments in Year 10 and Year 11 are sometimes conducted as Mock exams. The full calendar of assessments for each year group is communicated separately to this letter.

### **Group Changes**

During a school year, parents and carers will be informed by letter if their child's group is changing with the implementation date. Student's will receive a new timetable which will show up to date groups.

Reviewing academic groups for every year group is part of the end of year work conducted by department leaders. Timetables are given to students when they arrive for their first school day in September and may include group changes from the previous year in line with the academic grouping explanation earlier in this letter.

Please be in contact with your child's Head of Year if you have any questions about academic grouping at Wadham School.

Thank you for your ongoing support,

Yours Sincerely,



Mr S White  
Deputy Headteacher  
Curriculum and Outcomes

